



## **Grant Community High School District 124**

### **Board of Education Regular Meeting**

**Thursday, November 14, 2019 7:00 PM**

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124  
BOARD OF EDUCATION REGULAR MEETING  
THURSDAY, NOVEMBER 14, 2019  
7:00 PM - LIBRARY**

**AGENDA**

- I. Call to Order
- II. Roll Call
- III. Audience
- IV. Consent Agenda \*\* 6
  - Minutes of regular meeting held October 17, 2019
  - Minutes of closed meeting held October 17, 2019
  - November Bills Payable
  - October Treasurer's Report
  - Destruction of closed meeting audio recording from May 17, 2018
- V. Superintendent's Report
  - A. Student Recognition 62

Luke Bedrosian will be in attendance so that we may recognize his accomplishments in being selected November Student of the Month.
  - B. Faculty Recognition 63

Jeremy Anderson, Dean of Students, will be in attendance to recognize his receipt of the first Excellence in Education Award of the school year.
  - C. Board of Education Member Recognition  
November 15, 2019, has been designated as School Board Member Day in Illinois. This year's School Board Members Day theme is "Transform Vision into Reality." On behalf of the students, staff, and administration we thank you for the leadership you have provided on the Board of Education. We also thank you for your collective support of our vision to provide excellent educational opportunities for the students of Grant Community High School.
  - D. Curriculum Proposals - 2021/22 \*\* 64

We are actively planning ahead for curriculum changes effective with the 2021/22 school year. The next 18 months will be spent preparing curriculum and instruction to effectively deliver these courses. Our proposed curriculum additions include:

    - AP Computer Science Principles
    - AP Music Theory
    - Honors Journalism
    - Introduction to Teaching

Additionally, there is one title change recommended for 2021/22:

    - Journalism (change from Publications – Newspaper)

Recommend approval of the 2021/22 curriculum changes as presented.
  - E. DMGroup Update 76

On November 6th, the Guiding Coalition met with DMGroup to continue developing our vision for a new tiered model of intervention supports (MTSS). This meeting was very productive in synthesizing all of our input into one collective vision, which I have included for your review. Most importantly, when we have a fully developed, articulated, communicated, and implemented MTSS

system, we will:

- Provide high-quality instruction using grade level curriculum to meet specific student needs in the classroom.
- Provide students with targeted, research-based interventions that allow students additional time to master content.
- Adhere to a fluid intervention system to allow movement between tiers by using a defined, consistent data protocol.
- Provide necessary resources to staff, students, and families that support their academic growth and other specific needs.
- Prepare students for college and/or career.

We are in the process of defining milestones for our work, with the goal to have the framework complete by next summer. The Guiding Coalition will meet on November 18th to further discuss Tier 1 instruction. Our next meeting with DMGroup is scheduled for December 18th.

F. Joint Annual Conference / IASB Resolutions Committee Report

78

The IASB/IASA/IASBO Joint Annual Conference is a just a week away. As one of the nation's largest state education conferences, we expect this to be a premier learning opportunity. Included in your packet is a link to the Resolutions Committee Report that will be discussed at the IASB Delegate Assembly. The meeting will take place on Saturday, November 23rd at 10:30 a.m. It would be ideal to have a representative attend as a delegate. Let's plan to discuss the resolutions up for consideration so that our delegate can vote on behalf of the Board. We will have your conference badges available at the meeting. Conference details can be found at <https://www.iasb.com/conference/>.

G. School Board Policies \*\*

113

According to state statute, School Board Policy 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment must be revisited a minimum of every two years, even if changes are not necessary. There are a few minor modifications recommended by IASB at this time. Recommend approval of the policy as presented.

Additionally, the PRESS Issue 102 was just received by the district and we will be working diligently to begin updating the record number of policies required.

H. School Report Card

121

Illinois School Report Cards were released on October 30. Here is the link to access the School Report Card online: <https://www.illinoisreportcard.com/>. We are very pleased to have received a Commendable rating again this year. While we are indeed proud of the quality educational services we provide and the efforts of faculty and staff to help students achieve at high levels, we are working diligently to improve student learning. Our work with DMGroup is focused on strengthening our instructional program and preparing all students well for college and/or a career. I have included a letter provided to parents regarding the Report Card. Here are a few of the highlights included:

- 94% student attendance
- 89% of freshman are on track to graduate on time
- 90% graduation rate
- 78% of students enroll in college
- 425 students took early college coursework while at Grant
- 1,077 college credits earned through successful AP tests
- 20 average class size

I. E-learning Plan - Draft Only 142

Public Act 101-0012 of the Illinois General Assembly permits local school districts to establish an e- learning plan to address student learning in a remote environment. With faculty and students each having possession of a district provided computer, we are able to extend educational experiences beyond the walls of the classroom. Student learning activities will be tied to the existing curriculum, shall be valuable learning experiences, and each learning activity is expected to be the length of a typical class period. The E-learning Plan has been jointly developed by faculty and staff. A public hearing before approval is required. That has been planned for 6:45 p.m. on December 19, 2019. A copy of the resolution that we will be bringing forth to you next month, as required by the Illinois State Board of Education, is included for your review.

J. Calendar 2020/21 \*\* 144

The recommended 2020/21 calendar is being presented for approval. The first day of student attendance is scheduled for August 12, 2020, the last day of school will be May 21, 2021, and graduation held on May 23, 2021. Both winter and spring break follow the Lake County Regional Office of Education recommended calendar. The calendar has been shared and discussed with our feeder districts. Recommend approval of the 2020/21 calendar as presented.

K. Foundation Gala Update

The 25th annual Gala was held on November 2. We had 246 attendees for dinner, silent and live auctions, and dancing. The transition to Handbid was well received and went smoothly. We raised approximately \$35,343, which is an increase of almost \$6,900 from the year prior. Funds will be utilized to support students in financial need and to provide student scholarships. Many thanks to the Board members that were able to attend.

L. National School Boards Association Conference 145

The National School Boards Association Annual Conference will be in Chicago this year from April 3 to April 6. While we don't typically attend national conferences, I wanted to make you aware of this local opportunity. This was discussed at the IASB Fall Dinner and a few Board members expressed interest so I wanted to include on agenda. Details regarding the conference can be found here: <https://www.nsba.org/Events/NSBA-2020-Annual-Conference-and-Exposition>. If there is interest in attending, I would suggest an action item next month for the board to consider. Registration is \$765 each if registration occurs before January 10, 2020.

M. Coaching Recommendations \*\*

Due to low participation numbers last year, action was taken to reduce the number of coaches in the girls' basketball program by one. I am happy to report participation numbers are up this year with a total of 41 student-athletes:

- 10 Varsity
- 11 JV
- 10 JV2A
- 10 JV2B

With enough interest to field four levels, we are recommending an increase of one coach for the program. The Union did provide consent to bypass the typical committee process to appoint a new coach, given the timing of this need.

N. Personnel \*\*

Recommend employment of the following individuals:

- Linda Markiewicz, Food Service, \$10.40/hr., starting 11/5/2019

- Charles Cashmore, 2nd shift Custodian, \$13.25/hr., starting 10/21/2019
  - Paul Marquez, Custodian, \$13.25/hr., starting 11/4/2019
  - Raya Mayer, Custodian, \$13.25/hr., starting 11/11/2019
- Recommend accepting the letter of resignation from:
- Carol Sieckowski, Transportation, effective 12/20/2019
- Notification of FMLA request from Blair Schoell, Divisional Administrator, beginning October 28, 2019 on an intermittent basis for a total of 60 days.

- O. Principal's Report 150  
 Mr. Schmidt will give his monthly Principal's Report.

## VI. Business Affairs

- A. 2019 Tentative Tax Levy 152  
 Attached please find the tentative 2019 Certificate of Tax Levy. The county is predicting that our equalized assessed value will increase from \$886,914,632 in 2018 to \$936,247,700. This is a 5.56% increase from the previous year. Additionally, they are projecting our new construction to be \$9,245,943, which is also an increase of 33%. In December, I will bring the resolutions and recommendation for approval of the final 2019 tax levy.
- B. 5-Year Financial Projections 154  
 I've included an update on the 5-Year Financial Projections. I will go over them with you at the meeting.
- C. Property Tax Relief Grant \*\* 160  
 One part of the new evidenced-based funding from the state of Illinois that began in fiscal year 2019, is a property tax relief grant. The state is providing \$53.65 million for eligible school districts. In return for abating a portion of taxes, qualifying districts receive a state grant that is a portion of the tax relief they provide. Recommend applying for the Fiscal Year 2020 Property Tax Relief Grant.
- D. Resolution Authorizing Transfer of Excess Bond Proceeds to the Operations and Maintenance Fund of Grant Community High School District #124 \*\* 162  
 As noted in the audit, there are funds still remaining in the Bond and Interest Fund. Since the bonds are paid off, and our current long range planning does not include any bond issuances, we can move those funds to the Operation and Maintenance Fund. This resolution is required to make that transfer. Recommend approval of the Resolution Authorizing Transfer of Excess Bond Proceeds to the Operations and Maintenance Fund of Grant Community High School District #124.

## VII. Other Business

- A. FOIA requests: SmartProcure, DRG Holdings, LLC 165

## VIII. Closed Session

- A. Student disciplinary cases 5 ILCS 120/2 (c)(9)\*\*
- B. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1)\*\*

## IX. Action items from closed session discussion \*\*

- A. Potential Board action regarding student placement \*\*
- B. Potential Board action regarding personnel \*\*

## X. Adjourn

\*\*Indicates possible action item in open session.

The next regular Board of Education meeting will be held on Thursday, December 19, 2019.

# **GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING OCTOBER 17, 2019**

## ***CALL TO ORDER AND ROLL CALL***

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, October 17, 2019 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake. All those in attendance stood to recite the Pledge of Allegiance.

On Roll Call, the following Members were found to be present:

Steve Hill, President  
Paul LaRoche, Vice President  
Ruth Michniewicz, Secretary  
Ivy Fleming, Member  
John Jared, Member  
Kathy Kusiak, Member  
Bob Yanik, Member

Members absent:

None

Administration present:

Dr. Christine A. Sefcik, Superintendent  
Mrs. Beth Reich, Business Manager  
Mr. Jeremy Schmidt, Principal  
Dr. Nathan Miller, Assistant Principal  
Mr. Greg Urbaniak, Dir. Curriculum, Instruction, & Assessments  
Mrs. Tina Sonders, Director of Special Education

## ***AUDIENCE***

Joseph Ngo and Hai Ngo, Justin Splitt, Randy and Kristin Splitt, Stephanie Lesperance

## ***CONSENT AGENDA***

Minutes of regular meeting held September 12, 2019

October Bills Payable

September Treasurer's Report

Destruction of closed meeting audio recording from April 19, 2018

\*\* A motion was made by Mr. LaRoche, second by Mr. Jared to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, LaRoche, Fleming, Jared, Kusiak, Yanik, Hill

Nay: None

Absent:

Motion – **Passed**

## ***SUPERINTENDENT'S REPORT***

### Student Recognition

Dr. Sefcik invited Joseph Ngo, in the presence of his father, to join her to introduce him as the September Student of the Month. She detailed his accomplishments that include induction into the National Honor Society during sophomore year, where he is currently serving as President, his inclusion on Honor Roll each semester, earning the Daily Herald Leadership Team Award, the Rotary Youth Leadership Award, and Most Character Award from Mr. Weinmann. He holds a remarkable 5.365 GPA and his extracurricular activities include: Class Council, serving as Vice President; Math Team - three-time Regional Champ and 10<sup>th</sup> place at State; Founder and President of Computer Science Club; Table Tennis Captain; FBLA Treasurer - 3-time Regional/State finalist and National qualifier; Boys' Volleyball; and Girls' Tennis Manager. Joseph has logged over 300 hours of service to his community, coordinated numerous NHS service events, and is a Math Lab Tutor, Big Dawn Mentor, and same-day surgery assistant at Vista Hospital. He enjoys working with kids, cooking/baking, programming robotics, and yo-yoing. He participates in Hackathons, which are programming competitions that address real-world issues. He plans to major in computer science and is considering University of California-Berkeley, Stanford, Princeton, or University of Illinois-Urbana. Dr. Sefcik presented Joseph a certificate to commemorate being chosen as September Student of the Month.

Dr. Sefcik asked Justin Splitt to join her, with his parents in the audience, to introduce him as the October Student of the Month. Justin was inducted into the National Honor Society during his sophomore year and earned Honor Roll status each semester and was awarded Scholar Athlete for Cross Country, Basketball, and Track each year. He holds an impressive 4.47 GPA. His numerous extracurricular activities include Class Council President, Student Council President, Principal's Advisory Council member each year, and Math Team as a freshman. Justin has been competing in Cross Country four years, earning All-Conference, All-County, and awarded MVP in his sophomore and junior years; Boys' Basketball during freshman and sophomore years; Track all four years, serving as Captain, earning All-Conference, All-County, All-State, and a State Champion in the 4X400 Relay and 6<sup>th</sup> place in the 800 Meter. He was chosen for the NLCC Leadership Conference and named Buffalo Wild Wings Athlete of the Month in September 2018. Justin's community involvement includes NHS and Student Council service events, Big Dawg Mentor, Peer Tutor, Volunteer Coach/Instructor at Grayslake Park District youth sports, volunteer youth referee, and Feed My Starving Children. He works at Libertyville Sports Complex and babysits. He plans to earn a degree in Engineering or Architecture and competing as a collegiate runner. He is evaluating his university options currently. Justin was presented with the October Student of the Month certificate.

### System 44 Curriculum Presentation

Dr. Sefcik reported that System 44 is an evidence-based reading program designed for older students with significant deficiencies in reading skills. She introduced Tina Sonders, Director of Special Education to provide further information. She indicated that System 44 offers age appropriate level text for high school students. Our current reading programs include Language Live, Read 180, and Reading Plus. System 44 would replace Language Live, if approved, beginning with 2020/21 school year. It is for students with a Lexile level below 600. Students would work with System 44 and then on to Read 180. Dr. Sefcik recommended approval of a 3-year contract with System 44 in the amount of \$29,071.22.

\*\* A motion was made by Mr. Yanik, second by Mrs. Kusiak to approve a 3-year contract with System 44 in the amount of \$29, 071.22.



Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Fleming, Jared, Kusiak, Yanik, Hill, Michniewicz

Nay: None

Absent:

Motion – **Passed**

#### Portrait of a Graduate

Dr. Sefcik presented information on Portrait of a Graduate, a process to collectively identify, as a community, what a Grant graduate should look like. The process involves educators, students, parents, and community members collectively defining the goals to work toward 21<sup>st</sup> century learning experiences for all students. Costs for implementation at the District is \$35,100. Additional optional services are available.

\*\* A motion was made by Mrs. Michniewicz, second by Mrs. Fleming to approve moving forward with Portrait of a Graduate.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, Hill, Michniewicz, LaRoche

Nay: None

Absent:

Motion – **Passed**

#### Curriculum Changes for 2020/21

Dr. Sefcik recommended approval of the following proposed curriculum changes for 2020/21.

##### New Courses:

PLTW – Principles of Engineering

##### Course Revision:

Accounting I

Advanced Placement Calculus AB

Advanced Placement Calculus BC

Advanced Placement Statistics

##### Course Deletions:

Physical Education 10

Business Management and Entrepreneurship

\*\* A motion was made by Mr. Jared, second by Mrs. Michniewicz to approve the curriculum changes for 2020/21 as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Kusiak, Yanik, Hill, Michniewicz, LaRoche, Fleming

Nay: None

Absent:

Motion – **Passed**

#### DMGroup Update

Dr. Sefcik reported that the new guiding coalition held a kickoff call with DMGroup on October 9<sup>th</sup>. A few key members were added including interventionists and Student Services staff. This year will be spent developing and refining a district-wide multi-tiered system of support that will be used to improve student learning.

#### Late Start / Flex Time 2020/21 Update

Dr. Sefcik informed the Board that one of the items agreed to in the collective bargaining process was piloting weekly late starts beginning with the 2020/21 school year. Principal Schmidt communicated the history of the District's transition to a professional learning community and how the weekly late starts will support efforts for continuous improvement. How Teams work together effectively was shared and the guiding document "Components of a High-Functioning Grant PLT",

which provides a framework for Teams was presented. The possibility of a new late start bell schedule providing more equitable academic time was discussed, and the opportunity to re-frame late starts as flex time for additional student interventions was explored.

#### Attendance Week Recognition

Dr. Sefcik was happy to report that we tied for first place among high schools for the Regional Office of Education Annual Attendance Week Competition for 2019. Our attendance rate was 98.94% for the week of September 9-13. The PBIS Committee, faculty, and staff communicated the importance of being at school every day and keeping it R.E.D. and we're proud of the students' efforts to be at school every day.

#### School Report Card Update

Dr. Sefcik informed the Board that the 2019 Illinois School Report Cards will be released on October 30<sup>th</sup>. Updated documents regarding indicators of student success, college and career readiness, and new data points were discussed.

#### 6<sup>th</sup> Day Enrollment

Dr. Sefcik shared the 6<sup>th</sup> Day Enrollment numbers at Grant as well as our feeder schools. Overall enrollment decreased from 1,890 to 1,843, which is in alignment with our demographic study. The number of 1,848 students appeared as the "Occur as Anticipated" projected number in the study. The demographic study shows it continues to be a reliable instrument in our long-range planning.

#### Homecoming – 2020/21 BOE Date Change

Dr. Sefcik reported that Homecoming in 2020 has been set for Friday, October 9. We formally induct our Hall of Fame Inductees at a Board meeting immediately prior to Homecoming as they participate in activities that occur that week. She recommended changing the date of the October 15, 2020 meeting to October 8, 2020.

\*\* A motion was made by Mr. LaRoche, second by Mr. Jared to approve the change of the October 15, 2020 Board of Education meeting to October 8, 2020.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Yanik, Hill, Michniewicz, LaRoche, Fleming, Jared

Nay: None

Absent:

Motion – **Passed**

#### Overnight Travel

Dr. Sefcik asked for approval of the overnight travel requests submitted for the following:

- Theatre students to travel to the Illinois Theater Festival, January 9 – 11, 2020. There will be 2 adults chaperoning 12 students. The district would pay for registration, meals, and a hotel room for the adult chaperones.
- Varsity Softball team to travel to Pigeon Forge, Tennessee, March 21 – 25, 2020. There will be 3 coaches chaperoning approximately 14 student athletes. The majority of costs will be paid through activity funds, with some meal expenses the responsibility of athletes.
- Varsity Baseball, to travel to Marion, Illinois, from March 22 – 26, 2020. There will be 2 coaches chaperoning approximately 24 student athletes. The majority of costs will be paid through activity funds, with some meal expenses the responsibility of the athletes.

\*\* A motion was made by Mr. Yanik, second by Mrs. Fleming to approve the overnight travel requests for Theatre, Varsity Softball, and Varsity Baseball as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Hill, Michniewicz, LaRoche, Fleming, Jared, Kusiak  
Nay: None  
Absent:

Motion – **Passed**

#### Winter Coaches

Dr. Sefcik recommended approval of the winter coaching staff as presented.

\*\* A motion was made by Mr. Yanik, second by Mrs. Kusiak to approve the winter coaches as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hill, Michniewicz, LaRoche, Fleming, Jared, Kusiak, Yanik  
Nay: None  
Absent:

Motion – **Passed**

#### Personnel

Dr. Sefcik made the following recommendations:

Recommend the employment of the following individuals:

- Jeff Austin, Film Club Sponsor
- Joe Barczak, Assistant Wrestling Coach
- Lori Lev and Will Schmadeke, Chess Club Co-Sponsors

Recommend accepting the resignation from:

- Joshua Christian, Freshmen Basketball Coach, effective immediately
- Chris Carlson, Boys Volleyball Coach, effective immediately
- Alexander Hernandez, Custodian, effective immediately

Notification to the Board of FMLA from Stephen Liddle, on an intermittent basis, 1 week-January 8-14, 2020, and the remaining March 30 – May 19, 2020.

\*\* A motion was made by Mrs. Fleming, second by Mr. Yanik to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, LaRoche, Fleming, Jared, Kusiak, Yanik, Hill  
Nay: None  
Absent:

Motion – **Passed**

#### Principal's Report

Mr. Schmidt presented his monthly report which included information on Future Ready Schools: Student Chromebook Update, September 27-Institute Day, Student Non-Compliance with Health Records and Immunizations Requirements, Fall SAT Suite of Assessments, Building-Wide Campaigns-Senior Week-College Information Night and Test Your Best Week.

## ***BUSINESS AFFAIRS***

#### Audit 2018/19

Mrs. Reich presented the 2018/19 Audit completed by Evoy, Kamschulte, Jacobs & Co. She reported that the district is overall fiscally stable and debt-free. She highlighted a few pages including page 16, which shows an overall snapshot of the past year.

\*\* A motion was made by Mrs. Michniewicz, second by Mr. Jared to approve the 2018/19 Audit.

Votes were taken by roll call. Votes were cast as follows:

Aye: LaRoche, Fleming, Jared, Kusiak, Yanik, Hill, Michniewicz  
Nay: None  
Absent:

Motion – **Passed**

#### Recommendation for TSI Certifications

Mrs. Reich provided information on the Technology Support Internship class that was introduced this year. Students in this class perform a variety of roles, such as runner, customer service associate, computer technician, and working on certification coursework. The recommendation is that the District pay for the students to take the Microsoft Office Specialist Certifications. Additionally, the recommendation also supported paying the entire cost for both exams of the CompTIA programs, but if the student is unsuccessful in passing these, 50% of the cost of the exams would be passed on to the student. The total estimated annual cost to the District is \$13,488.

\*\* A motion was made by Mrs. Kusiak, second by Mrs. Michniewicz to approve the District paying the exam costs for students to qualify for certifications as presented and at a cost of \$13,488 annually.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, Hill, Michniewicz, LaRoche  
Nay: None  
Absent:

Motion – **Passed**

### **OTHER BUSINESS**

Dr. Sefcik reported that the new digital sign is up and masonry will be completed soon.

Dr. Sefcik asked Board members if they would like to use their own device to access Board Book beginning in November or have the District provide one on Board night. We will provide Chromebooks for those requesting it.

### **CLOSED SESSION**

\*\* At 8:10 p.m. a motion was made by Mr. LaRoche, second by Mrs. Michniewicz to go into closed session for the purpose of discussing student disciplinary cases 5 ILCS 120/2 (c)(9); the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1).

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, Hill, Michniewicz, LaRoche  
Nay: None  
Absent:

Motion – **Passed**

\*\* At 8:40 p.m. a motion was made by Mr. Jared, second by Mr. Yanik to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Kusiak, Yanik, Hill, Michniewicz, LaRoche, Fleming  
Nay: None  
Absent:

Motion – **Passed**

***ACTION ITEMS FROM CLOSED SESSION***

- \*\* A motion was made by Mr. Jared, second by Mr. Yanik to un-enroll students #2019-20/01 and 2019-20/02 due to not residing within District 124 boundaries.  
Votes were taken by roll call. Votes were cast as follows:  
Aye: Kusiak, Yanik, Hill, Michniewicz, LaRoche, Fleming, Jared  
Nay: None  
Absent:  
Motion – **Passed**

***ADJOURN***

- \*\* At 8:43 p.m. a motion was made by Mr. Jared, second by Mr. Yanik to adjourn the meeting.

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Steve Hill, President

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Ruth Michniewicz, Secretary

Grant Community High School District 124  
AP Invoice Listing Report  
November 14, 2019

Total Invoices:	349	\$934,491.17
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<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
ABSOLUTE003	Absolute Fire Protection, Inc.	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B	10/31/2019	11/14/2019	S	\$3,757.57
							19-20				\$3,757.57
						NUMBER OF INVOICES: 1					\$3,757.57
ACCURATE001	ACCURATE BIOMETRICS	198661910	0000000000	MM1119	AP	100119-103119	B	10/31/2019	11/14/2019	R	\$468.00
							19-20				\$468.00
						NUMBER OF INVOICES: 1					\$468.00
AIRGAS U000	Airgas Usa, Llc	9965001275	0000000000	MM1119	AP	Cylinder rental	B	09/30/2019	11/14/2019	R	\$67.84
							19-20				\$67.84
						NUMBER OF INVOICES: 1					\$67.84
ALBERTSO000	Albertsons / Safeway	186151	0000000000	MM103019	AP	Jewel Prchs 100119-100219	H	10/12/2019	10/30/2019	R	\$32.04
							19-20			100756	\$32.04
						NUMBER OF INVOICES: 1					\$32.04
ALEXIAN 000	Alexian Brothers Behavioral Health	8034320 (OCT19)	0000000000	MM1119	AP	100119-100419	B	10/22/2019	11/14/2019	R	\$120.00
							19-20				\$120.00
ALEXIAN 000	Alexian Brothers Behavioral Health	8034320 (SEPT19)	0000000000	MM1119	AP	090919-093019	B	10/09/2019	11/14/2019	R	\$560.00
							19-20				\$560.00
						NUMBER OF INVOICES: 2					\$680.00
ALLENDALE002	Allendale	201911043149	0000000000	MM1119	AP	OCT19 Tuition	B	10/31/2019	11/14/2019	R	\$16,317.00
							19-20				\$16,317.00
						NUMBER OF INVOICES: 1					\$16,317.00
ALPHA BA000	Alpha Baking Co., Inc.	October 2019	0000000000	MM1119	AP	100119-103119	B	10/31/2019	11/14/2019	R	\$1,233.95
							19-20				\$1,233.95

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$1,233.95
ALVARNAT001	Alvarado, Nathan	10172019	0000000000	MM1119	AP	Vball, Girls Frosh A & B	B	10/17/2019	11/14/2019	R	\$88.00
							19-20				\$88.00
NUMBER OF INVOICES: 1											\$88.00
AMAZON 000	Amazon	6045787810169488	0000000000	MM1119	AP	090319-100919	B	10/10/2019	11/14/2019	R	\$7,032.74
							19-20				\$7,032.74
NUMBER OF INVOICES: 1											\$7,032.74
ASSURED 000	Assured Healthcare Staffing	INV-14217	0000000000	MM1119	AP	Sub-nurse 10/29/19	B	11/03/2019	11/14/2019	R	\$330.60
							19-20				\$330.60
NUMBER OF INVOICES: 1											\$330.60
AT&T 001	At&t	0304881620001	0000000000	MM103019	AP	8475872561	H	10/18/2019	10/30/2019	R	\$106.68
							19-20			100757	\$106.68
NUMBER OF INVOICES: 1											\$106.68
AT&T 002	AT&T	847587092310	0000000000	MM103019	AP	84758709232547 092019-101919	H	10/19/2019	10/30/2019	R	\$68.55
							19-20			100758	\$68.55
AT&T 002	AT&T	847587259710	0000000000	MM103019	AP	84758725975566 092019-101919	H	10/19/2019	10/30/2019	R	\$1,803.58
							19-20			100758	\$1,803.58
AT&T 002	AT&T	847R07038910	0000000000	MM1119	AP	847R0703894235 092919-102819	B	10/28/2019	11/14/2019	R	\$27.17
							19-20				\$27.17
AT&T 002	AT&T	847R16282510	0000000000	MM102519	AP	847R1628259407 091719-101619	H	10/16/2019	10/25/2019	R	\$1,009.26
							19-20			100723	\$1,009.26
NUMBER OF INVOICES: 4											\$2,908.56
ATKINJAM000	Atkinson, Jamie	10212019	0000000000	MM1119	AP	Vball, Girls Frosh A & B	B	10/21/2019	11/14/2019	R	\$88.00



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
ATKINJAM000	Atkinson, Jamie	10212019		*****CONTINUED*****			19-20				\$88.00
						NUMBER OF INVOICES: 1					\$88.00
AUSTIJEF000	Austin, Jeffrey	RES5323	0000000000	MM1119	AP	19-20 Tuition reimbursement	B	11/06/2019	11/14/2019	R	\$378.53
							19-20				\$378.53
						NUMBER OF INVOICES: 1					\$378.53
AVALON P000	Avalon Petroleum Co.	568338	0000000000	MM1119	AP	RFG 10% ethanol	B	10/01/2019	11/14/2019	R	\$3,252.01
							19-20				\$3,252.01
AVALON P000	Avalon Petroleum Co.	568364	0000000000	MM1119	AP	RFG 10% Ethanol	B	10/11/2019	11/14/2019	R	\$4,136.00
							19-20				\$4,136.00
AVALON P000	Avalon Petroleum Co.	568407	0000000000	MM1119	AP	RFG 10% Ethanol	B	10/22/2019	11/14/2019	R	\$2,947.46
							19-20				\$2,947.46
						NUMBER OF INVOICES: 3					\$10,335.47
B&F CONS000	B&F CONSTRUCTION CODE SVCS INC	11845	0000000000	MM1119	AP	August inspections (1)	B	09/24/2019	11/14/2019	R	\$250.00
							19-20				\$250.00
						NUMBER OF INVOICES: 1					\$250.00
BACH PAU000	Bach, Paul	10112019	0000000000	MM1119	AP	Football, V	B	10/11/2019	11/14/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
BARAK 000	BARAK	80615	0262000001	MM1119	AP	Cafeteria Staff Smocks	F B	10/29/2019	11/14/2019	R	\$781.28
							19-20				\$781.28
						NUMBER OF INVOICES: 1					\$781.28
BARNEDON001	Barnes, Donna	10212019	0000000000	MM1119	AP	Refund-Credit balance	B	10/21/2019	11/14/2019	R	\$125.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
BARNEDON001	Barnes, Donna	10212019		*****	CONTINUED*****		19-20				\$125.00
						NUMBER OF INVOICES: 1					\$125.00
BAYMONT 000	Baymont Inn and Suites	110819-110919	0000000000	MM1119	AP	Cross country overnight	B 19-20	11/05/2019	11/14/2019	M 100768	\$253.08 \$253.08
						NUMBER OF INVOICES: 1					\$253.08
BENNY'S 000	Benny's Service Center Inc.	27334	0000000000	MM1119	AP	Brake repair	B 19-20	10/18/2019	11/14/2019	R	\$715.90 \$715.90
						NUMBER OF INVOICES: 1					\$715.90
BIO-RAD 001	Bio-Rad Laboratories	903793038	0032000023	MM1119	AP	For bio	F B 19-20	10/24/2019	11/14/2019	R	\$1,835.46 \$1,835.46
						NUMBER OF INVOICES: 1					\$1,835.46
BLICK AR000	BLICK ART MATERIALS	2265402	0042000007	MM1119	AP	Painting Supplies	F B 19-20	10/01/2019	11/14/2019	R	\$17.55 \$17.55
BLICK AR000	BLICK ART MATERIALS	2371970	0042000007	MM1119	AP	Painting Supplies	F B 19-20	10/23/2019	11/14/2019	R	\$18.11 \$18.11
						NUMBER OF INVOICES: 2					\$35.66
BMO 000	Bmo	5550080001721955	0000000000	MM101819	AP	GEIST OCT19 STMT	H 19-20	10/05/2019	10/18/2019	S 100706	\$1,611.15 \$1,611.15
BMO 000	Bmo	5550080001785679	0000000000	MM101819	AP	SEFCIK OCT19 STMT	H 19-20	10/05/2019	10/18/2019	S 100707	\$869.34 \$869.34
BMO 000	Bmo	5550080001801856	0000000000	MM101819	AP	SCHMIDT OCT19 STMT	H 19-20	10/05/2019	10/18/2019	S 100708	\$6,721.31 \$6,721.31

VEN-KEY	VENDOR NAME		INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT				
	ACH	VOID	DOWNLOAD	DISCOUNT	DESCRIPTION		DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT			
BMO	000	Bmo		5550080001895387	0000000000	MM101819	AP	ROSS	OCT19	STMT	H	10/05/2019	10/18/2019	S	\$233.00	
											19-20		100709	\$233.00		
BMO	000	Bmo		5550080001941082	0000000000	MM101819	AP	SCHOELL	OCT19	STMT	H	10/05/2019	10/18/2019	S	\$1,202.54	
											19-20		100710	\$1,202.54		
BMO	000	Bmo		5550080001950034	0000000000	MM101819	AP	MILLER	OCT19	STMT	H	10/05/2019	10/18/2019	S	\$209.00	
											19-20		100711	\$209.00		
BMO	000	Bmo		5550080002009749	0000000000	MM101819	AP	REICH	OCT19	STMT	H	10/05/2019	10/18/2019	S	\$8,612.56	
											19-20		100712	\$8,612.56		
BMO	000	Bmo		5569350000560483	0000000000	MM101819	AP	DUVAL	OCT19	STMT	H	10/05/2019	10/18/2019	S	\$507.37	
											19-20		100713	\$507.37		
BMO	000	Bmo		5569350000572751	0000000000	MM101819	AP	STAPLES	OCT19	STMT	H	10/05/2019	10/18/2019	S	\$1,141.98	
											19-20		100714	\$1,141.98		
BMO	000	Bmo		5569350000572769	0000000000	MM101819	AP	SOENKSEN	OCT19	STMT	H	10/05/2019	10/18/2019	S	\$2,781.46	
											19-20		100715	\$2,781.46		
NUMBER OF INVOICES: 10															\$23,889.71	
BODRIDAV000		Bodrie, David		10252019	0000000000	MM1119	AP	Football	V		B	10/25/2019	11/14/2019	R	\$77.00	
											19-20			\$77.00		
NUMBER OF INVOICES: 1															\$77.00	
BSN SPOR000		Bsn Sports		906717488	0502000047	MM1119	AP	COACHES	GEAR	VAN ALSTINE	F	B	10/22/2019	11/14/2019	R	\$180.83
											19-20			\$180.83		
NUMBER OF INVOICES: 1															\$180.83	
BUILDING000	Building Blocks For Kids Success			388	0000000000	MM1119	AP	OT Services	NOV19		B	11/01/2019	11/14/2019	R	\$2,271.25	
												19-20			\$2,271.25	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 1												\$2,271.25
BURKECHR000	Burke, Christopher	10282019	0000000000	MM1119	AP	Uhaul rental/Gas reimbursement	B		10/28/2019	11/14/2019	R	\$437.86
									19-20			\$437.86
NUMBER OF INVOICES: 1												\$437.86
BURZADON000	Burza, Don	10172019	0000000000	MM1119	AP	Vball, Girls Soph & V	B		10/17/2019	11/14/2019	R	\$89.00
									19-20			\$89.00
NUMBER OF INVOICES: 1												\$89.00
CALL ONE000	Call One	1213551-1137206	0000000000	MM1119	AP	101519-111419	B		10/15/2019	11/14/2019	R	\$161.62
									19-20			\$161.62
NUMBER OF INVOICES: 1												\$161.62
CANNON D000	CANNON DESIGN	101432	0000000000	MM1119	AP	Project No: 004451.04	B		06/25/2019	11/14/2019	R	\$13,368.53
									19-20			\$13,368.53
CANNON D000	CANNON DESIGN	101656	0000000000	MM1119	AP	Project No: 004451.04	B		07/24/2019	11/14/2019	R	\$10,896.94
									19-20			\$10,896.94
CANNON D000	CANNON DESIGN	101719	0000000000	MM1119	AP	Project No: 004451.04	B		08/08/2019	11/14/2019	R	\$10,975.92
									19-20			\$10,975.92
CANNON D000	CANNON DESIGN	101927	0000000000	MM1119	AP	Project No: 004451.04	B		09/19/2019	11/14/2019	R	\$19,168.81
									19-20			\$19,168.81
CANNON D000	CANNON DESIGN	102080	0000000000	MM1119	AP	Project No: 004451.04	B		10/24/2019	11/14/2019	R	\$4,420.00
									19-20			\$4,420.00
NUMBER OF INVOICES: 5												\$58,830.20
CANNOVIN000	Cannon, Vincent	10112019	0000000000	MM1119	AP	Football, Frosh	B		10/11/2019	11/14/2019	R	\$59.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
CANNOVIN000	Cannon, Vincent	10112019		*****CONTINUED*****								
							19-20					\$59.00
CANNOVIN000	Cannon, Vincent	10252019	0000000000	MM1119	AP	Football Frosh	B		10/25/2019	11/14/2019	R	\$59.00
							19-20					\$59.00
						NUMBER OF INVOICES: 2						\$118.00
CANON FI000	CANON FINANCIAL SERVICES	20707520	0000000000	MM1119	AP	Copier Lease Pmt	B		11/01/2019	11/14/2019	R	\$6,488.00
							19-20					\$6,488.00
						NUMBER OF INVOICES: 1						\$6,488.00
CAREY EL000	Carey Electric Contracting, Inc	35553	0000000000	MM1119	AP	Magnetic door device	B		10/31/2019	11/14/2019	R	\$1,675.00
							19-20					\$1,675.00
CAREY EL000	Carey Electric Contracting, Inc	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B		10/31/2019	11/14/2019	S	\$28,508.14
							19-20					\$28,508.14
						NUMBER OF INVOICES: 2						\$30,183.14
CAROLDEB000	Carole, Debbie	10232019	0000000000	MM1119	AP	2019 Xmas Luncheon	B		10/23/2019	11/14/2019	R	\$250.00
							19-20					\$250.00
						NUMBER OF INVOICES: 1						\$250.00
CARRAMIL000	Carranza, Milton	10152019	0000000000	MM1119	AP	Soccer, Boys V	B		10/15/2019	11/14/2019	R	\$65.00
							19-20					\$65.00
						NUMBER OF INVOICES: 1						\$65.00
CDW GOVE000	CDW Government, Inc.	VGM0112	0042000009	MM1119	AP	Art-Epson Paper and Ink	F	B	10/07/2019	11/14/2019	R	\$316.00
							19-20					\$316.00
CDW GOVE000	CDW Government, Inc.	VGM9089	0042000009	MM1119	AP	Art-Epson Paper and Ink	F	B	10/08/2019	11/14/2019	R	\$142.00
							19-20					\$142.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2					\$458.00
CENTRAL 010	Central Clothing Company	1958	0000000000	MM1119	AP	Grant Science order	B	10/18/2019	11/14/2019	R	\$475.25
							19-20				\$475.25
						NUMBER OF INVOICES: 1					\$475.25
CERAMIC 000	Ceramic Supply Chicago	16327	0042000011	MM1119	AP	Art-Ceramics Supplies	F B	10/08/2019	11/14/2019	R	\$658.00
							19-20				\$658.00
						NUMBER OF INVOICES: 1					\$658.00
CERTIPOR000	CERTIPORT	6313193	0112000005	MM1119	AP	Jasperactive Software Seat License	F B	08/29/2019	11/14/2019	R	\$1,499.00
							19-20				\$1,499.00
						NUMBER OF INVOICES: 1					\$1,499.00
CFRB LLC000	Cfrb Llc Db	October 2019-102019	0000000000	MM1119	AP	100119-103119	B	10/31/2019	11/14/2019	R	\$6,423.96
							19-20				\$6,423.96
						NUMBER OF INVOICES: 1					\$6,423.96
CHAIN O'001	Chain O' Lakes Transportation	4580	0000000000	MM1119	AP	Stdnt Trnsprt WE101119	B	10/11/2019	11/14/2019	R	\$3,840.00
							19-20				\$3,840.00
						NUMBER OF INVOICES: 1					\$3,840.00
CHARLOTT000	Charlotte Alden's Piano Service	09272019	0000000000	MM1119	AP	Piano tuning & repair	B	09/27/2019	11/14/2019	R	\$1,065.00
							19-20				\$1,065.00
						NUMBER OF INVOICES: 1					\$1,065.00
CINTAS 4000	Cintas 47P	October 2019	0000000000	MM1119	AP	100119-102919	B	10/29/2019	11/14/2019	R	\$430.30
							19-20				\$430.30

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$430.30
CLARKGRA001	Clark, Graham	10092019	0000000000	MM1119	AP	Soccer, Boys JV	B	10/09/2019	11/14/2019	R	\$55.00
							19-20				\$55.00
NUMBER OF INVOICES: 1											\$55.00
CLARKPAU000	Clark, Paul	10112019	0000000000	MM1119	AP	Football Frosh	B	10/11/2019	11/14/2019	R	\$59.00
							19-20				\$59.00
CLARKPAU000	Clark, Paul	10252019	0000000000	MM1119	AP	Football Frosh	B	10/25/2019	11/14/2019	R	\$59.00
							19-20				\$59.00
NUMBER OF INVOICES: 2											\$118.00
COMCAST 002	Comcast Cable	8771100240009348	0000000000	MM1119	AP	CABLE	B	10/28/2019	11/14/2019	R	\$7.37
							19-20				\$7.37
COMCAST 002	Comcast Cable	8771100240060762	0000000000	MM101819	AP	INTERNET 101319-111219	H	10/06/2019	10/18/2019	R	\$234.85
							19-20			100716	\$234.85
COMCAST 002	Comcast Cable	8771100240166759	0000000000	MM1119	AP	INTERNET TRANSPORT BLDG	B	10/24/2019	11/14/2019	R	\$146.85
							19-20				\$146.85
COMCAST 002	Comcast Cable	8771100430290583	0000000000	MM102519	AP	Services from 102119-112019	H	10/17/2019	10/25/2019	R	\$146.85
							19-20			100724	\$146.85
NUMBER OF INVOICES: 4											\$535.92
COMMUNIT005	Community Mechanical & Automation	1017	0000000000	MM1119	AP	October Service Calls	B	11/01/2019	11/14/2019	R	\$315.00
							19-20				\$315.00
NUMBER OF INVOICES: 1											\$315.00
CONNECTI001	Connections Day School South	26674	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,180.78
							19-20				\$5,180.78

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$5,180.78
CONNECTI002	Connections Day School	29973	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,807.56
							19-20				\$5,807.56
CONNECTI002	Connections Day School	29983	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,807.56
							19-20				\$5,807.56
CONNECTI002	Connections Day School	30007	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,807.56
							19-20				\$5,807.56
CONNECTI002	Connections Day School	30017	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,807.56
							19-20				\$5,807.56
CONNECTI002	Connections Day School	30019	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,807.56
							19-20				\$5,807.56
CONNECTI002	Connections Day School	30020	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,807.56
							19-20				\$5,807.56
CONNECTI002	Connections Day School	30074	0000000000	MM1119	AP	11 days enrolled	B	10/31/2019	11/14/2019	R	\$2,903.78
							19-20				\$2,903.78
NUMBER OF INVOICES: 7											\$37,749.14
CONNECTI004	Connections Academy East	5664	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,811.08
							19-20				\$5,811.08
CONNECTI004	Connections Academy East	5688	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$7,271.44
							19-20				\$7,271.44
CONNECTI004	Connections Academy East	5691	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$5,811.08
							19-20				\$5,811.08
NUMBER OF INVOICES: 3											\$18,893.60
CONSERV 000	Conserv Fs	65082566	0000000000	MM1119	AP	Bldg & Grnds supply	B	09/03/2019	11/14/2019	R	\$1,101.99



<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CONSERV 000	Conserv Fs	65082566		*****CONTINUED*****			19-20				\$1,101.99
CONSERV 000	Conserv Fs	65083707	0000000000	MM1119	AP	Bldg & Grnds supply	B	09/26/2019	11/14/2019	R	\$47.40
							19-20				\$47.40
CONSERV 000	Conserv Fs	65084447	0000000000	MM1119	AP	Field Paint	B	10/11/2019	11/14/2019	R	\$1,032.00
							19-20				\$1,032.00
CONSERV 000	Conserv Fs	CREDIT balance	0000000000	MM1119	AP	CREDIT balance forward	B	08/31/2019	11/14/2019	R	\$-624.69
							19-20				\$-624.69
						NUMBER OF INVOICES: 4					\$1,556.70
CONSTELL000	Constellation New Energy, Inc	15937616001	0000000000	MM1119	AP	2857041-0 OCT19	B	10/15/2019	11/14/2019	R	\$121.33
							19-20				\$121.33
						NUMBER OF INVOICES: 1					\$121.33
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	2724510	0000000000	MM1119	AP	BG-11642 SEPT19	B	10/16/2019	11/14/2019	R	\$143.86
							19-20				\$143.86
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	2724511	0000000000	MM1119	AP	BG-5862 SEPT19	B	10/16/2019	11/14/2019	R	\$2,277.94
							19-20				\$2,277.94
						NUMBER OF INVOICES: 2					\$2,421.80
CORD LES000	Cord, Les	10212019	0000000000	MM1119	AP	Vball, Girls Soph & V	B	10/21/2019	11/14/2019	R	\$89.00
							19-20				\$89.00
						NUMBER OF INVOICES: 1					\$89.00
COUSIN'S000	Cousin's Concert Attire	656318	0000000000	MM1119	AP	Choir Attire/Booster Wish List	B	10/24/2019	11/14/2019	R	\$1,673.14
							19-20				\$1,673.14

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$1,673.14
D&S MARK000	D&S MARKETING SYSTEMS INC	A92864	0002000028	MM1119	AP	AP English Literature & Comp. workbooks	F B	10/28/2019	11/14/2019	R	\$789.80
19-20											\$789.80
NUMBER OF INVOICES: 1											\$789.80
DEMCO 000	Demco	6709390	0022000007	MM1119	AP	DEMCO lamination roll refill	F B	10/24/2019	11/14/2019	R	\$258.83
19-20											\$258.83
NUMBER OF INVOICES: 1											\$258.83
DEVENTOM000	Devens, Tom	10112019	0000000000	MM1119	AP	Football, V	B	10/11/2019	11/14/2019	R	\$77.00
19-20											\$77.00
NUMBER OF INVOICES: 1											\$77.00
DREISILK000	Dreisilker Electric Motors, Inc	I135647	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/10/2019	11/14/2019	R	\$210.77
19-20											\$210.77
NUMBER OF INVOICES: 1											\$210.77
DURLAJEF000	Durlak, Jeffrey	IHSA State XCntry	0000000000	MM1119	AP	Meal Allowance-IHSA Peoria	B	11/05/2019	11/14/2019	M	\$476.77
19-20 100767											\$476.77
NUMBER OF INVOICES: 1											\$476.77
EASTBAY 000	Eastbay	1045747	0502000025	MM1119	AP	FOOTBALL JERSEYS	F B	10/09/2019	11/14/2019	R	\$8,453.60
19-20											\$8,453.60
EASTBAY 000	Eastbay	1058300	0502000031	MM1119	AP	FOOTBALL EQUIPMENT	F B	10/29/2019	11/14/2019	R	\$423.50
19-20											\$423.50
EASTBAY 000	Eastbay	1063582	0502000033	MM1119	AP	FOOTBALL SUPPLIES AND EQUIPMENT	F B	10/07/2019	11/14/2019	S	\$1,039.05

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
EASTBAY 000	Eastbay	1063582				*****CONTINUED*****					
							19-20				\$1,039.05
						NUMBER OF INVOICES: 3					\$9,916.15
EDWARD S000	Edward Stauber Wholesale Hardware,	044455	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/15/2019	11/14/2019	R	\$130.50
							19-20				\$130.50
						NUMBER OF INVOICES: 1					\$130.50
ENGLER,C000	Engler,Callaway,Baasten & Sraga L	25608	0000000000	MM101819	AP	Telephone Conferences	H	10/03/2019	10/18/2019	R	\$23.00
							19-20			100717	\$23.00
						NUMBER OF INVOICES: 1					\$23.00
EUROPEAN000	European Sports	25296	0502000046	MM1119	AP	COACHES GEAR SOCCER	F B	09/24/2019	11/14/2019	R	\$527.50
							19-20				\$527.50
						NUMBER OF INVOICES: 1					\$527.50
EVOY, KA000	Evoy, Kamschulte, Jacobs & Co. Llp	JA0667	0000000000	MM1119	AP	AUDIT YR END 063019	B	10/10/2019	11/14/2019	R	\$10,500.00
							19-20				\$10,500.00
						NUMBER OF INVOICES: 1					\$10,500.00
FIRST ED000	FIRST Educational Resources, LLC	6994	0000000000	MM1119	AP	Education Consulting	B	10/29/2019	11/14/2019	R	\$2,750.00
							19-20				\$2,750.00
						NUMBER OF INVOICES: 1					\$2,750.00
FOLLETT 006	Follett School Solutions, Inc.	551683	0000000000	MM1119	AP	Library Supply	B	10/10/2019	11/14/2019	R	\$472.22
							19-20				\$472.22
FOLLETT 006	Follett School Solutions, Inc.	551683F	0000000000	MM1119	AP	Library supply	B	10/29/2019	11/14/2019	R	\$30.63
							19-20				\$30.63

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
FOLLETT 006	Follett School Solutions, Inc.	554495	0000000000	MM1119	AP	Library Supply	B	10/04/2019	11/14/2019	R	\$165.48
							19-20				\$165.48
FOLLETT 006	Follett School Solutions, Inc.	554495F	0000000000	MM1119	AP	Library Supply	B	10/11/2019	11/14/2019	R	\$54.34
							19-20				\$54.34
NUMBER OF INVOICES: 4											\$722.67
FOUNTDUA000	Fountain, Duane	10212019	0000000000	MM1119	AP	Vball, Girls Soph & V	B	10/21/2019	11/14/2019	R	\$89.00
							19-20				\$89.00
FOUNTDUA000	Fountain, Duane	10222019	0000000000	MM1119	AP	Vball, Girls Soph & V	B	10/22/2019	11/14/2019	R	\$89.00
							19-20				\$89.00
NUMBER OF INVOICES: 2											\$178.00
FREMD HI000	Fremd High School	Entry#285171	0000000000	MM103019	AP	11/2/19 Debate Invitational	H	10/29/2019	10/30/2019	R	\$20.00
							19-20			100759	\$20.00
NUMBER OF INVOICES: 1											\$20.00
FSS TECH000	FSS TECHNOLOGIES	367709	0000000000	MM1119	AP	Fire Alarm Monitoring	B	10/15/2019	11/14/2019	R	\$180.00
							19-20				\$180.00
FSS TECH000	FSS TECHNOLOGIES	367710	0000000000	MM1119	AP	Fire Alarm Monitoring	B	10/15/2019	11/14/2019	R	\$180.00
							19-20				\$180.00
NUMBER OF INVOICES: 2											\$360.00
G.C. MAS000	G.C. Masonry Inc.	3324	0000000000	MM1119	AP	Masonry LED entrance sign	B	10/24/2019	11/14/2019	R	\$6,580.00
							19-20				\$6,580.00
G.C. MAS000	G.C. Masonry Inc.	3331	0000000000	MM1119	AP	Masonry repair	B	10/29/2019	11/14/2019	R	\$640.00
							19-20				\$640.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 2					\$7,220.00
GERMAMAR000	Germann, Margaret	EPS506	0000000000	MM1119	AP	19-20 Tuition Reimbursement	B	11/01/2019	11/14/2019	R	\$585.00
							19-20				\$585.00
						NUMBER OF INVOICES: 1					\$585.00
GHA TECH000	Gha Technologies	101002005	3002000024	MM1119	AP	Promethean displays for District Conf and Library	F B	09/28/2019	11/14/2019	R	\$8,129.20
							19-20				\$8,129.20
GHA TECH000	Gha Technologies	101004333	3002000025	MM1119	AP	Display players for the Commons, Sr. Cafe and Deans Office	F B	09/27/2019	11/14/2019	R	\$1,110.00
							19-20				\$1,110.00
GHA TECH000	Gha Technologies	101004709	3002000025	MM1119	AP	Display players for the Commons, Sr. Cafe and Deans Office	F B	10/01/2019	11/14/2019	R	\$114.00
							19-20				\$114.00
						NUMBER OF INVOICES: 3					\$9,353.20
GIANT ST000	Giant Steps	124G-1019S	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$7,872.78
							19-20				\$7,872.78
						NUMBER OF INVOICES: 1					\$7,872.78
GLENBROO002	Glenbrook North	NSCL 19-20	0000000000	MM103019	AP	19-20 NSCL Chess dues	H	10/01/2019	10/30/2019	R	\$75.00
							19-20			100760	\$75.00
						NUMBER OF INVOICES: 1					\$75.00
GLOBAL W001	Global Water Technology, Inc	40176	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/16/2019	11/14/2019	R	\$962.04
							19-20				\$962.04

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$962.04
GO SOLUT000	Go Solutions Group, Inc	43686	0000000000	MM1119	AP	Claim Generation & Processing	B	10/10/2019	11/14/2019	R	\$69.35
							19-20				\$69.35
						NUMBER OF INVOICES: 1					\$69.35
GOLDBRIC001	Goldberg, Rich	10152019	0000000000	MM1119	AP	Soccer, Boys V	B	10/15/2019	11/14/2019	R	\$65.00
							19-20				\$65.00
						NUMBER OF INVOICES: 1					\$65.00
GOPHER 000	Gopher	9654386	0212000007	MM1119	AP	Volleyballs for PE	F B	10/07/2019	11/14/2019	R	\$408.92
							19-20				\$408.92
						NUMBER OF INVOICES: 1					\$408.92
GORDON F000	Gordon Flesch Company Inc.	IN12742942	0000000000	MM1119	AP	Per copy maint charges	B	10/10/2019	11/14/2019	R	\$1,101.15
							19-20				\$1,101.15
						NUMBER OF INVOICES: 1					\$1,101.15
GORDON F001	Gordon Food Service, Inc.	197660129	0000000000	MM1119	AP	Food Lab supply	B	10/10/2019	11/14/2019	R	\$154.21
							19-20				\$154.21
GORDON F001	Gordon Food Service, Inc.	198001261	0000000000	MM1119	AP	Food Lab supply	B	10/24/2019	11/14/2019	R	\$418.38
							19-20				\$418.38
GORDON F001	Gordon Food Service, Inc.	198111512	0000000000	MM1119	AP	Food Lab supply	B	10/29/2019	11/14/2019	R	\$317.86
							19-20				\$317.86
GORDON F001	Gordon Food Service, Inc.	OCT 2019-100217416	0000000000	MM1119	AP	Food OCT 2019	B	10/31/2019	11/14/2019	R	\$31,795.01
							19-20				\$31,795.01

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 4											\$32,685.46
GRACEWOR000	Graceworkz, Llc	8369	0000000000	MM1119	AP	Toners	B	10/15/2019	11/14/2019	R	\$779.44
							19-20				\$779.44
NUMBER OF INVOICES: 1											\$779.44
GRANT B0000	Grant Boosters	11012019	0000000000	MM1119	AP	Booster Club membership	B	11/01/2019	11/14/2019	R	\$20.00
							19-20				\$20.00
NUMBER OF INVOICES: 1											\$20.00
GRANT CH003	Grant Chsd 124 Activity Fund	10292019	0000000000	MM1119	AP	Girls Bball booster wish reimbursement	B	10/29/2019	11/14/2019	S	\$820.00
							19-20				\$820.00
GRANT CH003	Grant Chsd 124 Activity Fund	10312019	0000000000	MM1119	AP	Lacrosse Club Start-up Funds	B	10/31/2019	11/14/2019	S	\$500.00
							19-20				\$500.00
GRANT CH003	Grant Chsd 124 Activity Fund	11012019	0000000000	MM1119	AP	Fees pd OCT19	B	11/01/2019	11/14/2019	S	\$4,717.00
							19-20				\$4,717.00
GRANT CH003	Grant Chsd 124 Activity Fund	11072019	0000000000	MM1119	AP	Speech Club start-up	B	11/07/2019	11/14/2019	S	\$500.00
							19-20				\$500.00
NUMBER OF INVOICES: 4											\$6,537.00
GRANT C0001	Grant Community High School Distri	Petty NOV19	0000000000	MM1119	AP	Petty Cash reimbursement	B	11/05/2019	11/14/2019	S	\$178.13
							19-20				\$178.13
GRANT C0001	Grant Community High School Distri	Petty OCT2019	0000000000	MM101819	AP	Petty Cash reimbursement	H	10/16/2019	10/18/2019	R	\$155.86
							19-20			100718	\$155.86
NUMBER OF INVOICES: 2											\$333.99
GRANT F0001	Grant Foundation	11012019	0000000000	MM1119	AP	GALA Tables/Tix/Donations	B	11/01/2019	11/14/2019	R	\$5,450.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
GRANT FO001	Grant Foundation	11012019		*****CONTINUED*****			19-20				\$5,450.00
						NUMBER OF INVOICES: 1					\$5,450.00
GRAYSLAK007	Grayslake Community High School	102319 Debate	0000000000	MM1119	AP	Grayslake HS Debate entry fees	B	10/23/2019	11/14/2019	M	\$150.00
							19-20			100721	\$150.00
GRAYSLAK007	Grayslake Community High School	ICDA2 Debate Trnmt	0000000000	MM1119	AP	ICDA 2 Debate entry fees	B	10/26/2019	11/14/2019	M	\$117.00
							19-20			100722	\$117.00
						NUMBER OF INVOICES: 2					\$267.00
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	16940200729	0000000000	MM1119	AP	Beverages-Vending	B	10/09/2019	11/14/2019	R	\$567.97
							19-20				\$567.97
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	16940200731	0000000000	MM1119	AP	Beverages-Kitchen	B	10/09/2019	11/14/2019	R	\$530.64
							19-20				\$530.64
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17128201236	0000000000	MM1119	AP	Beverages-Kitchen	B	10/23/2019	11/14/2019	R	\$492.72
							19-20				\$492.72
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17128201237	0000000000	MM1119	AP	Beverages-Vending	B	10/23/2019	11/14/2019	R	\$366.00
							19-20				\$366.00
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17128201261	0000000000	MM1119	AP	Beverages-Vending	B	10/30/2019	11/14/2019	R	\$358.70
							19-20				\$358.70
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17128201262	0000000000	MM1119	AP	Beverages-Kitchen	B	10/30/2019	11/14/2019	R	\$571.44
							19-20				\$571.44
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17167200753	0000000000	MM1119	AP	Beverages-Vending	B	10/02/2019	11/14/2019	R	\$390.88
							19-20				\$390.88



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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17167200754	0000000000	MM1119	AP	Beverages-Kitchen	B	10/02/2019	11/14/2019	R	\$492.72
							19-20				\$492.72
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17168200730	0000000000	MM1119	AP	Beverages-Vending	B	10/16/2019	11/14/2019	R	\$406.48
							19-20				\$406.48
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	17168200731	0000000000	MM1119	AP	Beverages-Kitchen	B	10/16/2019	11/14/2019	R	\$475.20
							19-20				\$475.20
						NUMBER OF INVOICES:	10				\$4,652.75
GUARDIAN001	Guardian	00 554362	0000000000	MM103019	AP	Dental/Life OCT19	H	10/30/2019	10/30/2019	R	\$3,699.35
							19-20			100761	\$3,699.35
						NUMBER OF INVOICES:	1				\$3,699.35
HAAPANEN000	Haapanen Brothers	192931	0000000000	MM1119	AP	The Bark issue 8	B	10/30/2019	11/14/2019	R	\$3,060.50
							19-20				\$3,060.50
						NUMBER OF INVOICES:	1				\$3,060.50
HARGRAVE000	Hargrave Builders, Inc	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B	10/31/2019	11/14/2019	S	\$2,241.00
							19-20				\$2,241.00
						NUMBER OF INVOICES:	1				\$2,241.00
HARTWIG 000	Hartwig Plumbing	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B	10/31/2019	11/14/2019	S	\$21,455.92
							19-20				\$21,455.92
						NUMBER OF INVOICES:	1				\$21,455.92
HASKEJEA000	Haskell, Jeanine	10262019	0000000000	MM1119	AP	Vball, Girls JV	B	10/26/2019	11/14/2019	R	\$124.00
							19-20				\$124.00
						NUMBER OF INVOICES:	1				\$124.00
HEARTLAN006	Heartland Alliance Health	15747	0000000000	MM1119	AP	English/Spanish Letters	B	09/30/2019	11/14/2019	R	\$189.10

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HEARTLAN006	Heartland Alliance Health	15747		*****CONTINUED*****			19-20				\$189.10
						NUMBER OF INVOICES: 1					\$189.10
HEINEPAU000	Heinen, Paul	10252019	0000000000	MM1119	AP	Football V	B 10/25/2019	11/14/2019	R		\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
HENDRBAR000	Hendrickson, Barrie	10252019	0000000000	MM1119	AP	Football V	B 10/25/2019	11/14/2019	R		\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES: 1					\$77.00
HERNADE000	Hernandez, Adela	10212019	0000000000	MM1119	AP	Refund-Credit balance	B 10/21/2019	11/14/2019	R		\$72.50
							19-20				\$72.50
						NUMBER OF INVOICES: 1					\$72.50
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	MM1119	AP	Bldg & Grnds Supply	B 10/13/2019	11/14/2019	R		\$138.61
							19-20				\$138.61
						NUMBER OF INVOICES: 1					\$138.61
HONONEGA001	Hononegah Math Team	2020 Math Invite	0000000000	MM1119	AP	2020 Hononegah Math Invite	B 10/03/2019	11/14/2019	R		\$125.00
							19-20				\$125.00
						NUMBER OF INVOICES: 1					\$125.00
HP INC. 000	HP Inc.	9009434422	3002000015	MM1119	AP	HP Sprout for PLTW	F B 09/19/2019	11/14/2019	R		\$2,549.25
							19-20				\$2,549.25
						NUMBER OF INVOICES: 1					\$2,549.25
HUNTLEY 000	Huntley High School	102619 Math Invite	0000000000	MM1119	AP	Huntley HS Math Invite	B 10/21/2019	11/14/2019	R		\$100.00

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HUNTLEY 000	Huntley High School	102619 Math Invite	*****CONTINUED*****				19-20				\$100.00
HUNTLEY 000	Huntley High School	Speech Fall Fest	0000000000	MM1119	AP	2019 Speech Fall Festival	B	11/02/2019	11/14/2019	M	\$200.00
							19-20			100764	\$200.00
						NUMBER OF INVOICES: 2					\$300.00
HUTCHAUD000	Hutchings, Audrey	EDU6500	0000000000	MM1119	AP	19-20 Tuition Reimbursement	B	10/22/2019	11/14/2019	R	\$1,485.00
							19-20				\$1,485.00
						NUMBER OF INVOICES: 1					\$1,485.00
IASB 000	Iasb	299317	0002000024	MM1119	AP	Electronic Board Packet software	P B	10/16/2019	11/14/2019	R	\$1,000.00
							19-20				\$1,000.00
IASB 000	Iasb	299670	0000000000	MM1119	AP	PRESS sub 010120-063020	B	10/16/2019	11/14/2019	R	\$490.00
							19-20				\$490.00
						NUMBER OF INVOICES: 2					\$1,490.00
ICE ENTE000	Ice Enterprises	18-147	0000000000	MM1119	AP	Monthly Landscape	B	10/17/2019	11/14/2019	R	\$7,833.25
							19-20				\$7,833.25
ICE ENTE000	Ice Enterprises	18-154	0000000000	MM1119	AP	Weed/fertilizer	B	10/17/2019	11/14/2019	R	\$1,150.00
							19-20				\$1,150.00
						NUMBER OF INVOICES: 2					\$8,983.25
IHC CONS000	Ihc Construction Companies, Llc.	PROJ 18155	0000000000	MM1119	AP	APP 12-SUMMER '18 WORK	B	10/31/2019	11/14/2019	S	\$2,464.25
							19-20				\$2,464.25
IHC CONS000	Ihc Construction Companies, Llc.	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B	10/31/2019	11/14/2019	S	\$3,118.02
							19-20				\$3,118.02

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$5,582.27
IHSTCA 000	IHSTCA	013120 Boton	0000000000	MM1119	AP	2020 Winter Wrkshp	B	10/10/2019	11/14/2019	R	\$125.00
							19-20				\$125.00
IHSTCA 000	IHSTCA	013120 Gaona	0000000000	MM1119	AP	2020 Winter Wrkshp	B	10/10/2019	11/14/2019	R	\$125.00
							19-20				\$125.00
NUMBER OF INVOICES: 2											\$250.00
ILACEP 000	ILACEP	19-20 membership	0000000000	MM1119	AP	19-20 Annual Dist dues	B	10/19/2019	11/14/2019	R	\$60.00
							19-20				\$60.00
NUMBER OF INVOICES: 1											\$60.00
ILLINOIS021	Illinois State University	34026	0172000000	MM1119	AP	IL. Theater Fest Registration Fees	F B	10/28/2019	11/14/2019	R	\$55.00
							19-20				\$55.00
NUMBER OF INVOICES: 1											\$55.00
INTERIOR001	Interiors for Business	PROJ 18155	0000000000	MM1119	AP	APP 12-SUMMER '18 WORK	B	10/31/2019	11/14/2019	S	\$18,582.98
							19-20				\$18,582.98
NUMBER OF INVOICES: 1											\$18,582.98
IPSENELL000	Ipsen, Ellen	10222019	0000000000	MM1119	AP	Vball, Girls Soph & V	B	10/22/2019	11/14/2019	R	\$89.00
							19-20				\$89.00
NUMBER OF INVOICES: 1											\$89.00
J. J. KE000	J. J. Keller	9104452344	0000000000	MM1119	AP	Bus manuals	B	10/17/2019	11/14/2019	R	\$128.37
							19-20				\$128.37
NUMBER OF INVOICES: 1											\$128.37
JBH TECH000	JBH Technologies Inc	25206	0112000006	MM1119	AP	3D printer materials -	F B	10/25/2019	11/14/2019	R	\$755.50

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
JBH TECH000	JBH Technologies Inc	25206		*****CONTINUED*****		Flaker						
							19-20					\$755.50
						NUMBER OF INVOICES: 1						\$755.50
JOHNSON 002	Johnson Controls Fire Protection L	85843651	0232000007	MM1119	AP	Wall Clocks	F	B	05/09/2019	11/14/2019	R	\$3,403.70
							19-20					\$3,403.70
						NUMBER OF INVOICES: 1						\$3,403.70
JOHNSTON000	Johnstone Supply	153810GU	0000000000	MM1119	AP	Bldg & Grnds supply		B	10/22/2019	11/14/2019	R	\$75.49
							19-20					\$75.49
						NUMBER OF INVOICES: 1						\$75.49
KELLIEDW000	Kelling, Edwin	10252019	0000000000	MM1119	AP	Football V		B	10/25/2019	11/14/2019	R	\$77.00
							19-20					\$77.00
						NUMBER OF INVOICES: 1						\$77.00
LAKE COU012	Lake County Regional Office Of Edu	1019100035	0000000000	MM1119	AP	2 Background Checks		B	10/31/2019	11/14/2019	S	\$20.00
							19-20					\$20.00
LAKE COU012	Lake County Regional Office Of Edu	919100035	0000000000	MM1119	AP	3 Background Checks		B	09/30/2019	11/14/2019	S	\$30.00
							19-20					\$30.00
						NUMBER OF INVOICES: 2						\$50.00
LAKES RE000	Lakes Region Co-Op	November 2019	0000000000	MM1119	AP	Nov19 Ins Premiums		B	11/04/2019	11/14/2019	R	\$72,611.50
							19-20					\$72,611.50
						NUMBER OF INVOICES: 1						\$72,611.50
LESIARAC000	Lesiak, Rachel	10212019	0000000000	MM1119	AP	ISPA mileage reimbursement		B	10/21/2019	11/14/2019	R	\$40.60
							19-20					\$40.60

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$40.60
LOMAXMCL000	Lomax, McLane	10112019	0000000000	MM1119	AP	Football, Frosh & V	B	10/11/2019	11/14/2019	R	\$136.00
							19-20				\$136.00
						NUMBER OF INVOICES: 1					\$136.00
MANUSOS 000	Manusos General Contracting, Inc.	PROJ 18155	0000000000	MM1119	AP	APP 12-SUMMER '18 WORK	B	10/31/2019	11/14/2019	S	\$25,060.20
							19-20				\$25,060.20
						NUMBER OF INVOICES: 1					\$25,060.20
MARKLUND000	Marklund Day School	September 2019	0000000000	MM1119	AP	29 days SEPT19	B	10/01/2019	11/14/2019	R	\$12,875.42
							19-20				\$12,875.42
						NUMBER OF INVOICES: 1					\$12,875.42
McCORMIC000	McCormick's Group LLC	428832	0122000003	MM1119	AP	Marching Band Props	F B	10/10/2019	11/14/2019	R	\$3,569.88
							19-20				\$3,569.88
						NUMBER OF INVOICES: 1					\$3,569.88
MCHENRY 010	McHenry Specialties	2019-813	0000000000	MM1119	AP	EX in EDUC Award	B	10/16/2019	11/14/2019	R	\$53.00
							19-20				\$53.00
						NUMBER OF INVOICES: 1					\$53.00
MCINTBIL000	McIntee, Bill	10262019	0000000000	MM1119	AP	Vball, Girls JV	B	10/26/2019	11/14/2019	R	\$124.00
							19-20				\$124.00
						NUMBER OF INVOICES: 1					\$124.00
MCQUEEN 000	McQueen Technology Group LLC	011133	0000000000	MM1119	AP	IT Support 09/01-09/30	B	10/01/2019	11/14/2019	M	\$7,000.00
							19-20			100755	\$7,000.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MCQUEEN 000	McQueen Technology Group LLC	011136	0000000000	MM1119	AP	IT Support 10/01-10/31	B 19-20	11/01/2019	11/14/2019	R	\$7,000.00 \$7,000.00
NUMBER OF INVOICES: 2											\$14,000.00
MENARDS 001	Menards	47534	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/01/2019	11/14/2019	R	\$9.96 \$9.96
MENARDS 001	Menards	47658	0000000000	MM1119	AP	Musical supplies	B 19-20	10/02/2019	11/14/2019	R	\$726.88 \$726.88
MENARDS 001	Menards	47659	0000000000	MM1119	AP	Tech Ed supply	B 19-20	10/02/2019	11/14/2019	R	\$111.94 \$111.94
MENARDS 001	Menards	48029	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/07/2019	11/14/2019	R	\$43.13 \$43.13
MENARDS 001	Menards	48114	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/08/2019	11/14/2019	R	\$117.77 \$117.77
MENARDS 001	Menards	48358	0000000000	MM1119	AP	Tech Ed supply	B 19-20	10/10/2019	11/14/2019	R	\$51.23 \$51.23
MENARDS 001	Menards	48759	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/15/2019	11/14/2019	R	\$238.75 \$238.75
MENARDS 001	Menards	48816	0000000000	MM1119	AP	Tech Ed supply	B 19-20	10/15/2019	11/14/2019	R	\$288.84 \$288.84
MENARDS 001	Menards	48830	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/16/2019	11/14/2019	R	\$23.66 \$23.66
MENARDS 001	Menards	49008	0000000000	MM1119	AP	Musical supplies	B 19-20	10/17/2019	11/14/2019	R	\$717.04 \$717.04

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MENARDS 001	Menards	49032	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/18/2019	11/14/2019	R	\$71.10 \$71.10
MENARDS 001	Menards	49045	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/18/2019	11/14/2019	R	\$135.69 \$135.69
MENARDS 001	Menards	49053	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/18/2019	11/14/2019	R	\$39.71 \$39.71
MENARDS 001	Menards	49344	0000000000	MM1119	AP	Tech Ed supply	B 19-20	10/21/2019	11/14/2019	R	\$119.57 \$119.57
MENARDS 001	Menards	49415	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/22/2019	11/14/2019	R	\$132.72 \$132.72
MENARDS 001	Menards	49521	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/23/2019	11/14/2019	R	\$45.47 \$45.47
MENARDS 001	Menards	49575	0000000000	MM1119	AP	Transportation supply	B 19-20	10/24/2019	11/14/2019	R	\$7.46 \$7.46
MENARDS 001	Menards	49917	0000000000	MM1119	AP	Tech Ed supply	B 19-20	10/28/2019	11/14/2019	R	\$48.63 \$48.63
MENARDS 001	Menards	50124	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/30/2019	11/14/2019	R	\$41.99 \$41.99
MENARDS 001	Menards	50265	0000000000	MM1119	AP	Bldg & Grnds supply	B 19-20	10/31/2019	11/14/2019	R	\$102.94 \$102.94
NUMBER OF INVOICES: 20											\$3,074.48
MENTA AC000	Menta Academy North	SESINV-008880	0000000000	MM1119	AP	22 days enrolled	B 19-20	10/31/2019	11/14/2019	R	\$3,947.68 \$3,947.68



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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$3,947.68
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R331000557:01	0000000000	MM1119	AP	Bus 17 Repair	B	10/15/2019	11/14/2019	R	\$41.34
							19-20				\$41.34
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341003954:01	0000000000	MM1119	AP	Bus 20 repair	B	09/30/2019	11/14/2019	R	\$38.16
							19-20				\$38.16
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341004003:01	0000000000	MM1119	AP	Bus 16 repair	B	10/10/2019	11/14/2019	R	\$36.00
							19-20				\$36.00
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341004006:01	0000000000	MM1119	AP	Bus 19 repair	B	10/10/2019	11/14/2019	R	\$63.60
							19-20				\$63.60
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341004023:01	0000000000	MM1119	AP	Bus 9 repair	B	10/16/2019	11/14/2019	R	\$38.16
							19-20				\$38.16
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341004048:01	0000000000	MM1119	AP	Bus 4 repair	B	10/23/2019	11/14/2019	R	\$65.02
							19-20				\$65.02
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341004050:01	0000000000	MM1119	AP	Bus 2 repair	B	10/23/2019	11/14/2019	R	\$60.00
							19-20				\$60.00
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	R341004052:01	0000000000	MM1119	AP	Bus 14 repair	B	10/23/2019	11/14/2019	R	\$36.00
							19-20				\$36.00
MIDWEST 023	MIDWEST TRANSIT EQUIPMENT INC	X106023376:01	0000000000	MM1119	AP	Windshield	B	10/24/2019	11/14/2019	R	\$103.57
							19-20				\$103.57
NUMBER OF INVOICES: 9											\$481.85
MIDWEST 025	MIDWEST COLOR GUARD CIRCUIT	6498-8756-24584	0000000000	MM1119	AP	Annual Membership	B	10/17/2019	11/14/2019	R	\$600.00
							19-20				\$600.00
NUMBER OF INVOICES: 1											\$600.00
MILLENAT002	Miller, Nathaniel	10182019	0000000000	MM1119	AP	Mileage reimbursement	B	10/18/2019	11/14/2019	R	\$11.60

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MILLENAT002	Miller, Nathaniel	10182019		*****CONTINUED*****			19-20				\$11.60
MILLENAT002	Miller, Nathaniel	10242019	0000000000	MM1119	AP	Equity Conf-Mileage reimbursement	B	10/24/2019	11/14/2019	R	\$41.18
							19-20				\$41.18
MILLENAT002	Miller, Nathaniel	10302019	0000000000	MM1119	AP	Skyward Conf reimbursement	B	10/30/2019	11/14/2019	R	\$10.58
							19-20				\$10.58
MILLENAT002	Miller, Nathaniel	10302019mileage	0000000000	MM1119	AP	Skyward Conf mileage reimbursement	B	10/30/2019	11/14/2019	R	\$194.88
							19-20				\$194.88
MILLENAT002	Miller, Nathaniel	11012019	0000000000	MM1119	AP	Mileage reimbursement	B	11/01/2019	11/14/2019	R	\$53.07
							19-20				\$53.07
						<b>NUMBER OF INVOICES: 5</b>					<b>\$311.31</b>
MING JER000	Ming, Jerry	10172019	0000000000	MM1119	AP	Vball, Girls JV & V	B	10/17/2019	11/14/2019	R	\$89.00
							19-20				\$89.00
						<b>NUMBER OF INVOICES: 1</b>					<b>\$89.00</b>
MO-ST PL000	MO-ST Plumbing & Mechanical	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B	10/31/2019	11/14/2019	S	\$16,192.84
							19-20				\$16,192.84
						<b>NUMBER OF INVOICES: 1</b>					<b>\$16,192.84</b>
MORALMIC000	Morales, Michael	10112019	0000000000	MM1119	AP	Football, Frosh	B	10/11/2019	11/14/2019	R	\$59.00
							19-20				\$59.00
MORALMIC000	Morales, Michael	10252019	0000000000	MM1119	AP	Football Frosh	B	10/25/2019	11/14/2019	R	\$59.00
							19-20				\$59.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 2											\$118.00
MUSIC & 000	Music & Arts Center, Inc.	INV019490713	0122000012	MM1119	AP	Band-Mallet Order	P B	10/12/2019	11/14/2019	R	\$721.36
							19-20				\$721.36
MUSIC & 000	Music & Arts Center, Inc.	INV019518070	0122000012	MM1119	AP	Band-Mallet Order	P B	10/14/2019	11/14/2019	R	\$120.44
							19-20				\$120.44
MUSIC & 000	Music & Arts Center, Inc.	INV019519514	0122000012	MM1119	AP	Band-Mallet Order	P B	10/14/2019	11/14/2019	R	\$67.88
							19-20				\$67.88
MUSIC & 000	Music & Arts Center, Inc.	INV019570016	0000000000	MM1119	AP	Instrument repair	B	10/17/2019	11/14/2019	R	\$307.00
							19-20				\$307.00
MUSIC & 000	Music & Arts Center, Inc.	INV019669185	0122000012	MM1119	AP	Band-Mallet Order	P B	10/24/2019	11/14/2019	R	\$1,248.57
							19-20				\$1,248.57
NUMBER OF INVOICES: 5											\$2,465.25
NAPA AUT000	Napa Auto Supply	991220	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/21/2019	11/14/2019	R	\$39.40
							19-20				\$39.40
NAPA AUT000	Napa Auto Supply	991318	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/22/2019	11/14/2019	R	\$150.20
							19-20				\$150.20
NAPA AUT000	Napa Auto Supply	991503	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/24/2019	11/14/2019	R	\$96.77
							19-20				\$96.77
NAPA AUT000	Napa Auto Supply	991716	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/28/2019	11/14/2019	R	\$103.96
							19-20				\$103.96
NAPA AUT000	Napa Auto Supply	991823	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/29/2019	11/14/2019	R	\$13.96
							19-20				\$13.96
NUMBER OF INVOICES: 5											\$404.29
NCS PEAR000	Ncs Pearson Inc.	7025700	0052000008	MM1119	AP	CELF-5 Forms	F B	09/16/2019	11/14/2019	R	\$96.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NCS PEAR000	Ncs Pearson Inc.	7025700		*****CONTINUED*****			19-20				\$96.00
						NUMBER OF INVOICES: 1					\$96.00
NENNINIC000	Nenni, Nicholas	09232019	0000000000	MM1119	AP	Fuel reimbursement	B 19-20	09/23/2019	11/14/2019	M 100765	\$121.70 \$121.70
						NUMBER OF INVOICES: 1					\$121.70
NEW CONN000	NEW CONNECTIONS ACADEMY	11690	0000000000	MM1119	AP	22 days enrolled	B 19-20	10/31/2019	11/14/2019	R	\$6,259.66 \$6,259.66
NEW CONN000	NEW CONNECTIONS ACADEMY	11691	0000000000	MM1119	AP	22 days enrolled	B 19-20	10/31/2019	11/14/2019	R	\$6,259.66 \$6,259.66
						NUMBER OF INVOICES: 2					\$12,519.32
NEW FOX 000	New Fox Lake Currency Exchange Inc	10292019	0000000000	MM1119	AP	CK#65350 RTND-refer to maker	B 19-20	10/29/2019	11/14/2019	M 100766	\$226.20 \$226.20
						NUMBER OF INVOICES: 1					\$226.20
NICOR 001	Nicor	08-78-68-1000 5	0000000000	MM1119	AP	092019-102319 ES Hawthorne	B 19-20	10/23/2019	11/14/2019	R	\$12.91 \$12.91
						NUMBER OF INVOICES: 1					\$12.91
OMEGA SI000	Omega Sign & Lighting Inc.	INO-02582	0002000010	MM1119	AP	Double Face w/Watchfire 16MM 90 x 144	F B 19-20	10/21/2019	11/14/2019	R	\$23,492.50 \$23,492.50
OMEGA SI000	Omega Sign & Lighting Inc.	INO-02583	0002000019	MM1119	AP	Double Faced Non-Illuminated Display	F B 19-20	10/21/2019	11/14/2019	R	\$10,999.00 \$10,999.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 2											\$34,491.50
ORKIN PE000	Orkin Pest Control	186834425	0000000000	MM1119	AP	Pest Control Services	B	10/25/2019	11/14/2019	R	\$137.79
							19-20				\$137.79
NUMBER OF INVOICES: 1											\$137.79
PATTEWAY000	PATTERSON, WAYNE	10222019	0000000000	MM1119	AP	Vball, Girls Frosh A & B	B	10/22/2019	11/14/2019	R	\$88.00
							19-20				\$88.00
NUMBER OF INVOICES: 1											\$88.00
PAXTON/P000	Paxton/patterson	379992	0232000008	MM1119	AP	Science Lab Equipment	F B	10/17/2019	11/14/2019	R	\$40.00
							19-20				\$40.00
NUMBER OF INVOICES: 1											\$40.00
PELLETOM000	Pelletier, Tom	10112019	0000000000	MM1119	AP	Football, V	B	10/11/2019	11/14/2019	R	\$77.00
							19-20				\$77.00
NUMBER OF INVOICES: 1											\$77.00
PER MAR 000	Per Mar Security Services	481290	0000000000	MM1119	AP	Security WE092819	B	09/28/2019	11/14/2019	R	\$3,829.60
							19-20				\$3,829.60
PER MAR 000	Per Mar Security Services	482347	0000000000	MM1119	AP	Security WE100519	B	10/05/2019	11/14/2019	R	\$5,293.66
							19-20				\$5,293.66
PER MAR 000	Per Mar Security Services	482490	0000000000	MM1119	AP	Security WE101219	B	10/12/2019	11/14/2019	R	\$5,097.10
							19-20				\$5,097.10
PER MAR 000	Per Mar Security Services	483303	0000000000	MM1119	AP	Security WE101919	B	10/19/2019	11/14/2019	R	\$3,916.11
							19-20				\$3,916.11
PER MAR 000	Per Mar Security Services	483942	0000000000	MM1119	AP	Security WE102619	B	10/26/2019	11/14/2019	R	\$3,930.49
							19-20				\$3,930.49

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 5											\$22,066.96
PETROSVE000	Petrova, Svetlana	10092019	0000000000	MM1119	AP	National Forum reimbursement	B	10/09/2019	11/14/2019	R	\$92.20
							19-20				\$92.20
NUMBER OF INVOICES: 1											\$92.20
POMP'S T000	Pomp's Tire Service	290160706	0000000000	MM1119	AP	Road service & repair	B	10/09/2019	11/14/2019	R	\$576.03
							19-20				\$576.03
NUMBER OF INVOICES: 1											\$576.03
PRUNELLA000	Prunella's Flower Shoppe	1693	0000000000	MM1119	AP	Sympathy Flowers	B	10/24/2019	11/14/2019	R	\$70.00
							19-20				\$70.00
PRUNELLA000	Prunella's Flower Shoppe	1696	0000000000	MM1119	AP	Dish Garden	B	11/02/2019	11/14/2019	R	\$76.00
							19-20				\$76.00
NUMBER OF INVOICES: 2											\$146.00
QUILL C0002	Quill Corp.	2093458	1242000008	MM1119	AP	Shared Office Supplies	F B	10/22/2019	11/14/2019	R	\$127.66
							19-20				\$127.66
QUILL C0002	Quill Corp.	2094193	1242000009	MM1119	AP	Shared Office Supplies	F B	10/22/2019	11/14/2019	R	\$143.76
							19-20				\$143.76
NUMBER OF INVOICES: 2											\$271.42
RAYNER &000	Rayner & Rinn-Scott, Inc.	1792538	0000000000	MM1119	AP	Tech Ed Supply	B	10/04/2019	11/14/2019	R	\$520.50
							19-20				\$520.50
RAYNER &000	Rayner & Rinn-Scott, Inc.	6792542	0000000000	MM1119	AP	Tech Ed Supply	B	10/04/2019	11/14/2019	R	\$108.85
							19-20				\$108.85
RAYNER &000	Rayner & Rinn-Scott, Inc.	7792546	0000000000	MM1119	AP	Tech Ed Supply	B	10/04/2019	11/14/2019	R	\$1,988.89
							19-20				\$1,988.89

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
RAYNER &000	Rayner & Rinn-Scott, Inc.	7792548	0000000000	MM1119	AP	Tech Ed Supply	B	10/04/2019	11/14/2019	R	\$376.17
							19-20				\$376.17
						NUMBER OF INVOICES: 4					\$2,994.41
RIVER CI000	River City Race Management LLC	2019-56	0000000000	MM1119	AP	RFID Scoring XCntry	B	10/04/2019	11/14/2019	R	\$1,188.00
							19-20				\$1,188.00
						NUMBER OF INVOICES: 1					\$1,188.00
ROTHSDAN000	ROTHSTEIN, DANIEL	10252019	0000000000	MM1119	AP	Football Frosh	B	10/25/2019	11/14/2019	R	\$59.00
							19-20				\$59.00
						NUMBER OF INVOICES: 1					\$59.00
SAFE HAV000	Safe Haven School	5036	0000000000	MM1119	AP	21 days enrolled	B	10/31/2019	11/14/2019	R	\$4,729.20
							19-20				\$4,729.20
						NUMBER OF INVOICES: 1					\$4,729.20
SCARIANO000	Scariano, Himes And Petrarca	42547	0000000000	MM101819	AP	Legal Svcs SEPT 2019	H	10/01/2019	10/18/2019	R	\$6,030.00
							19-20			100719	\$6,030.00
SCARIANO000	Scariano, Himes And Petrarca	42548	0000000000	MM101819	AP	Board of Review Hearing	H	10/01/2019	10/18/2019	R	\$131.25
							19-20			100719	\$131.25
						NUMBER OF INVOICES: 2					\$6,161.25
SCHOOL H001	School Health Corporation	3670012-00	0002000026	MM1119	AP	AED Batteries & Pads	F B	10/02/2019	11/14/2019	R	\$3,680.24
							19-20				\$3,680.24
						NUMBER OF INVOICES: 1					\$3,680.24
SCHURING000	Schuring & Schuring, Inc.	OCT2019-18192	0000000000	MM1119	AP	Milk Delivery	B	10/31/2019	11/14/2019	R	\$2,977.69
							19-20				\$2,977.69

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$2,977.69
SEDOL	001 Sedol	101019 ESY	0000000000	MM1119	AP	2019 Summer School	B	10/10/2019	11/14/2019	R	\$18,985.95
							19-20				\$18,985.95
SEDOL	001 Sedol	2019-10-21-NOB-124	0000000000	MM1119	AP	FY20 1st Qtr Bus Nurse	B	10/21/2019	11/14/2019	R	\$1,614.55
							19-20				\$1,614.55
SEDOL	001 Sedol	2019-10-25-ITIN-124	0000000000	MM1119	AP	FY20 1st Q Itinerant	B	10/25/2019	11/14/2019	R	\$2,437.88
							19-20				\$2,437.88
SEDOL	001 Sedol	20CONTR.1	0000000000	MM1119	AP	19-20 Contractual bill-1st insallment	B	10/17/2019	11/14/2019	R	\$16,769.00
							19-20				\$16,769.00
SEDOL	001 Sedol	20IMRF2	0000000000	MM1119	AP	semi-annual IMRF Levy	B	10/11/2019	11/14/2019	R	\$25,556.50
							19-20				\$25,556.50
SEDOL	001 Sedol	20PPT1	0000000000	MM1119	AP	19-20 Prvt Plcmnt Team Billing	B	10/23/2019	11/14/2019	R	\$8,385.65
							19-20				\$8,385.65
SEDOL	001 Sedol	30038	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$6,589.44
							19-20				\$6,589.44
SEDOL	001 Sedol	30044	0000000000	MM1119	AP	22 days enrolled	B	10/31/2019	11/14/2019	R	\$6,589.44
							19-20				\$6,589.44
SEDOL	001 Sedol	30045	0000000000	MM1119	AP	8 days enrolled	B	10/31/2019	11/14/2019	R	\$2,270.88
							19-20				\$2,270.88
NUMBER OF INVOICES: 9											\$89,199.29
SEFCICHR000	Sefcik, Christine	Nov 2019	0000000000	MM1119	AP	Misc Expense Reimbursement	B	11/01/2019	11/14/2019	R	\$450.00
							19-20				\$450.00



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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
						NUMBER OF INVOICES: 1					\$450.00
SHORELIN000	Shoreline Graphics	5391	0000000000	MM1119	AP	20-21 Curriculum Guide	B	10/25/2019	11/14/2019	R	\$1,831.87
							19-20				\$1,831.87
						NUMBER OF INVOICES: 1					\$1,831.87
SOCIAL S001	Social Studies School Services	SI154498	0082000001	MM1119	AP	AP World History instructional materials	F B	10/23/2019	11/14/2019	R	\$1,047.88
							19-20				\$1,047.88
						NUMBER OF INVOICES: 1					\$1,047.88
SOENKMIC000	Soenksen, Michelle	11072019	0000000000	MM1119	AP	Qrtly mileage reimbursement	B	11/07/2019	11/14/2019	R	\$75.09
							19-20				\$75.09
						NUMBER OF INVOICES: 1					\$75.09
SONDETIN000	Sonders, Tina	10302019	0000000000	MM1119	AP	Mileage reimbursement	B	10/30/2019	11/14/2019	R	\$129.11
							19-20				\$129.11
						NUMBER OF INVOICES: 1					\$129.11
SOUTH SI000	South Side Control Supply Co	SI00580306.001	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/15/2019	11/14/2019	R	\$725.84
							19-20				\$725.84
SOUTH SI000	South Side Control Supply Co	SI00581809.001	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/21/2019	11/14/2019	R	\$300.26
							19-20				\$300.26
SOUTH SI000	South Side Control Supply Co	SI00582944.001	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/28/2019	11/14/2019	R	\$792.06
							19-20				\$792.06
SOUTH SI000	South Side Control Supply Co	SI00583194.001	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/25/2019	11/14/2019	R	\$464.21
							19-20				\$464.21

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 4											\$2,282.37
SPRINT 000	Sprint	212571510-212	0000000000	MM101819	AP	090919-100819 Cell Chr	H	10/12/2019	10/18/2019	R	\$800.18
							19-20			100720	\$800.18
NUMBER OF INVOICES: 1											\$800.18
STATE FI001	Ill Office Of The State Fire Marsh	9621440	0000000000	MM1119	AP	Tank inspection/Certificates	B	10/23/2019	11/14/2019	R	\$95.00
							19-20				\$95.00
NUMBER OF INVOICES: 1											\$95.00
STEFADAL000	Stefanski, Dale	10092019	0000000000	MM1119	AP	Soccer, Boys JV	B	10/09/2019	11/14/2019	R	\$55.00
							19-20				\$55.00
STEFADAL000	Stefanski, Dale	10152019	0000000000	MM1119	AP	Soccer, Boys JV	B	10/15/2019	11/14/2019	R	\$61.00
							19-20				\$61.00
NUMBER OF INVOICES: 2											\$116.00
STREAMWO001	Streamwood Behavioral Health Care	11182	0000000000	MM1119	AP	Hospital Tutoring Svc	B	10/03/2019	11/14/2019	R	\$210.00
							19-20				\$210.00
NUMBER OF INVOICES: 1											\$210.00
SUEHRBET000	Suehr, Beth	10212019	0000000000	MM1119	AP	Theater Costume reimbursement	B	10/21/2019	11/14/2019	R	\$86.00
							19-20				\$86.00
NUMBER OF INVOICES: 1											\$86.00
SULLIALE000	Sullivan, Alexandra	10072019	0000000000	MM1119	AP	PBIS Forum reimbursement	B	10/07/2019	11/14/2019	R	\$68.00
							19-20				\$68.00
NUMBER OF INVOICES: 1											\$68.00
SULLIVAN001	Sullivan Roofing, Inc	15437	0000000000	MM1119	AP	Leak repair	B	10/29/2019	11/14/2019	R	\$750.00

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SULLIVAN001	Sullivan Roofing, Inc	15437		*****CONTINUED*****								
							19-20					\$750.00
						NUMBER OF INVOICES: 1						\$750.00
TEACHER'000	Teacher's Discovery	151141	0062000001	MM1119	AP	Spanish supply order	F	B	10/11/2019	11/14/2019	R	\$36.98
							19-20					\$36.98
						NUMBER OF INVOICES: 1						\$36.98
THE CENT003	The Center/IRC	120519	Gaona	0000000000	MM102519	AP	2019 Multilingual Conf-Gaona	H	10/25/2019	10/25/2019	S	\$150.00
							19-20			100725		\$150.00
THE CENT003	The Center/IRC	120519	Harned	0000000000	MM102519	AP	2019 Multilingual Conf-Harned	H	10/25/2019	10/25/2019	S	\$150.00
							19-20			100726		\$150.00
						NUMBER OF INVOICES: 2						\$300.00
THE HOME001	The Home Depot Pro	510670805	0000000000	MM1119	AP	Bldg & Grnds supply	B	09/05/2019	11/14/2019	R		\$4,863.80
							19-20					\$4,863.80
THE HOME001	The Home Depot Pro	514639137	0000000000	MM1119	AP	Bldg & Grnds supply	B	09/30/2019	11/14/2019	R		\$636.00
							19-20					\$636.00
THE HOME001	The Home Depot Pro	515106599	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/02/2019	11/14/2019	R		\$1,034.28
							19-20					\$1,034.28
THE HOME001	The Home Depot Pro	515106607	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/02/2019	11/14/2019	R		\$87.00
							19-20					\$87.00
THE HOME001	The Home Depot Pro	515834786	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/07/2019	11/14/2019	R		\$679.48
							19-20					\$679.48
THE HOME001	The Home Depot Pro	516307238	0000000000	MM1119	AP	Bldg & Grnds service	B	10/09/2019	11/14/2019	R		\$235.00
							19-20					\$235.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
THE HOME001	The Home Depot Pro	517484192	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/16/2019	11/14/2019	R	\$1,030.70
							19-20				\$1,030.70
THE HOME001	The Home Depot Pro	518407192	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/22/2019	11/14/2019	R	\$2,276.40
							19-20				\$2,276.40
THE HOME001	The Home Depot Pro	519329627	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/28/2019	11/14/2019	R	\$120.00
							19-20				\$120.00
THE HOME001	The Home Depot Pro	519546105	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/29/2019	11/14/2019	R	\$3,172.94
							19-20				\$3,172.94
						NUMBER OF INVOICES:	10				\$14,135.60
THE OMNI000	The Omni Group	1911-7100	0000000000	MM1119	AP	Compliance Oversight	B	11/01/2019	11/14/2019	R	\$3.50
							19-20				\$3.50
						NUMBER OF INVOICES:	1				\$3.50
THE RIPK000	The Ripkin Experience	2020 SB Spring Trip	0000000000	MM1119	AP	Varsity Softball Entry	B	10/18/2019	11/14/2019	R	\$2,295.00
							19-20				\$2,295.00
						NUMBER OF INVOICES:	1				\$2,295.00
THELEN M000	Thelen Materials, LLC	382386	0000000000	MM1119	AP	Bldg & Grnds supply	B	10/26/2019	11/14/2019	R	\$587.86
							19-20				\$587.86
						NUMBER OF INVOICES:	1				\$587.86
THOMAGE0000	Thomas, George	10252019	0000000000	MM1119	AP	Football V	B	10/25/2019	11/14/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES:	1				\$77.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	100697	0000000000	MM1119	AP	Student Transport	B	11/01/2019	11/14/2019	R	\$44,230.00
							19-20				\$44,230.00

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TOPLINE 000	TOPLINE TRANSPORTATION CO.	100698	0000000000	MM1119	AP	Student Transport	B	11/01/2019	11/14/2019	R	\$1,745.00
							19-20				\$1,745.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	100699	0000000000	MM1119	AP	Sped Ed Transport	B	11/01/2019	11/14/2019	R	\$15,870.00
							19-20				\$15,870.00
NUMBER OF INVOICES: 3											\$61,845.00
UPS 001	Ups	0000Y9W214449	0000000000	MM1119	AP	Shipping Costs	B	11/02/2019	11/14/2019	R	\$9.67
							19-20				\$9.67
NUMBER OF INVOICES: 1											\$9.67
USGS INF000	Usgs Information Services	51843058	0032000020	MM1119	AP	USGS earth science maps	F B	10/18/2019	11/14/2019	R	\$228.20
							19-20				\$228.20
NUMBER OF INVOICES: 1											\$228.20
VALLEY R000	Valley Ridge Golf Course	101	0000000000	MM1119	AP	Grant HS Boys Golf rounds	B	10/22/2019	11/14/2019	R	\$1,860.00
							19-20				\$1,860.00
VALLEY R000	Valley Ridge Golf Course	102	0000000000	MM1119	AP	Grant HS Girls Golf rounds	B	10/22/2019	11/14/2019	R	\$500.00
							19-20				\$500.00
NUMBER OF INVOICES: 2											\$2,360.00
VARSITY 000	Varsity Spirit Fashions	80004360	0502000007	MM102519	AP	VARSITY FILL IN UNIFORMS	F H	09/13/2019	10/25/2019	R	\$860.15
							19-20			100727	\$860.15
NUMBER OF INVOICES: 1											\$860.15
VENDEMIC000	Vendegna, Michelle	EDI6020	0000000000	MM1119	AP	19-20 Tuition reimbursement	B	10/30/2019	11/14/2019	R	\$1,485.00
							19-20				\$1,485.00
NUMBER OF INVOICES: 1											\$1,485.00
VERSION2000	VERSION2 HOSTING	7980	0000000000	MM1119	AP	Veeam backup	B	11/01/2019	11/14/2019	R	\$990.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
VERSION2000	VERSION2 HOSTING	7980		*****CONTINUED*****			19-20				\$990.00
						NUMBER OF INVOICES: 1					\$990.00
VILLAGE 016	Village Of Fox Lake	081619-101519	0000000000	MM102519	AP	water/sewer	H	10/25/2019	10/25/2019	R	\$7,853.97
							19-20			100728	\$7,853.97
VILLAGE 016	Village Of Fox Lake	147	0000000000	MM1119	AP	SRO officer 19-20, 1 of 2 installments	B	11/01/2019	11/14/2019	R	\$32,306.72
							19-20				\$32,306.72
VILLAGE 016	Village Of Fox Lake	162	0000000000	MM1119	AP	Police Svc 10/11/19	B	10/21/2019	11/14/2019	R	\$1,044.90
							19-20				\$1,044.90
VILLAGE 016	Village Of Fox Lake	163	0000000000	MM1119	AP	Police Svc 10/25/19	B	10/29/2019	11/14/2019	R	\$1,010.07
							19-20				\$1,010.07
						NUMBER OF INVOICES: 4					\$42,215.66
VISION S000	Vision Service Plan IL (VSP)	807665222	0000000000	MM103019	AP	Vision Premium NOV19	H	10/17/2019	10/30/2019	R	\$525.37
							19-20			100762	\$525.37
						NUMBER OF INVOICES: 1					\$525.37
VORTEX E000	Vortex Enterprises, Inc	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B	10/31/2019	11/14/2019	S	\$19,128.04
							19-20				\$19,128.04
						NUMBER OF INVOICES: 1					\$19,128.04
WARD'S 001	Ward's	8088064731	0032000003	MM1119	AP	Wards BID LIST Quote#8031029940	P B	10/23/2019	11/14/2019	R	\$179.14
							19-20				\$179.14
						NUMBER OF INVOICES: 1					\$179.14
WASTE MA001	Waste Management	3586477-2354-5	0000000000	MM1119	AP	21-88605-03000	B	10/30/2019	11/14/2019	R	\$1,032.56

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
WASTE MA001	Waste Management	3586477-2354-5		*****CONTINUED*****			19-20				\$1,032.56
WASTE MA001	Waste Management	3645354-2013-7	0000000000	MM1119	AP	16-86682-83003	B	10/31/2019	11/14/2019	R	\$25.47
							19-20				\$25.47
						NUMBER OF INVOICES:	2				\$1,058.03
WEATHERG000	Weatherguard Roofing Co.	PROJ 18160	0000000000	MM1119	AP	APP6-SUMMER19 WORK	B	10/31/2019	11/14/2019	S	\$3,810.00
							19-20				\$3,810.00
						NUMBER OF INVOICES:	1				\$3,810.00
WEX BANK000	WEX BANK	61826643	0000000000	MM103019	AP	Fuel Purchases	H	10/16/2019	10/30/2019	R	\$985.31
							19-20		100763		\$985.31
						NUMBER OF INVOICES:	1				\$985.31
WILSOJEF001	Wilson, Jeffrey	10112019	0000000000	MM1119	AP	Football, V	B	10/11/2019	11/14/2019	R	\$77.00
							19-20				\$77.00
						NUMBER OF INVOICES:	1				\$77.00
WINTESHE000	Wintersteen, Shea	10182019	0000000000	MM1119	AP	AP Chem Wkshp reimbursement	B	10/18/2019	11/14/2019	R	\$195.00
							19-20				\$195.00
						NUMBER OF INVOICES:	1				\$195.00
						TOTAL NUMBER OF BATCH INVOICES:	318				\$885,740.21
						TOTAL NUMBER OF HISTORY INVOICES:	31				\$48,750.96
							341	COMPUTER CHECK INVOICES			\$925,946.42
							8	MANUAL CHECK INVOICES			\$8,544.75
						TOTAL INVOICES:	349				\$934,491.17
						BANK TOTALS:	BANK				
						BANK ACCOUNT #					
										INVOICE AMOUNT	NET AMOUNT

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
			AP		**A000	1120 0000 00 000000				\$934,491.17		\$934,491.17

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING    C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION    F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*



FD	SOURCE	2019-20 ANNUAL BUDGET	October 2019-20 MONTHLY ACTIVITY	2019-20 FYTD ACTIVITY	2019-20 BALANCE	2019-20 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,607,473.00	412,567.14	7,935,914.00	8,671,559.00	47.79
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	16,892,495.00	429,212.80	1,364,316.52	15,528,178.48	8.08
10	FEDERAL SOURCES	937,344.00	69,536.49	181,660.09	755,683.91	19.38
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	34,437,312.00	911,316.43	9,481,890.61	24,955,421.39	27.53
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,420,574.00	66,510.53	2,125,622.92	2,294,951.08	48.08
20	STATE SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	4,420,574.00	66,510.53	2,125,622.92	2,294,951.08	48.08
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	1,000.00	0.00	0.00	1,000.00	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	1,000.00	0.00	0.00	1,000.00	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	486,064.00	11,260.23	236,475.99	249,588.01	48.65
40	STATE SOURCES	1,350,000.00	0.00	291,552.62	1,058,447.38	21.60
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	1,836,064.00	11,260.23	528,028.61	1,308,035.39	28.76
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	839,809.00	10,350.88	389,546.37	450,262.63	46.39
50	I.M.R.F./SOCIAL SECURITY F	839,809.00	10,350.88	389,546.37	450,262.63	46.39
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	1,800,000.00	0.00	0.00	1,800,000.00	0.00
60	CAPITAL PROJECTS FUND	1,800,000.00	0.00	0.00	1,800,000.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	383,891.00	5,816.42	182,740.77	201,150.23	47.60
70	WORKING CASH FUND	383,891.00	5,816.42	182,740.77	201,150.23	47.60
Grand Revenue Totals		43,718,650.00	1,005,254.49	12,707,829.28	31,010,820.72	29.07

FD	OBJ	OBJ	2019-20 ANNUAL BUDGET	October 2019-20 MONTHLY ACTIVITY	2019-20 FYTD ACTIVITY	2019-20 BALANCE	2019-20 FY %
10		EDUCATION FUND					
10	1---	SALARIES	14,260,407.00	1,096,935.99	4,535,220.22	9,727,405.86	31.80
10	2---	BENEFITS	3,165,591.00	229,553.28	964,153.22	2,233,029.50	30.46
10	3---	PURCHASED SERVICES	2,400,822.00	253,146.59	962,466.83	1,629,993.87	40.09
10	4---	SUPPLIES	1,610,292.00	112,713.94	761,029.30	883,542.16	47.26
10	5---	CAPITAL OUTLAY	346,493.00	9,073.22	151,280.33	155,689.62	43.66
10	6---	OTHER OBJECTS	2,732,146.00	256,764.93	1,173,833.77	1,628,942.50	42.96
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	24,515,751.00	1,958,187.95	8,547,983.67	16,258,603.51	34.87
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,080,962.00	89,508.97	341,760.26	739,201.74	31.62
20	2---	BENEFITS	218,471.00	12,672.08	62,605.79	167,782.65	28.66
20	3---	PURCHASED SERVICES	932,464.00	142,359.76	432,097.51	551,222.09	46.34
20	4---	SUPPLIES	861,000.00	110,753.37	268,982.24	616,936.32	31.24
20	5---	CAPITAL OUTLAY	377,177.00	40,506.14	404,529.83	-33,273.73	107.25
20	6---	OTHER OBJECTS	500.00	0.00	0.00	500.00	0.00
20	7---	NON-CAP EQUIPMENT	1,800,000.00	0.00	0.00	1,800,000.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,270,574.00	395,800.32	1,509,975.63	3,842,369.07	28.65
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	2,000.00	0.00	0.00	2,000.00	0.00
30	----	DEBT SERVICE FUND	2,000.00	0.00	0.00	2,000.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	570,000.00	54,210.43	191,772.24	378,131.76	33.64
40	2---	BENEFITS	143,100.00	13,416.32	64,083.84	92,432.48	44.78
40	3---	PURCHASED SERVICES	1,417,000.00	137,099.85	753,302.64	730,336.67	53.16
40	4---	SUPPLIES	81,000.00	13,978.57	37,766.33	54,180.24	46.63
40	5---	CAPITAL OUTLAY	40,000.00	0.00	38,196.00	1,804.00	95.49
40	6---	OTHER OBJECTS	1,000.00	0.00	0.00	1,000.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	2,252,100.00	218,705.17	1,085,121.05	1,257,885.15	48.18
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	839,809.00	57,802.92	277,946.08	587,419.42	33.10
50	----	I.M.R.F./SOCIAL SECURITY FUND	839,809.00	57,802.92	277,946.08	587,419.42	33.10
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	1,800,000.00	74,437.91	1,894,556.78	108,592.38	105.25
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	1,800,000.00	74,437.91	1,894,556.78	108,592.38	105.25

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2019-20</u> <u>ANNUAL BUDGET</u>	<u>October 2019-20</u> <u>MONTHLY ACTIVITY</u>	<u>2019-20</u> <u>FYTD ACTIVITY</u>	<u>2019-20</u> <u>BALANCE</u>	<u>2019-20</u> <u>FY %</u>
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00

Grand Expense Totals	34,680,234.00	2,704,934.27	13,315,583.21	22,056,869.53	38.40
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Number of Accounts: 1068

\*\*\*\*\* End of report \*\*\*\*\*

**GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2019**

E.A.V. 871,338,778

TOTAL EXTENSION 21,186,898.67

RATES			1.743	0.500	0.053	0.042	0.045	0.042	0.000	0.006
% OF TOTAL DISTRIBUTION			71.69%	20.58%	2.17%	1.73%	1.85%	1.73%	0.00%	0.24%
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====										
05/16/19	156,122.51	0.74%	111,917.31	32,131.12	3,393.62	2,707.76	2,888.24	2,707.76	0.00	376.70
06/06/19	2,350,503.06	11.09%	1,684,971.51	483,750.26	51,092.64	40,766.62	43,483.94	40,766.62	0.00	5,671.48
06/13/19	4,912,457.89	23.19%	3,521,523.42	1,011,018.79	106,781.58	85,200.61	90,879.71	85,200.61	0.00	11,853.17
06/27/19	2,993,355.70	14.13%	2,145,804.09	616,053.90	65,066.26	51,916.11	55,376.61	51,916.11	0.00	7,222.61
07/18/19	449,293.22	2.12%	322,078.40	92,467.74	9,766.24	7,792.44	8,311.85	7,792.44	0.00	1,084.09
08/15/19	420,852.42	1.99%	301,690.45	86,614.42	9,148.02	7,299.17	7,785.70	7,299.17	0.00	1,015.47
09/05/19	1,522,392.26	7.19%	1,091,335.56	313,319.16	33,092.08	26,404.04	28,164.02	26,404.04	0.00	3,673.35
09/12/19	5,273,918.87	24.89%	3,780,638.79	1,085,410.03	114,638.62	91,469.71	97,566.68	91,469.71	0.00	12,725.33
09/26/19	2,203,149.33	10.40%	1,579,340.15	453,423.81	47,889.63	38,210.95	40,757.92	38,210.95	0.00	5,315.94
10/17/19	266,956.10	1.26%	191,369.00	54,941.47	5,802.80	4,630.03	4,938.65	4,630.03	0.00	644.13
11/14/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12/05/19		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	20,549,001.36	97.0%	14,730,668.69	4,229,130.71	446,671.49	356,397.44	380,153.32	356,397.44	0.00	49,582.28

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124													
INVESTMENT SCHEDULE AS OF OCTOBER 31, 2019													
PMA FINANCIAL NETWORK, INC.													
10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
41103	11/22/17	11/22/19	DTC	Morgan Stanley Private &	247,000.00	1.75	247,000.00						8,645.00
41102	11/22/17	11/22/19	DTC	Morgan Stanley Private &	247,000.00	1.80	247,000.00						8,770.00
271169	06/06/19	11/22/19	CD	Texas Capital Bank	247,300.00	2.31	205,100.00			42,200.00			2,647.38
271170	06/06/19	11/22/19	CD	Pacific Western Bank	247,400.00	2.19				207,800.00	39,600.00		2,502.95
271171	06/06/19	11/22/19	CD	East Boston Savings Bank	110,400.00	2.15					110,400.00		1,099.02
271172	06/06/19	11/22/19	CD	CIBC Bank USA/Private	247,400.00	2.23	247,400.00						2,559.07
271173	06/06/19	11/22/19	CD	Mechanics Savings Bank	247,500.00	2.15	247,500.00						2,464.29
254973	06/07/18	12/04/19	CD	Financial Federal Bank	241,000.00	2.40	241,000.00						8,636.39
272106	06/14/19	12/12/19	CD	TBK Bank, SSB/ The Na	105,600.00	2.15	105,600.00						1,125.87
272105	06/14/19	12/12/19	CD	Bank 7	247,200.00	2.21	47,200.00			100,000.00	100,000.00		2,712.79
272104	06/14/19	12/12/19	CD	Bremer Bank, NA	247,200.00	2.22	147,200.00					100,000.00	2,721.37
264021	12/13/18	12/13/19	CD	Global Bank	243,400.00	2.64	243,400.00						6,431.85
264020	12/13/18	12/13/19	CD	Northeast Community Ba	243,000.00	2.78	243,000.00						6,755.53
42515	06/20/18	12/20/19	DTC	TCF National Bank	246,144.17	2.46	246,144.17						6,153.60
247579	07/24/19	12/20/19	CD	Landmark Community B	247,900.00	2.04						247,900.00	2,066.96
274580	07/24/19	12/20/19	CD	Bank OZK	247,900.00	2.03						247,900.00	2,050.38
256863	06/28/18	12/26/19	CD	Providence Bank & Trust	240,700.00	2.48	240,700.00						8,951.94
42479	06/27/18	12/27/19	DTC	Pinnacle Bank TN	249,183.27	2.50	249,183.27						6,229.00
264526	01/02/19	01/02/20	CD	Grand Bank	243,600.00	2.59	243,600.00						6,315.23
41406	01/12/18	01/13/20	DTC	Stearns Bank, NA	249,097.81	1.88	149,097.81			100,000.00			4,683.04
44755	09/05/19	01/23/20	TBILL	US Treasury	1,699,495.43	1.77	1,699,495.43						11,504.57
265602	02/01/19	02/03/20	CD	Bank of Washington	243,600.00	2.54	243,600.00						6,225.71
265603	02/01/19	02/03/20	CD	Belmont Bank & Trust Co	243,500.00	2.58	243,500.00						6,305.33
265604	02/01/19	02/03/20	CD	Preferred Bank	243,600.00	2.55	243,600.00						6,244.12
276787	09/05/19	02/20/20	CD	Bank of China	247,900.00	1.83	247,900.00						2,085.85
277371	09/26/19	02/21/20	CD	Citibank, NA	400,000.00	1.74	400,000.00						2,816.04
277372	09/26/19	02/21/20	CD	Citibank, NA	1,500,000.00	1.72	1,500,000.00						7,760.28
260636	09/06/18	03/04/20	CD	First Community Bank	232,000.00	2.48	232,000.00						8,596.60
260637	09/06/18	03/04/20	CD	Security Bank	240,700.00	2.48	240,700.00						8,913.58
260635	09/06/18	03/06/20	CD	EagleBank	240,600.00	2.53	240,600.00						9,119.25
261093	09/13/18	03/11/20	CD	Capital Bank, NA	240,600.00	2.60	240,600.00						9,342.31
42835	09/14/18	03/16/20	DTC	Comenity Capital Bank	249,183.60	2.55						249,183.60	11,437.52
273355	06/27/19	03/20/20	CD	Centier Bank	246,500.00	1.90						246,500.00	3,422.85
277023	09/13/19	03/20/20	CD	Citibank, NA	1,500,000.00	1.79	1,429,100.00				70,900.00		13,865.16
42905	09/26/18	03/26/20	DTC	Southern First Bank, NA	249,146.28	2.56	245,800.00	3,346.28					11,480.66
277607	10/03/19	04/02/20	CDRS	Multiple Banks	3,400,000.00	1.80	3,400,000.00						30,432.79
269101	04/29/19	04/08/20	CD	Western Alliance Bank/T	244,200.00	2.33	144,200.00					100,000.00	5,684.98
43040	10/10/18	04/13/20	DTC	First Financial Bank	246,072.31	2.68	246,072.31						11,870.52
277022	09/13/19	04/14/20	CD	TBK Bank, SSB/ The Na	140,000.00	1.78				100,000.00	29,100.00	10,900.00	1,462.27
43234	10/26/18	04/27/20	DTC	Wells Fargo Bank, NA	60,044.15	2.75					60,044.15		2,790.00
43233	10/26/18	04/27/20	DTC	Compass Bank	240,140.49	2.76	240,140.49						11,923.20
269099	04/29/19	04/28/20	CD	Fieldpoint Private Bank &	244,200.00	2.31	144,200.00			100,000.00			5,625.61
269100	04/29/19	04/28/20	CD	T ank, NA	244,200.00	2.31	144,200.00				100,000.00		5,641.41
269102	04/29/19	04/28/20	CD	Brookline Bank	244,300.00	2.32	244,300.00						5,657.48
45066	09/26/19	04/30/20	TNOTE	Treasury Note	396,608.22	1.75		197,978.52				198,629.70	2,230.64
271165	06/06/19	06/05/20	CD	Nexbank, SSB	244,300.00	2.30	244,300.00						5,617.18
271166	06/06/19	06/05/20	CD	Crystal Lake B&T-Wintru	244,300.00	2.30	244,300.00						5,611.59
271167	06/06/19	06/05/20	CD	St.Charles B&T - Wintru	244,300.00	2.30	244,300.00						5,611.59
271168	06/06/19	06/05/20	CD	Lake Forest B&T - Wintr	244,300.00	2.30	244,300.00						5,611.59
254972	06/07/18	06/08/20	CD	Community State Bank -	237,500.00	2.50	237,500.00						11,909.08
264019	12/13/18	06/10/20	CD	First Internet Bank of Ind	239,700.00	2.76	239,700.00						9,876.00
264067	12/14/18	06/11/20	CD	First Western Federal Sa	239,400.00	2.84	239,400.00						10,151.92
255592	06/14/18	06/15/20	CD	American Plus Bank, NA	237,200.00	2.55	237,200.00						12,122.05
42476	06/15/18	06/15/20	DTC	BMW Bank North Amerik	246,000.00	2.75	246,000.00						6,765.00
272103	06/14/19	06/15/20	CD	Town Bank - Wintrust	244,400.00	2.25	244,400.00						5,521.51
272102	06/14/19	06/15/20	CD	Barrington B&T - Wintru	244,400.00	2.25	244,400.00						5,521.51
272101	06/14/19	06/15/20	CD	Libertyville B&T - Wintru	244,400.00	2.25	244,400.00						5,521.51

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124													
INVESTMENT SCHEDULE AS OF OCTOBER 31, 2019													
PMA FINANCIAL NETWORK, INC.													
10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
272100	06/14/19	06/15/20	CD	Wheaton Bank & Trust -	244,400.00	2.25	244,400.00						5,521.51
272099	06/14/19	06/15/20	CD	State Bank of the Lakes	244,400.00	2.25	244,400.00						5,521.51
272098	06/14/19	06/15/20	CD	Beverly Bank & Trust Co	244,400.00	2.25	244,400.00						5,521.51
272097	06/14/19	06/15/20	CD	Schaumburg B&TC/Adv	244,400.00	2.25	244,400.00						5,521.51
272096	06/14/19	06/15/20	CD	Village Bank & Trust - W	244,400.00	2.25	244,400.00						5,521.51
272095	06/14/19	06/15/20	CD	Broadway Federal Bank	244,400.00	2.25	244,400.00						5,509.12
272094	06/14/19	06/15/20	CD	Rockford B&TC	244,300.00	2.29	244,300.00						5,631.28
273345	06/27/19	06/26/20	CD	Mainstreet Bank	244,900.00	2.07	244,900.00						5,062.55
273346	06/27/19	06/26/20	CD	New Omni Bank, N.A.	245,100.00	2.00		245,100.00					4,894.50
273347	06/27/19	06/26/20	CD	Great Midwest Bank	245,100.00	1.96		245,100.00					4,812.25
273348	06/27/19	06/26/20	CD	Wintrust Bank	245,100.00	2.00		245,100.00					4,894.67
273349	06/27/19	06/26/20	CD	Old Plank Trail Commu	245,100.00	2.00	225,300.00	19,800.00					4,894.67
273350	06/27/19	06/26/20	CD	Farmers Bank and Trust	245,200.00	1.95	245,200.00						4,774.06
273351	06/27/19	06/26/20	CD	Veritex Community Bank	245,200.00	1.94	245,200.00						4,755.67
273352	06/27/19	06/26/20	CD	First National Bank of M	245,200.00	1.92	245,200.00						4,713.81
273353	06/27/19	06/26/20	CD	First National Bank/The	245,200.00	1.92	39,100.00					206,100.00	4,708.81
273354	06/27/19	06/26/20	CD	ESSA Bank & Trust	245,400.00	1.85						245,400.00	4,540.41
256862	06/28/18	06/29/20	CD	Foresight Bank	237,500.00	2.49	237,500.00						11,862.75
264525	01/02/19	06/30/20	CD	Premier Bank	240,600.00	2.60	240,600.00						9,339.84
45065	09/26/19	06/30/20	TNOTE	Treasury Note	999,136.19	1.73	999,136.19						3,914.31
274577	07/24/19	07/23/20	CD	Servisfirst Bank	244,700.00	2.12	244,700.00						5,183.23
274578	07/24/19	07/23/20	CD	Merrick Bank	241,000.00	1.85	136,800.00				100,000.00	4,200.00	4,455.67
265599	02/01/19	07/30/20	CD	Country Bank	240,300.00	2.60	40,300.00					200,000.00	9,314.15
265600	02/01/19	07/30/20	CD	Third Coast Bank, SSB	240,400.00	2.58	240,400.00						9,254.02
265601	02/01/19	07/30/20	CD	Southern States Bank	240,400.00	2.56	240,400.00						9,195.44
261092	09/13/18	09/14/20	CD	Sonabank	237,200.00	2.68	237,200.00						12,752.36
261091	09/13/18	09/14/20	CD	KS State Bank/Kansas S	237,100.00	2.68	34,200.00			200,000.00	2,900.00		12,854.69
42834	09/14/18	09/14/20	DTC	UBS Bank USA	249,242.33	2.80	249,242.33						16,749.08
42836	09/14/18	09/14/20	DTC	Bank of Hope	249,484.91	2.80	249,484.91						16,765.39
277021	09/13/19	09/14/20	CD	Lincolnway Community B	245,600.00	1.75						245,600.00	4,324.66
45007	09/30/19	10/01/20	DTC	BMO Harris Bank NA	247,245.11	1.85	247,245.11						4,574.03
45011	10/03/19	10/02/20	DTC	Safra National Bank	245,288.86	1.78	245,288.86						4,366.14
45012	10/09/19	10/08/20	DTC	Radius Bank	215,105.65	1.75	215,105.65						3,764.35
272093	06/14/19	12/10/20	CD	Hinsdale B&TC	241,800.00	2.25	14,300.00	227,500.00					8,107.89
272092	06/14/19	12/10/20	CD	Northbrook B&TC - Wint	241,800.00	2.25	241,800.00						8,107.89
264018	12/13/18	12/14/20	CD	First Internet Bank of Ind	500,000.00	2.92	450,000.00					50,000.00	29,533.59
277020	09/13/19	03/10/21	CD	CFG Community Bank	243,500.00	1.74						243,500.00	6,323.80
277340	09/25/19	03/18/21	CD	Community West Bank	243,900.00	1.63						243,900.00	5,884.08
45013	10/09/19	04/09/21	DTC	Exchange Bank	249,295.15	1.67	249,295.15						4,163.23
44885	09/18/19	09/20/21	DTC	Goldman Sachs Bank, U	247,242.51	1.80	247,242.51						4,450.36
44884	09/19/19	09/20/21	DTC	Ally Bank	247,000.00	1.80	247,000.00						4,446.00
				Subtotal Investments	31,779,756.44		26,293,174.19	1,183,924.80	0.00	850,000.00	612,944.15	2,839,713.30	
		10/31/19	MMA	ISDLAF	4,123,267.18		2,878,536.51	91,784.55	256,507.75	405,244.95	174,968.87	316,224.55	
		10/31/19	MMA	ISDMAX	1,541.90		0.00	(0.00)	0.00	0.00	0.00	1,541.90	
				Total	35,904,565.52		29,171,710.70	1,275,709.35	256,507.75	1,255,244.95	787,913.02	3,157,479.75	

# ***Luke Bedrosian***

**The Grant Community High School November Student of the Month is senior Luke Bedrosian, son of Jack and Jennifer Bedrosian of Round Lake.**

**Luke's academic achievements include induction into the National Honor Society during his sophomore year, he earned his place on Honor Roll and Scholars' List each semester, he has been enrolled in several AP classes, one dual credit class, and has passed all six AP exams. He was named an NLCC All-Scholar, Social Studies Golden Globe winner, and he was nominated for Boys' State. He currently holds an outstanding 5.198 GPA.**

**His extracurricular activities include four years of Football, where he earned the honors of MVP, Desire Award, Team Captain, Varsity starter since sophomore year, and NLCC All-Conference 1<sup>st</sup> Team; four years of Basketball, earning the Hustle Award during freshman year; and Track and Math Team each year of his high school career. He is also a founding member of the Computer Science Club.**

**Luke volunteers his time through the National Honor Society's community service events, he is a youth football junior coach and the head coach of the 4<sup>th</sup> grade feeder basketball team. He is also a Big Dawg Mentor and a Math Lab Tutor.**

**In addition to all of his activities, Luke worked as a lifeguard during the summer and is a host at Walker Bros. Pancake House. He also enjoys spending time researching special interests such as space exploration, math & physics, travel & culture, technology, and history.**

**His plans for the future include earning a degree in Aerospace Engineering and is currently assessing his university options, including MIT, Stanford, Purdue, and University of Illinois. His career aspiration is to further space exploration and colonization at SpaceX or NASA.**

Grant Community High School

# *Excellence* **in Education** AWARD

Awarded to:

*Jeremy Anderson*

Reason Chosen: Jeremy Anderson is an excellent recipient of the Excellence in Education Award because he is an outstanding example of a staff member who elevates the entire school community. He is an important figure for all students, and he exemplifies what it means to be a leader to his peers. Jeremy is a Dean, but with his background rooted in school psychology, he brings a fresh, unique perspective to all that he does.

As a leader, Jeremy understands how to affect change. He has stepped up to establish monthly NLCC Dean's Conferences. He has led multiple Parent University sessions including important topics on vaping, PBIS, and discipline. Additionally, Jeremy stepped up to lead CPI training for all staff and is part of the District's newly formed MTSS Guiding Collation. This is all in addition to continuing his work as a PBIS Coach, member of the Discipline Committee, and running the Dean's Twitter handle. Through his leadership, it is obvious that Jeremy sees the big picture and recognizes how to ultimately affect positive change.

Moreover, Jeremy is a dedicated, hard worker who never shies away from a challenge. His sound ethics and ability to see the big picture allow him to thrive in a world where it is rare to tackle a challenge that is clearly black and white. For all of these reasons and many more, Jeremy Anderson is an excellent example of Excellence in Education.

*Christine A. Sefcik, Ed.D.*  
Superintendent

*Jeremy Schmidt*  
Principal



Grant Community High School District 124

**Course Proposal**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> New Course | <input type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion       | <input type="checkbox"/> Title Change    |
| <input type="checkbox"/> Other                 |  |

Year of Implementation: 2020/2021

Division: Mathematics

Title: Advanced Placement Computer Science Principles

Grade Level: 9/10/11/12

Course Length: 2 Semesters

Prerequisite: Algebra 1

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit       | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit        | <input type="checkbox"/> Other_____  |
| <input checked="" type="checkbox"/> AP Credit |                                      |

**Submitted by:**

Eric Taubery, Bryan Talbot, Martin Grum

**Curriculum Guide Description:**

The AP Computer Science Principles course is designed for students who desire an understanding of how computing and technology shape the world around them. Students will engage in discovery and creative opportunities as they develop programming skills, regardless of their previous programming or computer experience. This AP computer science course will introduce students to computer programming through seven key areas: creativity, abstraction, algorithms, programming, the Internet, and global impact.

**Primary Objective:**

- ☐ Make connections between concepts in computing
- ☐ Design programs to solve a problem or complete a task
- ☐ Analyze computational work
- ☐ Communicate ideas about technology and computation
- ☐ Work collaboratively to solve problems

**Special Considerations:**

- ☐ This program will require access to PCs.
- ☐ The master schedule will need to accommodate the sections in either a computer lab or PC laptops will need to be available.
- ☐ Depending on student interest, we would like to expand course offerings to include the AP Computer Science A course.
- ☐ The instructor may need to take an undergraduate course to increase programming skills and the College Board AP instructor course.

**Budgetary considerations:**

- ☐ Additionally, a textbook and AP test preparation resource materials would be necessary. A textbook has not been selected yet but is estimated at \$140 per text.
- ☐ Software licensing may need to be purchased to meet the programming needs of the curriculum.

Personnel	\$0
Supplies & Materials	\$4,500
Capital outlay	\$0
Other: _____	\$0

**TOTAL: \$4,500**

# AP COMPUTER SCIENCE PRINCIPLES

## BIG IDEA 1: CREATIVITY

YOU'LL LEARN THAT CREATIVITY IS AN IMPORTANT PART OF COMPUTING.

WHAT YOU'LL DO:

- APPLY A CREATIVE PROCESS TO MAKING A DIGITAL ARTIFACT (FOR EXAMPLE, A VIDEO, ANIMATION, INFOGRAPHIC, AUDIO RECORDING, OR PROGRAM).
- MAKE A DIGITAL ARTIFACT THAT IS USED FOR CREATIVE EXPRESSION.

## BIG IDEA 2: ABSTRACTION

YOU'LL LEARN TO USE ABSTRACTIONS TO MODEL THE WORLD AND COMMUNICATE WITH PEOPLE AS WELL AS COMPUTERS.

WHAT YOU'LL DO:

- USE DATA AND PROGRAMMING ABSTRACTIONS TO WRITE PROGRAMS AND MANAGE COMPLEXITY.
- USE MODELS AND SIMULATIONS TO REPRESENT PHENOMENA.
- USE MODELS AND SIMULATIONS TO DEVELOP AND TEST HYPOTHESES.

## BIG IDEA 3: DATA AND INFORMATION

YOU'LL EXPLORE THE MANY WAYS IN WHICH RAW DATA IS TRANSFORMED INTO INFORMATION AND KNOWLEDGE.

WHAT YOU'LL DO:

- WORK WITH DATA USING A VARIETY OF COMPUTATIONAL TOOLS AND TECHNIQUES.
- USE COMPUTING TOOLS TO EXTRACT USEFUL INFORMATION FROM LARGE DATA SETS.

## BIG IDEA 4: ALGORITHMS

YOU'LL LEARN WHAT ALGORITHMS ARE, WHAT THEY CAN DO, AND HOW THEY'RE USED IN COMPUTING.

WHAT YOU'LL DO:

- DEVELOP AND EXPRESS ORIGINAL ALGORITHMS.
- IMPLEMENT ALGORITHMS IN A COMPUTER LANGUAGE.
- ANALYZE ALGORITHMS ANALYTICALLY AND EMPIRICALLY.

### **BIG IDEA 5: PROGRAMMING**

YOU'LL LEARN THE CONCEPTS AND TECHNIQUES RELATED TO WRITING PROGRAMS, DEVELOPING SOFTWARE, AND USING SOFTWARE EFFECTIVELY.

WHAT YOU'LL DO:

- CREATE A COMPUTER PROGRAM TO EXPRESS YOUR CREATIVITY, SATISFY YOUR CURIOSITY, CREATE NEW KNOWLEDGE, OR SOLVE A PROBLEM.
- FIND ERRORS IN YOUR PROGRAM AND FIX THEM.

### **BIG IDEA 6: THE INTERNET**

YOU'LL EXPLORE THE PRINCIPLES OF SYSTEMS AND NETWORKS THAT ENABLE THE INTERNET TO FUNCTION.

WHAT YOU'LL DO:

- GAIN INSIGHT INTO HOW THE INTERNET OPERATES.
- STUDY CHARACTERISTICS OF THE INTERNET AND SYSTEMS BUILT ON IT.
- ANALYZE IMPORTANT CONCERNS SUCH AS CYBERSECURITY.

### **BIG IDEA 7: GLOBAL IMPACT**

YOU'LL EXAMINE THE MANY WAYS IN WHICH COMPUTERS HAVE CHANGED HOW WE THINK, WORK, LIVE, AND PLAY.

WHAT YOU'LL DO:

- GAIN INSIGHT INTO HOW COMPUTING ENHANCES HUMAN COGNITION, COMMUNICATION, AND INTERACTION.

- **EXPLORE HOW COMPUTING HAS DRIVEN INNOVATION IN OTHER FIELDS.**
- **ANALYZE THE BENEFICIAL AND HARMFUL EFFECTS OF COMPUTING IN DIFFERENT SCENARIOS.**

**Course Proposal**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> New Course | <input type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion       | <input type="checkbox"/> Title Change    |
| <input type="checkbox"/> Other                 |  |

Year of Implementation: 2021-2022

Division: Music

Title: AP Music Theory

Grade Level: 11, 12

Course Length: Two Semesters

Prerequisite: Minimum 4 semesters of music ensemble courses (Treble Choir, Bass Choir, Advanced Treble Choir, Concert Choir, Honors Choir, Concert Band, Symphonic Band, Wind Ensemble) with a “B” or better in all 4 semesters, concurrent enrollment in a music ensemble course, and department approval.

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit       | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit        | <input type="checkbox"/> Other _____ |
| <input checked="" type="checkbox"/> AP Credit |                                      |

**Submitted by: Krista Koske**

**Curriculum Guide Description:** This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Music Theory exam. This course will follow the curriculum recommended by the College Board. Students will learn to recognize, understand, and describe the basic materials and processes of music. Students will develop skills by listening to, reading, writing, and performing a wide variety of music.

**Primary Objective:** Prepare students for the AP Music Theory exam.

**Special Considerations:**

- Start-Up Expenditures:
  - Purchase of 20 “Folding Tablet Arms” to attach to our existing Wenger Posture Chairs in the choir room will give students a work surface
    - \$82 each = \$1640
  - 3 textbooks required for the course: one for music theory, one for aural skills, and one for musical analysis
    - 20 students - approx. \$500 per student = \$10,000

**Budgetary considerations:**

Personnel	\$0
Supplies & Materials	\$11,640
Capital outlay	\$0
Other: _____	\$0

<b>TOTAL:</b>	<b>\$11,640</b>
---------------	-----------------

**Course Proposal**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> New Course | <input type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion       | <input type="checkbox"/> Title Change    |
| <input type="checkbox"/> Other                 |  |

Year of Implementation: 2021-2022

Division: English Department

Title: Honors Journalism

Course #:

Prerequisite: Journalism (1 year)

Grade Level: 10, 11, 12

Course Length: two semesters

Course Credit (check all that apply):

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit           | <input type="checkbox"/> Dual Credit |
| <input checked="" type="checkbox"/> Honors Credit | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> AP Credit                |                                      |

Submitted by: Kristina Maestranzi

**Curriculum Guide Description:**

This non-English honors credit elective course is an advanced level for returning journalists who are interested in stepping into a leadership role within the journalism team. This course strengthens and challenges techniques of research, interviewing, writing, and editing in the context of a leadership role for publication of *The Bark*. Students who assume the role of editor hold the responsibility of maintaining their reporter duties as well as providing support for their peers while also holding their peers accountable. This honors credit course requires students to have mastered the basic attributes of journalism and challenges students to critically examine the work of others. By focusing on process writing and encouraging critical thinking, the class builds upon foundational skills learned in all levels of English 9, 10, and 11, and is recommended for students who are experienced in writing and who have completed one year of journalism. Journalism can be repeated for non-English elective credit. Students interested in entering the Honors Journalism Course must fill out the application for editor.



**Primary Objective:**

The purpose of this course is to instill leadership, engage students deeper in the writing process, and empower students to create a course that allows them to make an impact on the climate and culture of the journalism team. The role of editors is much more challenging as they balance between being a journalist and spending a majority of their class time engaging in peer coaching, problem solving, backwards planning, and reflecting on best practices in the newsroom.

**CCSS.ELA-Literacy.W.9-10.5**

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**CCSS.ELA-Literacy.W.9-10.4**

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**CCSS.ELA-Literacy.RI.9-10.8**

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

**CCSS.ELA-Literacy.W.9-10.2.d**

Use precise language and domain-specific vocabulary to manage the complexity of the topic.

**CCSS.ELA-Literacy.L.9-10.1**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**Special Considerations:**

This course would run concurrently with Journalism, and would not run as a separate course.

**Budgetary considerations:**

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
<b>TOTAL:</b>	<b>\$0</b>

Grant Community High School District 124

**Course Proposal**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> New Course | <input type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion       | <input type="checkbox"/> Title Change    |
| <input type="checkbox"/> Other                 |  |

Year of Implementation: 2021-2022

Division: TBD

Title: Introduction to Teaching

Grade Level: 11, 12

Course Length: Two Semesters

Prerequisite:

Course Credit (check all that apply):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Regular Credit | <input checked="" type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit             | <input type="checkbox"/> Other_____             |
| <input type="checkbox"/> AP Credit                 |   |

**Submitted by: Christy Sefcik, Blair Schoell**

**Curriculum Guide Description:** This course provides the prospective teacher with a historical and philosophical overview of American public education. Other topics include school organization and governance, ethical and legal issues, the nature of teaching, curriculum, the social context, diversity, professional leadership, and current issues.

**Primary Objective:** Provide students an introduction to the field of education as a potential career option.

**Special Considerations:**

Main text for course is *Teachers, Schools and Society: A Brief Introduction to Education*. Start up cost for course includes cost of text at \$46 each.

**Budgetary considerations:**

Personnel	\$0
Supplies & Materials	\$1,380
Capital outlay	\$0
Other: _____	\$0

<b>TOTAL:</b>	<b>\$1,380</b>
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**Course Proposal**

- |  |  |
|--|--|
| <input type="checkbox"/> New Course      | <input type="checkbox"/> Course Revision         |
| <input type="checkbox"/> Course Deletion | <input checked="" type="checkbox"/> Title Change |
| <input type="checkbox"/> Other           |  |

Year of Implementation: 2021-2022

Division: English Department

Title: Journalism (currently Newspaper)

Course #: 1317

Prerequisite: None

Grade Level: 9, 10, 11, 12

Course Length: two semesters

Course Credit (check all that apply):

- |  |                                      |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> Regular Credit | <input type="checkbox"/> Dual Credit |
| <input type="checkbox"/> Honors Credit             | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> AP Credit                 |                                      |

Submitted by: Kristina Maestranzi

**Curriculum Guide Description:**

This non-English credit elective course reinforces the techniques of research, interviewing, writing, and editing in the context of journalism. Utilizing these skills, students will assume a high level of personal accountability by meeting deadlines and producing high-quality articles for *The Bark*. By focusing on process writing and encouraging critical thinking, the class builds upon foundational skills learned in all levels of English 9, 10, and 11, and is recommended for students who are experienced in writing and who have an interest in journalism. Journalism can be repeated for non-English elective credit.

**Primary Objective:**

This course takes an integrated, in-depth approach to magazine and website management, writing, editing and design. It covers telling a story from a variety of mediums such as (photojournalism, writing, and graphic design) from both the editorial and public relations perspective, bringing together journalism and strategic communication skills. The course produces The Bark Magazine and TheBark.org.

**Special Considerations:**

**Budgetary considerations:**

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
<b>TOTAL:</b>	<b>\$0</b>

## Grant Master Copy

### Guide for Developing a Vision for the New Academic MTSS Framework

**Opportunity:** Focus on strengthening intervention supports that are consistent and allow for additional instructional time for all students who struggle.

- Creating **tiered model of intervention supports (MTSS)** to provide students with targeted interventions.
  - Designating one person or working group to be in charge of MTSS school-wide.
  - Identifying the specific interventions that will be provided at each tier for each content area.
  - Refining entry and exit criteria for movement between the tiers.

**Goal for School Year 2019-2020:** By the end of the school year, Grant CHSD 124 will have developed a new academic MTSS framework and established a plan for data collection and progress monitoring.

A strong vision statement is:

- **Future Focused:** Provides the “big picture” and clearly describes what your department will be like in several years.
- **Directional:** Serves as a guide to organizational plans and strategies.
- **Specific:** Clear and focused enough to shape decision-making.
- **Values-Based:** Implies the set of values that are required to support the organization.
- **Challenging:** Inspires members of the organization to do great things and achieve a higher level of standards.
- **Inspiring:** Appealing and engages people to commit to a cause.

**Part I:** Complete the statements below to inform the vision for the new academic MTSS framework.

<p><i>3 years from now, we will be successful if we effectively ...</i></p>	<p>Have a fully developed, articulated, communicated, and implemented MTSS system that has been rolled out and refined. We will...</p> <ul style="list-style-type: none"> <li>● Provide high-quality instruction using grade level curriculum to meet specific student needs in the classroom.</li> <li>● Provide students with targeted, research based interventions that allow students additional time to master content.</li> <li>● Adhere to a fluid intervention system to allow movement between tiers by using a defined, consistent data protocol.</li> <li>● Provide necessary resources to staff, students, and families that support their academic growth and specific needs.</li> <li>● Prepare students for college and/or career before graduation.</li> </ul>
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<p><i>For <u>students</u>, this will mean...</i></p>	<ul style="list-style-type: none"> <li>● Interventions/supports are matched to their specific needs (and done so earlier than before).</li> <li>● Flexible schedule options that allow students to access intervention services they need to be successful.</li> <li>● Movement in or out of additional supports based on progress made supported by data.</li> <li>● Increased confidence in their academic skills and performance.</li> <li>● Feeling supported by all adults in the building and comfortable asking for support when needed.</li> <li>● Belief that they can be successful. <ul style="list-style-type: none"> <li>○ Have students identify what it means to be successful in an intervention <ul style="list-style-type: none"> <li>■ Both academically and emotionally successful</li> <li>■ Get feedback from students on their experience in the new interventions</li> </ul> </li> <li>○ Interventions are something we do with you, not to you (possibly bringing in student voice to design)</li> </ul> </li> </ul>
<p><i>For <u>staff</u>, this will mean...</i></p>	<ul style="list-style-type: none"> <li>● A shared responsibility between <b>all</b> staff members and administration for student learning.</li> <li>● Feeling supported by administration and confident in the system implemented across the school. <ul style="list-style-type: none"> <li>○ Receive PD and training so that they can be effective at the tier in which they operate (T1, T2, T3)</li> </ul> </li> <li>● An increase in communication and collaboration (trust) among all stakeholders (teachers, admin, SST). <ul style="list-style-type: none"> <li>○ Tier 1 Teachers aware of when enter/exit intervention (strategies that were used, data, etc.)</li> <li>○ Trust between all stakeholders - belief in the process</li> </ul> </li> <li>● An understanding of the data, tiers, interventions available and adhering to the MTSS protocols and implementing with fidelity.</li> <li>● Ownership over the process and providing feedback as necessary to improve the process.</li> <li>● Belief that each and every student can be successful within the system and belief that the goal of MTSS is to proactively identify struggling students and provide support so students can be successful in the Tier 1 classroom.</li> <li>● Celebrating academic growth of our students and professional growth or achievement of staff.</li> </ul>
<p><i>For <u>Grant CHSD families</u>, this will mean...</i></p>	<ul style="list-style-type: none"> <li>● Shared dialogue around grades, student progress, and intervention related services.</li> <li>● Ability to engage in educational decisions for their student(s).</li> <li>● Knowledge of interventions being used and ways to support the student outside of school (shared responsibility and ownership).</li> <li>● Celebrating their child's growth and success.</li> </ul>



# 2019 Resolutions Committee Report

For the 2019 Delegate Assembly meeting  
on November 23, 2019, Chicago

**September 2019**

For further information please contact Ben Schwarm at 217/528-9688, ext. 1132

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Springfield, IL 62703  
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1 East 22nd Street, Suite 20  
Lombard, IL 60148-6120  
630/629-3776 • Fax 630/629-3940

TO: Board Members and Administrators

FROM: Tom Neeley, Resolutions Committee Chairman

DATE: September, 2019

SUBJECT: 2019 Resolutions Committee Report to the Membership

Thank you for your interest in the 2019 Resolutions Committee Report to the Membership. Proposals set forth in this report will be acted upon at the Annual Meeting of the IASB Delegate Assembly, which convenes at 10:30 a.m. on Saturday, November 23, 2019, at the Hyatt Regency Chicago, Regency A/B West Tower.

The Resolutions Process is vital to the Association's mission, and the Delegate Assembly is one of the most important functions held at the Joint Annual Conference. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is important. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards at Division Meetings, and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

We will again prepare a packet of information for distribution at the Delegate Assembly meeting. This packet will provide any information needed by delegates that was not available in the Report to the Membership. Advanced registration for delegates is not necessary. Upon arriving at the conference in November, your district's delegate should check in at the Delegate Registration desk across from the main Conference registration desk.

If you have materials that you will need to distribute on the assembly floor, 500 copies must be provided to the staff at least one week in advance. This should expedite matters at the Delegate Assembly and provide for a more organized meeting.

On behalf of the Resolutions Committee, thank you for your interest in the Resolutions Process. I look forward to seeing you in November.



**Service of the following school board members on the 2019  
Resolutions Committee is acknowledged with sincere appreciation.**

Chair.....	Thomas Neeley.....	Morton CUSD 709
Abe Lincoln .....	Amy Reynolds.....	Rochester CUSD 3A
Blackhawk.....	Julie Wagner.....	Mercer County SD 404
Central IL Valley .....	Daniel Walther.....	Peoria SD 150
Corn Belt .....	Nick Sartoris.....	Pontiac THSD 90
DuPage.....	James Blair .....	Salt Creek SD 48
Egyptian .....	Lisa Irvin.....	Opdyke-Belle Rive CCSD 5
Illini .....	Saundra Uhlot .....	Rantoul City SD 137
Kaskaskia .....	Kent Kistler.....	Brownstown CUSD 201
Kishwaukee.....	Stephen Nelson .....	Sycamore CUSD 427
Lake .....	Odie Pahl.....	Gurnee SD 56
North Cook .....	Anna Klimkowicz.....	Township HSD 211
Northwest.....	Steve Snider.....	Eastland CUSD 308
Shawnee.....	Vernon Stubblefield .....	Cairo CUSD 1
South Cook.....	Juanita Jordan .....	Prairie Hills ESD 144
Southwestern.....	Gabrielle Schwemmer .....	Smithton CCSD 130
Starved Rock.....	Simon Kampwerth (acting chair) .....	Peru ESD 24
Three Rivers .....	Liz Campbell .....	Valley View CUSD 365U
Two Rivers.....	Rodney Reif .....	Carrollton CUSD 1
Wabash Valley.....	Casey Overbeck.....	Casey-Westfield CUSD 4C
West Cook.....	Dianne Williams.....	Maywood-Melrose Park-Broadview SD 89
Western.....	Scott Vogler.....	West Prairie SD 103

## **DELEGATE ASSEMBLY AGENDA**

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Joanne Osmond
5. Executive Director's Report, Thomas Bertrand, Ph.D.
6. Financial Report, Linda Eades
7. Election of Officers
  - A. Nominating Committee Report, Phil Pritzker, Nominating Committee Chair
8. Resolutions Committee Report, Thomas Neeley
  - A. New Resolutions
  - B. Amended Positions
  - C. Reaffirmation of Existing Positions
9. Belief Statements
10. Adjournment

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# My Board's Recommendation

**Support      Oppose**

## NEW RESOLUTIONS

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Student Safety                                  |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Business Enterprises — Minority Owned           |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. School Safety Grant Program                     |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. School District Police Force                    |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Background Checks — Substitute Teachers         |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. School Safety — Traffic Zones                   |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. School Board Elections — Seating of New Members |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. School Board Elections — Swearing In            |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. School Board Elections — Terms                  |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. School Board Member Compensation               |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Charter School Renewal of Charters             |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Charter Schools — At-Risk Students             |

## AMENDED EXISTING POSITIONS

- |                          |                          |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Position Statement 5.05 Prevailing Wage Act                     |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Position Statement 1.01 Educational Programs                    |
| <input type="checkbox"/> | <input type="checkbox"/> | 15. Position Statement 2.27 State Authorized Charter School Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 16. Position Statement 2.04 Funding Special Education Programs      |
| <input type="checkbox"/> | <input type="checkbox"/> | 17. Position Statement 2.04 Funding Special Education Programs      |

## REAFFIRMATION OF EXISTING POSITIONS

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 18. Position Statement 1.08 Standardized Test Procedures and 1.09 Student Assessment |
|--------------------------|--------------------------|--|

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## DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert's Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may "call for the question" to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended "Do Adopt" by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a "Do Not Adopt" recommendation of the Resolutions Committee, and have met the notice provisions required by Article

IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a "Do Not Adopt" recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.

9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
12. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

# RESOLUTIONS PROCEDURES

- 1. Types of Resolutions** — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.
- 2. Proposals** — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
- 3. Presentation of Resolutions** — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.
- 4. Annual Review** — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
- 5. Appeals** — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.
- 6. Amendments to Resolutions** — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
- 7. Late Resolutions** — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
- 8. Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

# **NOMINATING COMMITTEE REPORT**

## **AUGUST 2019**

The 2019 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 23, 2019, Regency A/B West Tower, Hyatt Regency Chicago:

President-Tom Neeley  
Morton CUSD 709

Vice President Simon Kampwerth  
Peru ESD 124

## **2019 NOMINATING COMMITTEE MEMBERSHIP**

Phil Pritzker, Chairman,  
Immediate Past President

Mark Christ  
O'Fallon THSD 203

Sue McCance  
CUSD 3 Fulton Co

Dennis Inboden  
Robinson CUSD 2

Sheila Nelson  
Cairo USD 1

David Rockwell, Alternate  
Rock Island/Milan SD 41

Marc Tepper, Alternate  
Kildeer-Countryside CCSD 96

# NEW RESOLUTIONS

## BOARD OPERATIONS AND DUTIES

### 1. Student Safety

**Submitted by:** Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which allow voluntary district employees, in any capacity, the ability to carry a concealed firearm on district property, provided the employee has a valid Illinois FOID card, holds a certified Illinois Concealed Carry License, has completed all additional trainings and certifications set forth by the respective school board, one of which MUST include yearly certified Active Shooter Training. Only district employees who fulfill all requirements listed and receive Superintendent and Board approval would be eligible as an active and armed part of the Student Safety and Protection Plan.

**District Rationale:** The safety and protection of our students and school staff is one of the top priorities in each district. School Boards are always asking what more they can do to prevent or stop a tragedy from occurring in their schools. One proposal is to allow local school districts the option to have voluntary armed staff in their buildings.

Ideal school security plans include SROs (school resource officers) present at each building students attend. However, some schools are unable to employ full-time security due to a lack of financial resources. SROs are often only on-site for a few hours per day and one officer at a time. A more recent problem districts are running into is the lack of law enforcement staff in their local city police and county sheriff's departments. In our district, we could allocate funds to hire a full-time SRO in each of our five buildings, but it would do no good, because there aren't enough officers or deputies on staff in our community to fill those positions.

Another problem, mainly found in rural areas, is the distance school buildings are from local law enforcement teams. Mercer County School District has five buildings in three towns. Our 378 square miles makes us the fifth largest school district in Illinois in terms of area. Three buildings sit in a town with its own police force; it is also a county seat and home of the Sheriff's Department. Our fourth building is in another town, 10 minutes away. Our fifth building, an elementary school, is in a town 21 minutes away. That town has one officer who is backed up by the sheriff's department with an approximate 20-minute response time. We are certain that our district is not in the worst response time situation in Illinois.

The most misunderstood part of this topic is that this resolution is about local control, one of IASB's top priorities. The resolution, if adopted, would not compel or require any school district or school board to develop or implement an

armed staff plan. Our state is not homogenous north to south, east to west. Our communities and districts differ greatly. Some communities are perfectly comfortable with having their teachers and school staff trained and armed so they can protect people in their buildings. Other communities are adamantly opposed to the idea. That is okay. The districts in our state should be allowed to determine what is best for them, rather than leaving the determination to those in Springfield who do not know or understand communities outside their own.

Illinois state law currently does not allow for local control of school boards in determining if they want to include an option for trained and armed staff to protect their students and fellow staff members in an emergency situation until law enforcement arrives. Several states, including Missouri, Indiana, Ohio, and Kentucky, have developed programs to train and approve concealed carry school staff and allow districts to decide what is best for their communities.

**Resolutions Committee Rationale:** Similar to a previous proposal by the submitting district, this resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure; and collaborative superintendent and board approval.

The Firearm Concealed Carry Act (PA 98-63), effective July 9, 2013, prohibited any concealed carry in "any building, real property, and parking area under the control of a public or private elementary or secondary school."

School districts are also governed by the federal Gun-Free School Zones Act of 1990, which makes it unlawful for any unauthorized individual to possess a firearm in a school zone. Exceptions include if an individual possessing a firearm is licensed to do so by the state in which the school zone is located. Individuals in Illinois would not have violated the federal Gun-Free School Zones Act if they carried a concealed weapon in a school zone, if State law had not prohibited it.

Similar to the debate in 2018, Resolutions Committee discussions largely centered on the acknowledgement that many rural school districts do not have the fast response times of emergency responders in urban and suburban areas. Because of geography, resources, and other limitations, response times to emergencies in some rural districts can be substantial.

The committee discussed concerns about having firearms in schools and finding assurances that the proper training was in place. The lag in response times in some rural areas and the concept that this is solely the decision of the local school district were important facts for many committee members.

The Resolutions Committee RECOMMENDS DO ADOPT.



## 2. Business Enterprises — Minority Owned

Submitted by: Champaign Unit 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts.

**District Rationale:** School districts in Illinois have an interest in ensuring businesses owned by minorities, women, persons with disabilities, and veterans work with school districts on various projects. This interest is not only important for individual districts' goals, including gaining support for referendums across various groups, but is also vital to furthering the compelling interest(s) of the State of Illinois in remedying past, specific discrimination in contracting, and/or complying with federal statutes and regulations for funding programs.

**Resolutions Committee Rationale:** The resolution calls for the adoption of a new position statement to support legislation amending the School Code to specifically allow school districts to consider social responsibility factors in awarding contracts; and to make the requirements of the Business Enterprises for Minorities, Females, and Persons with Disabilities Act (MBE Act), which are currently applicable to public universities, applicable to all public school districts in the state.

For both statute changes, the submitting district expressed that school districts in Illinois should have an interest in ensuring businesses owned by minorities, women, persons with disabilities, and veterans work with school districts on various projects.

A bill was introduced in the spring legislative session, SB 223 (Castro, D-Elgin), which according to the sponsor would have aided the ability of minority and women-owned businesses to get hired by public bodies for professional services. The language of the bill, however, deleted a provision that provides flexibility to local governments, so IASB opposed the bill.

The committee generally supported the objective of the proposal, but did have some concern about requiring school districts to be under all of the auspices of the MBE Act which could cause local school boards to lose flexibility in some human resource practices. The committee agreed with the provision of the resolution that clarified section of the School Code.

The committee suggested that the proposal be revised to retain as much flexibility as possible while still capturing the objective of the resolution. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 3. School Safety Grant Program

Submitted by: Wheeling CCSD 21

BE IT RESOLVED THAT the Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding Model in that order) would receive priority in the awarding of the grants.

**District Rationale:** School safety and the safety of our students and staff have been hot topic issues within the ranks of IASB. Some proposed solutions, specifically calls to allow districts to arm teachers, have created strong divisions within the organization and even if adopted have little chance to being passed by the legislature and signed into law by the governor. Rather than to continually debate a proposal with little future and therefore little likelihood of advancing the cause of school safety, this proposal hopes to achieve full support of the membership and has the possibility of addressing the concerns of those districts that have apprehensions about the response times of first responders as well as the cost concerns of employing trained School Resource Officers. Additionally, by requiring that the safety of our schools be left in the hands of current or recently retired law enforcement officers we can sidestep the issue of having minimally trained teachers carrying weapons and adding to their responsibilities. This proposal hopes to bridge the gap we saw at the 2018 Delegate Assembly.

**Resolutions Committee Rationale:** The resolution calls for the State to establish school safety grants so school districts can hire School Resource Officers (SROs) With a national emphasis on school safety, this proposal is very timely. During the school safety/firearm debate at the 2018 IASB Delegate Assembly, the common ground seemed to be the hiring of SROs. The problem is that in more rural areas, SROs are not readily available and can be costly to a school district.

There was movement on this issue in the 2019 spring legislative session of the Illinois General Assembly with the passage of two bills. SB 1658 establishes a school safety and security grant program through the Illinois State Board of Education (ISBE) The grant program is subject to appropriation, so the legislature will have to appropriate funds for the program before it is effective. The bill also allows for the use of private donations to fund the program. Grant recipients would have to be designated Tier I or Tier II school districts in the Evidence-Based Funding Formula. Grant funds could

be used for safety improvements to buildings, professional development for staff, security equipment (including metal detectors and x-ray machines), or school-based health centers.

Another bill, HB 1561, allows funds from the county-wide sales tax for school facilities or from the health/life safety fund, to be used for personnel costs associated with School Resource Officers or mental health professionals. Currently these funds can only be used for physical items related to buildings or facilities.

The committee supported the premise of the proposal but suggested revisions to the original resolution, especially in the area of SROs. SROs are specifically defined in state statute and must be referred to differently than other school security personnel. Also, only SROs are allowed to carry firearms in schools. The submitting district agreed with the suggested revisions.

The Resolutions Committee RECOMMENDS DO ADOPT.

#### 4. School District Police Force

**Submitted by:** Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies.

**District Rationale:** With school safety being of increased concern for schools across Illinois, this legislation would allow those districts who have had a previous history of having a police force be allowed to re-establish a police force.

**Resolutions Committee Rationale:** The resolution would address student and school safety similar to other resolutions, but in a manner unique to the submitting district. The submitting district asks IASB to pursue legislation to allow for the district to re-establish its school district police force.

It is believed that Peoria Public Schools is the only downstate school district in the State of Illinois that hired a police force with the duty of serving a public school district without other jurisdictional authority. Many other local governments, including park districts, hire their own law enforcement, but it was not a common practice for school districts due to an unclear interpretation of the law. Many school districts choose to enter into an agreement with a local police department to provide School Resource Officers (SROs).

School safety issues continue to be a major concern for many school districts. The submitting district is asking for IASB's assistance in attempting to address a local school safety issue that could not, and would not, be widely applied across the State of Illinois.

The fact that the submitting district has already garnered local support from elected officials was impactful to the committee.

The Resolutions Committee RECOMMENDS DO ADOPT.

#### 5. Background Checks — Substitute Teachers

**Submitted by:** Carrollton CUSD 1

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region.

**District Rationale:** Illinois School Districts are having trouble finding substitute teachers. Right now, a person wanting to sub in multiple regional districts must submit to a background check in each region. The cost of this duplication is an unfair burden on these people. This also affects other areas such as multiple copies of their substitute license and health certificates.

**Resolutions Committee Rationale:** This resolution calls for the Illinois Association of School Boards (IASB) to encourage cooperation between Regional Superintendent Offices in order to streamline the process of hiring substitute teachers for multiple regions.

There was movement on this issue in the 2019 spring legislative session of the Illinois General Assembly with the passage of HB 2982. It provides that if a criminal history records check or check of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database is performed by a regional superintendent for an applicant seeking employment as a substitute teacher with a school district, the regional superintendent may disclose to the Illinois State Board of Education (ISBE) whether the applicant has been issued a certificate based on those checks. It also provides that if ISBE receives information on an applicant, then it must indicate in the Educator Licensure Information System for a 90-day period that the applicant has been issued or has not been issued a certificate. Unfortunately, it does not allow a school district seeking to employ a substitute teacher to use the information in the Educator Licensure Information System rather than initiating its own criminal history records check or check of the Statewide Sex Offender Database or Statewide Murderer and Violent Offender Against Youth Database.

Currently, a substitute teacher seeking employment in more than one regional school district is required to furnish authorization and fees for all the background checks to each regional superintendent of the educational service region in which the applicant is seeking employment.

The committee supported the submitted resolution, discussing the confusion and the unfair financial burden placed on applicants as well the difficulty districts have finding substitute teachers.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 6. School Safety — Traffic Zones

**Submitted by:** Community High School District 99

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads
2. Enhanced speed limit signs to increase motorist awareness
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (eg. striping, islands, speed bumps, etc.)
5. Removing the designation “during school hours when children are present” from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (eg. playgrounds)

**District Rationale:** Higher vehicle speeds are strongly associated with a greater likelihood of both a pedestrian crash and serious pedestrian injury. From 2007 to 2016, 1,282 people were killed in school transportation-related crashes, an average of 128 fatalities per year. (Reference 5) Occupants of school transportation vehicles accounted for nine percent of the fatalities, and non-occupants (e.g. pedestrians, bicyclists, etc.) accounted for 20 percent of the fatalities. (Reference 5) A 1999 National Highway Traffic Safety Administration study found that 5 percent of pedestrians are fatally injured when struck by a vehicle traveling at 20 mph or less. (References 6 and 7) This compares with fatality rates of 40, 80, and nearly 100 percent when the pedestrian is struck at 30, 40, or 50 mph or more, respectively. (Reference 7)

In fact, Chapter 625 of the Illinois Compiled Statutes, Act 5, Chapter 11, Section 605 states (reference 8): (a) On a school day when children are present and so close thereto that a potential hazard exists because of the close proximity of the motorized traffic, no person shall drive a motor vehicle at a speed in excess of 20 miles per hour while passing a school zone or while traveling upon any public thoroughfare where children pass going to and from school. (Please note that in the Opinion of the Attorney General’s Office (Number S-706): This paragraph limits vehicle speed to 20 miles per hour only during school days while the vehicle is passing a school zone or is traveling on a street on or across which children pass going to or from school, and then only when children are physically present on such street or are outside the school building in a school zone. The 20 mile speed limit is not in effect when the children are inside the school building even though school is in session.)

Many request that school speed limits be reduced by the greatest possible extent, expecting motorists to obey the posted speed limit. However, simply setting a reduced speed

limit in a school zone is not likely to produce the desired speed reduction on its own. (Reference 4) While speeds are lower in a school speed limit zone as compared to when the posted regulatory speed is in effect, the average operating speed does not always reach the posted school speed limit. (Reference 3) Applying a combination of measures in conjunction with a reduced speed limit is more likely to slow traffic. Three tools used to assist in reducing vehicle speeds in school zones include police enforcement (e.g. increased police presence, automated speed cameras, double fines), public awareness campaigns, and engineering countermeasures. (Reference 4) Traffic engineering tools include school speed limit zones and traffic-calming measures such as curb extensions or raised cross walks. (Reference 4)

**Resolutions Committee Rationale:** The resolution addresses school safety by calling for legislation to increase traffic safety near schools. This area has been broadly addressed by the legislature recently. Just this year, the legislature approved bills to double the fines for violations when approaching, overtaking, and passing school buses; and to suspend the driving privileges for violators convicted of a vehicular violation governing the right-of-way at crosswalks and school zones.

Specifically, the resolution calls for reducing speed limits for certain roads near schools, enhancing speed limit signs to increase awareness, and increasing police enforcement near school zones.

The committee supported the intent of the proposal, but wanted to make sure that it did not call for a mandate on school districts, municipalities, counties, or local law enforcement. In smaller communities, resources may not be available to increase police enforcement or add new signage. The submitting district agreed to revise the resolution.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 7. School Board Elections — Seating of New Members

**Submitted by:** Blue Ridge CUSD 18

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election.

**District Rationale:** There is no need to wait for a certified election result from the county clerk, so this resolution would allow school boards to seat members earlier than the 21 to 28 day post-election window that is currently in statute and would reduce the need for special board meetings to install new members.

**Resolutions Committee Rationale:** The submitted resolution asks the Illinois Association of School Boards (IASB) to support seating newly elected school board members at the next regularly scheduled school board meeting following the election, when they have run for office uncontested.

The School Code under 105 ILCS 5/10-5 and 10-16 provides that the organization of the board must occur “within” 28 days after the election. Given that the law provides for a

“within” standard it would seem that the resolution presented would be allowed under current law. However, more recent laws may require consideration of the previously elected officeholder’s term, any area requirements for the ballot type for the district, and issues regarding various election processes.

With the enactment of Public Act 93-0847 in 2004 that added additional days to the election process to accommodate Election Day registration and other measures, a provision was added defining an elected official’s term of office as 14 days after the proclamation of election results issued for that elected office (10 ILCS 5/1A-19) Beginning with Election Day, numerous actions must be undertaken by the Election Authority, i.e. county clerk or election commission. Those duties include counting Election Day ballots, early voting ballots, vote-by-mail ballots received by the election authority, vote-by-mail ballots not yet received, and provisional ballots. Fourteen days after the election, the election authority must have all provisional and vote-by-mail ballots counted. Twenty-one days after the election they must canvass and proclaim the election results.

The Resolutions Committee suggested that the resolution be revised to make it clearer and to comply with other current laws. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 8. School Board Elections — Swearing In

**Submitted by:** Lincoln Elementary School District 156

BE IT RESOLVED THAT the Illinois Association of School Boards shall allow newly elected members of a Board of Education to be sworn/affirmed by one of the following: 1. Board of Education’s president or designee, 2. The clerk of one’s county, 3. Any presiding judge.

**District Rationale:** In the event a newly elected Board Member is not able to be sworn in/ affirmed with their board, they now have other options.

**Resolutions Committee Rationale:** The resolution directs the Illinois Association of School Boards (IASB) to allow newly elected board members to be sworn in or affirmed by one of three entities: local board of education president or designee, the county clerk, or any presiding judge.

The committee noted that the IASB model policy for Board Member Oath and Conduct states that “State law allows the board to determine how the oath is administered.” Given that Illinois statute keeps the administration of the oath within the scope of the locally elected board of education membership and allows for the individual board members to read and affirm it, it is not necessary to take the process outside the board of education to swear in/affirm newly elected board members. However, the local board of education would still retain the authority to call in relevant dignitaries to administer the oath, as there doesn’t seem to be a specific prohibition from doing so.

The committee suggested amending the Resolution, but the district wanted a vote on the original resolution. Further

discussion included that this matter seemed to be local in nature, seemingly a problem among the members of the board. Trying to address a statewide “solution” to a local problem did not seem prudent.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

## 9. School Board Elections — Terms

**Submitted by:** Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election.

**District Rationale:** The districts that are outside of this provision serve five-year terms and are seated on July 1 following the elections. There is no rationale to have five-year terms for these school districts. The delay of seating board members over three months after election creates a problem of lame duck board members voting on critical issues and leaving the elected board saddled with decisions by the previous board.

**Resolutions Committee Rationale:** The submitted resolution asks the Illinois Association of School Boards (IASB) to support legislation that requires all school districts with a population not more than 500,000 to serve four-year terms and be seated at the first board meeting following the school board election.

While most school boards in Illinois elect their members for four-year staggered terms at the Consolidated Election, a few were created with different election schedules, of which Peoria is one. The voters of Peoria chose to have Peoria schools be governed under Article 33 of the School Code applying to schools having populations of 100,000-500,000. Under this Article, school board members begin their five-year terms on July 1 following the April Consolidated Election. This allows previously elected board members to serve an additional 76 days after new board members are elected, creating the challenge of a lame duck board member potentially voting on critical issues.

The committee agreed that such a delay in seating new board members was not in the best interest of the district or the community and proposed language that simplified the resolution and mirrored the current statute defining an elected official’s term of office as 14 days after the proclamation of election results. The submitting district agreed to revise the resolution.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 10. School Board Member Compensation

**Submitted by:** Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and encourage legislation that will give local school districts the authority to offer compensation to its school board members.

**District Rationale:** While this type of resolution has been presented before, there are two basic foundations for supporting the “option” of compensation for school board members. It should be the individual local school board making the decision on compensation and not having this choice dictated by the State of Illinois. It is an argument for local control.

Second, there are 21 other states which have permitted local school districts to make the choice on compensation. This resolution in its simplicity does not have other negative items attached to it.

**Resolutions Committee Rationale:** This resolution calls for the Illinois Association of School Boards (IASB) to support and advocate for school boards to have the authority to vote to receive compensation. Currently, the School Code (105 ILCS 5/10-10) requires that school board members serve “without compensation.” The code goes on to state “except as herein provided,” but it does not provide any specific situations that will permit compensation.

Although there are some states that allow compensation of school board members, these have a varying salary range based on the size of each school district.

The committee discussed the resolution at length. Some committee members appreciated that districts would have the ability to make a local decision regarding compensation. Others were concerned about potential undesirable motives of future board members and the fact that the money would be better spent on students.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

## 11. Charter School — Renewal of Charters

**Submitted by:** Woodland CCSD 50

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools.

**District Rationale:** Once the charter school is authorized by the state over the objection of the local school board, the school board loses all opportunity to participate in the five-year renewal proceedings. The local school board lacks any opportunity for meaningful input, participation or challenge related to the renewal process, despite funding 100 percent of the charter school (millions of dollars annually) It is akin to taxation without representation. Local control must be honored.

**Resolutions Committee Rationale:** The submitted resolution asks Illinois Association of School Boards (IASB) to urge adoption of legislation that allows for the participation of the host school district in the charter school renewal process for State Authorized Charter Schools.

The issue presented in the resolution would only apply to the districts that “host” a state authorized charter school. State authorized charter schools are charter schools run by an entity of the State of Illinois and in existence over the

opposition of local school districts. State authorized charter schools present fiscal challenges to local school districts because they receive per capita tuition dollars from Illinois that were originally designated for the host district.

The committee agreed that the local school district that is losing state funding due to a State Authorized Charter School should have more of a voice in the re-authorization process of the charter school they “host.” The committee recommended the adoption of the district’s proposal as submitted.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 12. Charter Schools — At-Risk Students

**Submitted by:** Woodland CCSD 50

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School’s program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations.

**District Rationale:** The State Charter School Commissions and the Illinois State Board of Education have failed to hold charter schools accountable for balanced enrollment of at-risk students at State Authorized Charter Schools. The commission and ISBE have taken the position that while the School Code requires charter schools to place a “special emphasis” on educating at-risk students, such language is an aspirational and not a requirement. Without a legislative cure, State Authorized Charter Schools are allowed to perpetuate discriminatory practices to deter at-risk student enrollment (students who need and deserve a premium of resources), while receiving 100 percent of the local tuition rate.

**Resolutions Committee Rationale:** The submitted resolution asks Illinois Association of School Boards (IASB) to urge adoption of legislation that defines the expectations of charter schools to provide education to at-risk students.

In the Charter School Article of the School Code, the General Assembly declares one of the purposes of charter schools is “to increase learning opportunities for all pupils, with special emphasis on expanding learning experiences for at-risk pupils.” One major issue with charter schools applying the expectation of the law is the lack of a clear definition of “at-risk” student. “At-risk” is defined differently in various sections of law and administrative rules.

The submitting district proposes that this resolution would help to address schools perpetuating “discriminatory practices” by putting clear expectations in law around enrolling and educating at-risk students. The proposed resolution was drafted to address all charter schools, but the committee suggested an amendment to make it specific to State Authorized Charter Schools. The submitting district agreed with this change.

The Resolutions Committee RECOMMENDS DO ADOPT.

# AMENDED EXISTING POSITIONS

## FINANCING PUBLIC EDUCATION – STATE

### 13. Position Statement 5.05

#### Prevailing Wage Act

Submitted by: West Prairie Community  
Unit School District 103

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope, and advocate for any flexibilities that may reduce the costly burden of the Prevailing Wage Act. (Adopted 1978; Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

**District Rationale:** Governor Pritzker signed Public Act 100-1177 (effective June 1, 2019) on January 15, 2019 thus amending the Illinois Prevailing Wage Act. The Act pertains to the responsibility of the Illinois Department of Labor to regulate the relationship between public entities and contractors relating to wages of laborers, mechanics, and other workers employed in any public works by any public body. The amendments modifies the current role and obligation on public bodies through procedural changes for determining prevailing wage rates.

Prior to the amendments, each public body (per resolution) was annually responsible for ascertaining the prevailing wage rate. As a result of the amendments, public bodies are no longer able to post, publish, discuss, nor adopt an annual prevailing wage resolution. The full responsibility has shifted to the Illinois Department of Labor. Full control to ascertain and publish the prevailing wage rates for each county in Illinois has been given to the Illinois Department of Labor.

The West Prairie Board of Education would like to restore the procedure supporting local control. At a minimum, it is requested to place Prevailing Wage annually on a public agenda, discuss and provide the opportunity for board members to vote on the topic. Per the current position, 5.05 does not allow IASB Government Relations team the chance to advocate on behalf of local school boards. As written, Public Act 100-177 removes local control from school boards regarding Prevailing Wage.

The Prevailing Wage Act negatively impacts students, taxpayers and residents of the West Prairie School District. West Prairie is in one of the state's 10 poorest counties. The West Prairie Board of Education believes that the Prevailing Wage Act inhibits competition by artificially setting wages that could reduce the cost of district construction projects. Artificial wages causing increased costs and in turn reducing the amount of construction, repair and replacement projects the school district can afford to complete.

The West Prairie School Board hereby states its objection to the Prevailing Wage Act. The school district supports any and all efforts of IASB or any other legislative body in action to repeal the Prevailing Wage Act. West Prairie Board of Education supports the removal of Prevailing Wage from public schools. At a minimum, the West Prairie Board seeks to annually publish, post, discuss and vote on the issue of Prevailing Wage.

**Resolutions Committee Rationale:** The submitting district is particularly concerned about legislation (Public Act 100-1177) signed into law in January, 2019, which removed the ability of public bodies from posting, publishing, discussing, or adopting an annual prevailing wage resolution; transferring that responsibility to the Illinois Department of Labor. The legislation was introduced and passed both chambers in 10 days immediately following the election last November.

The committee realizes that, in this political climate, it is unlikely to see any positive movement on changes to this Act. In fact, there was a strong push this past year to significantly expand the parameters of prevailing wage by forcing its application beyond the boundaries of construction projects. IASB was a key member of the coalition that helped stop SB 1783, legislation that has been pushed several times in the past decade.

However, IASB having been a strong opponent of the Prevailing Wage Act for many years, the committee supported the concept of this resolution.

The committee suggested, and the submitting district agreed, to revise the resolution. It now amends current Position Statement 5.05.

The Resolutions Committee RECOMMENDS DO ADOPT.

### 14. Position Statement 1.01

#### Educational Programs

Submitted by: Township High School District 211

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL URGE its member districts to develop educational programs so as to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. School personnel are encouraged to implement trauma-responsive practices to support student success within a trauma-responsive school framework. (Adopted 1959; Amended 1988, 2009)

**District Rationale:** School personnel bear the responsibility of ensuring safe and responsive school cultures which provide opportunities for all students to participate and succeed.

Research is clear that students' reaction to past trauma can interfere with learning and behavior in school. In order for all students to learn, they must feel safe and supported. Schools must acknowledge that mental health and wellness are inherently connected to student success in the classroom. The delivery of trauma-responsive practices will help to ensure each student's past experiences are considered within the student's learning capacity to succeed within the school environment.

**Resolutions Committee Rationale:** This resolution calls for the Illinois Association of School Boards (IASB) to support a legislative agenda encouraging schools to develop trauma-responsive practices that will foster a safe, responsive, and effective instructional environment for all students.

As a result of the Children's Mental Health Act of 2003, the Illinois State Board of Education adopted the Illinois Social and Emotional Learning (SEL) Standards. Social and emotional learning is the process through which individuals develop awareness and management of their emotions, set and achieve important personal and academic goals, use social-awareness and interpersonal skills to establish and maintain positive relationships, and demonstrate decision making and responsible behaviors to achieve school and life success. The SEL standards were created to describe the content and skills for students in grades K-12 for social and emotional learning. These standards were developed in accordance with Section 15(a) of Public Act 93-0495.

The committee supported the concepts within the original resolution. However, it was noted that IASB currently has a position statement closely reflecting the district's submittal. The committee suggested that the resolution be revised to amend current Position Statement 1.01. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 15. Position Statement 2.27

### State Authorized Charter School Funding

**Submitted by:** Woodland CCSD 50

THE ILLINOS ASSOCIATION OF SCHOOL BOARDS SHALL urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017, 2017)

**District Rationale:** The loss of students from the home school district to the charter school does not equate to a proportionate reduction in host district expenses. Charter

schools are the opposite of the consolidation theory. Educating the same number of students with additional facilities, additional administration, and additional staff — all without additional funding from the state — is unsound.

The diversion of 100 percent of a school district's "per capita tuition charge" means that school boards and local taxpayers pay for 100 percent of charter school tuition, despite opposing the creation of the charter school. Local control must be honored and restored.

The state assumes no financial responsibility for the charter school, despite opening the school over the objection of the local school board. The state oversees the operations of the school; thus it should bear responsibility for the funding of the school.

The current funding model erodes the values and the intent of evidence-based funding ("EBF") for school districts and ensures that State Authorized Charter schools receive all the benefits of EBF, even if the student body at the charter school is vastly different. Effectively, a charter school can receive a funding windfall by receiving 100 percent of the local tuition rate, while not being required to provide the same/similar services and operations to the same student population.

**Resolutions Committee Rationale:** The current position statement on State Authorized Charter Schools (SACS) was amended in 2014 to provide more flexibility and cleaner language that fits better into IASB's overall position statements. Position Statement 2.27 was reaffirmed in 2015, 2016, 2017 and 2018.

State Authorized Charter Schools continue to be a major issue as "host" districts have to scramble to find a way to deal with less revenues from the State of Illinois while still providing a quality education to the students they serve.

Current law takes state funding from a local district and distributes it to a state authorized charter school. If the local school district looked to raise revenue and provide additional resources to students from local sources, the SACS would receive an even larger share of the local districts' state funding.

The submitting district had sought a new position statement on funding SACS, but the committee felt that amending Position Statement 2.27 with language specific to the Evidence-Based Funding model would be the better route. The submitting district agreed and the committee recommended adoption of an amendment to Position Statement 2.27.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 16. Position Statement 2.04

### Funding Special Education Programs

**Submitted by:** Community Consolidated School District 168

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51 percent of the prior year's average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped disabled child placed in private facilities; and
- shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from if a high-need child enrolls, or is identified, in the district after September 30 of the school year. (Portions adopted 1977, 1980, 1986; Portions reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

**District Rationale:** School districts must submit their budget to Illinois State Board of Education by September 30 of each year. Between January and August, school districts work to develop the most efficient budget to meet the needs of their students. This includes special education students who may need more individualized services. Periodically, school districts will have a student enroll after September 30 who is high need. Not knowing the student was coming to the district, there were no funds budgeted. This legislation would approve a specific amount set aside for schools to apply for a one-time grant to accommodate the needs of the newly enrolled child. This would allow the school district time to make adjustments in the ensuing budget for the next fiscal year. Districts are having children enroll after September 30 that can potentially have residential placement not budgeted, one-to-one services not budgeted, deaf and hard of hearing services not budgeted, etc. This one-time grant would allow a district to receive some additional funding as they are required to provide the services as dictated by the child's IEP. Any unused funds in this set-aside could be distributed to districts in April or serve as carryover for the following year's grant. This ensures that the IDEA dollars are able to meet the needs of our children without causing budgetary issues for local school districts.

**Resolutions Committee Rationale:** The resolution originally called for the adoption of a new position statement to support legislation that would provide a set-aside from IDEA dollars school districts could request funding from if a high need child enrolls in the district after September 30 of the school year.

The submitting district, and many other districts, have struggled with the costs of special education especially when a high-need/high-cost student enters the district. That struggle is exacerbated when the student enrolls in the district after the district has submitted its budget to the Illinois State Board of Education on September 30 of each year.

The committee considered that the federal government dictates how IDEA funds are distributed. The Illinois State Board of Education has no discretion in deciding how IDEA funds can be spent. Thus, this would require a change in federal law to allow our state to take funds out of our IDEA portion and set it aside for this purpose. An alternative would be for the state to create a new line item for this purpose. Unless the state contributed new funds to the line item, however, those funds would be created by taking funds away from other education-related line items.

There is also a current funding provision set in state statute to help districts with high-cost students called the High Cost Student Provision. Districts qualify for funds if they have a student that costs four times the district's per capita tuition rate. Districts can apply for funds once that threshold has been met to help cover the costs of these students. The funds used to cover this provision are unused federal room and board funds, after all claims under room and board are paid at 100 percent. This leaves a small portion of money to fund this provision, and claims have been paid at an average of 12 percent for the past eight years, with three of those fiscal years having zero unused funds to distribute.

Instead of creating a new position statement on this subject, it was the consensus of the committee to amend the current position statement regarding special education funding. The submitting district agreed. The resolution now amends Position Statement 2.04.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 17. Position Statement 2.04

### Funding Special Education Programs

**Submitted by:** Grayslake Community HS District 127 (Sponsor)  
Gavin SD 37 (Co-Sponsor)  
Lincolnshire-Prairie View District 103 (Co-Sponsor)  
Fox Lake Grade School District 114 (Co-Sponsor)  
Millburn CCSD 24 (Co-Sponsor)  
Deerfield PSD 109 (Co-Sponsor)

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of education children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51 percent of the prior year's average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped disabled child placed in private facilities; and



- shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process. (Portions adopted 1977, 1980, 1986; Portions reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

**District Rationale:** The law that supports students with disabilities (IDEA) indicates that state funding processes should not distribute funds based on a type of setting (OSEP/Federal IDEA) and reflects the importance of a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) possible for students with disabilities. Illinois remains the only state in the union with a dedicated private tuition reimbursement line item in the state budget that reflects an antiquated, incentivized method of reimbursing school districts for tuition payments to private schools. Specifically, under current Illinois law, when a student is placed in a private school setting, a school district is reimbursed for costs above two times the district's per capita threshold. A school district which educates students with more extensive needs within a less restrictive environment in a public setting receives reimbursement only when their costs exceed four times the district's per capita threshold from remaining state funds from room and board allocations, when available. This system for addressing students with more significant needs has been underfunded, underreported, and prorated since the process was developed over 40 years ago. This inequitable reimbursement process remains under mandated categorical payments and falls outside of the Evidence-Based Funding model. There is no current process or funding provisions in the EBF model to address students with more significant needs and associated costs.

The current funding process for tuition reimbursement for students placed in private school settings was developed during an era when districts did not have the resources or capacity to educate students with more significant needs. Over the years, our public school districts and cooperatives have advanced considerably and effectively educate and support students with a wide range of diverse needs within their home school districts and public school settings. However, the current funding system in Illinois for students with greater needs remains inequitable, continues to encourage private placements, and draws public funds to support private tuitions without addressing a comparable public option of reimbursement.

**Resolutions Committee Rationale:** The resolution calls for the adoption of a new position statement to support modifications to current state laws and funding mechanisms through an equalized reimbursement process. State funding mechanisms should distribute funds and reimbursement to districts through a placement neutral process (equalized

reimbursement for students regardless of their educational placement in public or private settings)

The committee considered the three main ways special education costs are funded:

1. Individuals with Disabilities Education Act (IDEA) (Federal) — a district's regular appropriation out of federal IDEA funds that districts are able to determine locally how to spend under federal guidelines.
2. Private Tuition Reimbursement Line Item (State) — districts receive the remaining of the cost of tuition minus what two times the district's per capita tuition rate is, and then that amount is prorated (last fiscal year at 80 percent) depending on how much the state appropriates for that line item.
3. High Cost Student Provision (State) — districts qualify for funds if they have a student that costs four times the district's per capita tuition rate. Districts can apply for funds once that threshold has been met to help cover the costs of these students. The funds used to cover this provision are unused federal room and board funds, after all claims under room and board are paid at 100 percent. This leaves a small portion of money to fund this provision, and claims have been paid at an average of 12 percent for the past eight years, with three of those fiscal years having zero unused funds to distribute.

Specifically, the submitting district would like the High Cost Student Provision qualification to be reduced to the same as the Private Tuition Reimbursement Line Item, at two times the district's per capita tuition rate instead of four. Its further goal would be for there to only be one additional state funding stream for special education instead of two, and that districts would qualify for that one stream based on two times a district's per capita tuition rate requirement.

There is no other state special education reimbursement besides the two provisions listed above, however, districts are able to use funding they receive through the Evidence-Based Funding model (EBF) for special education services as well. IDEA funds are decided by a formula set at the federal level and distributed to districts based on that formula. The committee was cautious since lowering the threshold for a funding provision allows more districts and students served by districts to qualify, competing for the finite amount of money in the fund.

Since there is already a position statement addressing special education programs, it was the consensus of the committee to modify the proposal to amend current Position Statement 2.04. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

# REAFFIRMATION OF EXISTING POSITIONS

## 18. Position Statement 1.08

### Standardized Test Procedures and

#### 1.09 Student Assessment

Submitted by: Community Consolidated School District 46

#### 1.08 Standardized Test Procedures

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further the IASB shall support legislation to:

- require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

#### 1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required state student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- reduce costs to schools, the state, and therefore taxpayers;
- enhance student achievement;
- increase student instructional time;
- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

**District Rationale:** Results must be returned in a timely manner to effect student improvement measures. Results that are returned in the following school year prevent districts from identifying appropriate interventions and modifications of curriculum to meet student needs.

Results must be disaggregated by standards. Simply providing results in percentages do not allow school districts to initiate needed change.

#### Resolutions Committee Rationale:

The resolution directs the Illinois State Board of Education (ISBE) to return test results in a manner and time that will allow school districts to maximize student learning.

The resolution reflects the ongoing battle between meeting the needs of students in learning and the needs of the public and lawmakers in measuring student success in learning in our schools. IASB has two Position Statements that reflect the district's submittal. It was the consensus of the Resolutions Committee that the current position statements already encompass the objective of this proposal. The submitting district agreed to revise its resolution to reaffirm Position Statements 1.08 and 1.09.

The Resolutions Committee RECOMMENDS DO ADOPT.

## CURRENT POSITIONS

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### EDUCATIONAL PROGRAMS

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#### 1.01 Educational Programs

The Illinois Association of School Boards urges its member districts to develop educational programs to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal

of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. (Adopted 1959; Amended 1988, 2009)

### **1.02 Curricular Material Determination**

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum that comes from the Common Core Standards. (Adopted 1981; Amended 1983, 1988, 2001, 2013)

### **1.03 Physical Education**

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

### **1.04 P. E. Exemption for Show Choir**

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

### **1.05 Student Retention and High School Completion**

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

### **1.06 Preschool Programs**

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

### **1.07 Discipline for Special Education Students**

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

### **1.08 Standardized Test Procedures**

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

### **1.09 Student Assessment**

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- reduce costs to schools, the state and therefore taxpayers;
- enhance student achievement;
- increase student instructional time;
- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

### **1.10 Every Student Succeeds Act — Military Recruitment**

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

### **1.11 School Attendance Days**

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

### **1.12 Funding For Differentiated Instruction**

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

### **1.13 Bilingual Education Options**

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

### **1.14 Student Academic Placement**

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation, and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

### **1.15 Virtual Charter Schools**

The Illinois Association of School Boards shall encourage the Charter School Commission to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. Examples of such regulations might include, but not be limited to, the following:

- Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time
- Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior
- Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved

- Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year
- Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education
- Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)

### **1.16 Student Discipline Practices**

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may

- Ensure a safe, responsive, and effective instructional environment
- Strive to meet the social, emotional, and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians. (Adopted 2014)

### **1.17 Data Equity**

The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)

### **1.18 Longitudinal Data Systems**

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data-sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

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## **FINANCING PUBLIC EDUCATION — STATE**

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### **2.01 Priority And Support**

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number-one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including the funding of educational reform, and to adjust the state aid formula to offset increased inflationary costs. (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

## 2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

## 2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore

- shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required timelines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

## 2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51 percent of the prior year's average salary for such professionals; and

- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

## 2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

## 2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

## 2.07 Contracting Driver's Education

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver's education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

## 2.08 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

## 2.09 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

## 2.10 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100 percent of the cost of these placements. The Association:

- shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and

- shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district. (Adopted 1991; Amended 2001)

### **2.11 State Aid Payments**

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

### **2.12 Capital Funding For School Construction**

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

### **2.13 Heat Days Funding**

The Illinois Association of School Boards shall strongly support legislation to totally fund “heat” days for our schools. (Adopted 1996)

### **2.14 Summer School Funding**

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school “at-risk” academic programs. (Adopted 1996)

### **2.15 Local Tax Collection And Distribution**

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county’s obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

### **2.16 Tax Levy Amendments**

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

### **2.17 Alternative Schools**

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

### **2.18 Tort Immunity Fund**

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district’s legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

### **2.19 School Funding And Taxation Reform**

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief, and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district: school districts have continued access to local property tax revenues through levies and referenda the legislation meets the criteria outlined in the IASB Position Statement 2.37 — School Finance Reform. (Adopted 2004; Amended 2005; Reaffirmed 2014)

### **2.20 School Construction Grant Program**

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year’s application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

### **2.21 School Construction Grant Index**

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

## **2.22 Constitutional Amendment on School Funding**

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

## **2.23 Non-Resident Student Tuition**

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

## **2.24 ISBE Oversight Agreement**

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff, and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)

## **2.25 Multi-County School District GSA Offset**

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for

current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

## **2.26 Categorical Reductions Prospective Only**

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

## **2.27 State Authorized Charter School Funding**

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017, 2018)

## **2.28 Special Education Student Transportation Cost**

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

## **2.29 Clock Hours vs. Minutes**

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

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# **FINANCING PUBLIC EDUCATION – LOCAL**

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## **2.30 Property Tax Assessment and Collection**

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)



### 2.31 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district's access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

### 2.32 Standing on Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

### 2.33 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as "blighted" used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

### 2.34 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

### 2.35 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and

- to establish a "floor" to PTELL to ensure that the allowable percentage increase in
- the extension cannot be less than the allowable percentage increase in the 1998 levy year. (Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

### 2.36 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

### 2.37 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016))

### 2.38 School Finance Reform

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education. Education funding should take into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

1. The state's funding of public education should provide for a stable, reliable, and predictable commitment of revenue.
2. State funding levels for public education should be a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
3. Adequate funding should be sought through the addition of new state revenues for public education.
4. Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. Increased state funding for public education should not reduce the access of school districts to the local property tax base.
6. In the distribution of state funds to local school districts:
  - a. funding differentials for various levels of schooling are appropriate only if based on verified costs;
  - b. consideration should be given to regional differences in the cost of providing an appropriate education;



- c. the method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
  - d. size of school district is important only to the extent that a district provides an appropriate education.
7. A specified local tax effort should be required to qualify for state aid.
  8. Authority for changing a district's aggregate tax levy should be retained by the local board of education.
  9. Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
  10. Funding should not be tied to mandated training of local Boards of Education.

In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- a. A legitimate level and type of accountability will be needed.
- b. The physical plant needs of Illinois' school districts should be addressed.
- c. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

### **2.39 Changes in School Accounting Practices**

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

### **2.40 Tax Law and Assessment Practices**

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

### **2.41 Impact Fees for Residential Development**

The Illinois Association Of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

### **2.42 Bond and Interest Levy**

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

### **2.43 Local Taxes on School Districts**

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall not seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

### **2.44 Property Tax Rate Increases**

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2) (Adopted 2002)

### **2.45 Property Tax Cap Expiration**

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

### **2.46 Truth in Taxation**

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

### **2.47 Sales Tax for School Districts**

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to, sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

### **2.48 Abatements for Home Builders**

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

## **2.49 PTELL — Debt Service Extension Base**

The Illinois Association of School Boards shall support legislation to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

## **2.50 PTELL No Penalty for Under Levy**

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district “under” levies, that the full allowable extension amount be tracked and made accessible in future years. (Adopted 2012)

## **2.51 EAV Adjustments — Timely Notification**

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

## **2.52 Pension — Normal Cost Shift**

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois’ current pension crisis must be fully compliant with prevailing actuarial scientific standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a “cost-shift” to local districts as a true sensible solution to the pension burden. (Adopted 2013)

## **2.53 School Facility Occupation Tax**

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

## **2.54 Tax Increment Financing**

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

## **2.55 Energy Savings Funding and Borrowing**

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity) (Adopted 2018)

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## **FINANCING PUBLIC EDUCATION — FEDERAL**

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### **2.56 State and Local Federal Tax Deduction**

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

### **2.57 E-Rate Discount Program**

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the “E-Rate” program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

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## **FINANCING PUBLIC EDUCATION — OTHER**

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### **2.58 Non-Public School Funding**

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of “Educational Voucher”, “Tax Deduction” and “Tax Credit” plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

### **2.59 Non-Public Student Reporting**

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

### **2.60 Transportation For Private School Students**

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

### **2.61 Tax Exempt Bond Use**

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

## **2.62 Life Safety Fund Use**

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots, and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

## **2.63 State and Federal Grant Carryover**

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

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## **LEGISLATIVE ACTIVITY**

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### **3.01 Board Member Involvement**

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

### **3.02 Candidate Support**

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

### **3.03 Limited Bill Introductions**

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

## **3.04 General Assembly Rules**

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

## **3.05 Effective Date and State Board Rules and Regulations**

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one-year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

## **3.06 Data Utilization**

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

## **3.07 Local Legislative Visits**

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a "good faith" effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

## **3.08 Elected State Board of Education**

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

## **3.09 Budget Stability for School Districts**

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

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## BOARD OPERATIONS AND DUTIES

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### 4.01 Attention Deficit Disorder

The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)

### 4.02 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

### 4.03 Board Member — Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

### 4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a provision for mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

### 4.05 Statement of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

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## BOARD — EMPLOYEE RELATIONS

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### 5.01 Board Rights

The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory rules and regulations changes that will:

- a. enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
- b. allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
- c. maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
- d. allow school districts to take action on reductions in force up to sixty calendar days following the date elementary and secondary appropriations bills become law. (Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

### 5.02 Teacher Salaries (Length of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

### 5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

### 5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

### 5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

### 5.06 ESP Progressive Disciplinary Procedures

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

### 5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's

duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

### **5.08 Workers' Compensation Law**

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

### **5.09 IMRF Qualification**

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000-hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

### **5.10 Tenure Repeal**

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

### **5.11 School Employee Strikes**

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

### **5.12 Third Party Contracting**

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third parties for the provision of non-instruction services. (Adopted 2012)

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## **LOCAL — STATE — FEDERAL RELATIONS**

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### **6.01 Local Control**

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such

rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

### **6.02 Periodic Review of State and Federal Mandates**

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

### **6.03 Educational Labor Relations Board Procedures**

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase its sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

### **6.04 State Board Communication**

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

### **6.05 State Board of Education Membership**

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

### **6.06 Zoning Hearing Participation**

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

### **6.07 Railroad Crossings**

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

### **6.08 ISBE Rules and Regulations Review**

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

### **6.09 Students On Public Aid**

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain “regular” attendance as a stipulation for receipt of same. (Adopted 1995)

### **6.10 School Holidays — Local Option**

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

### **6.11 Home Schooling Policy**

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

### **6.12 Design Profession Selection**

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board’s design professional selection process. (Adopted 1997)

### **6.13 Support Services to Private Schools**

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997) (Adopted 1997)

### **6.14 Statutory Job Descriptions**

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

### **6.15 Administrative Caps**

The Illinois Association of School Boards shall not support recent Illinois State legislation concerning Administrative Caps and Superintendent’s Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these

provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

### **6.16 Bilingual Education**

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

### **6.17 Fair Labor Standards Act**

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

### **6.18 Constitutional Convention Support**

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

### **6.19 Bidding Contracts — Local Bidders**

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2 percent over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

### **6.20 Freedom of Information Act Changes**

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts’ compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from five business days to 10 business days
- Exclude official school breaks in business day response time
- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public’s interest and the employee’s right to privacy in the privacy exception

- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of FOIA and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)

### **6.21 Homeless Student Transportation**

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

### **6.22 Mandate Cost and Periodic Review**

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

### **6.23 PARCC Testing Results**

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

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## **DISTRICT ORGANIZATION AND ELECTIONS**

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### **7.01 District Reorganization**

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

### **7.02 School District Reorganization Voting Requirements**

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

### **7.03 Annexing District Requirements**

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: "When a petition is initiated by two-thirds (2/3) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected." (Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

### **7.04 Detachment From Unit District**

The Illinois Association of School Boards shall oppose any efforts to amend the School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

### **7.05 Public Question Voting Dates**

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

### **7.06 School Ballot Format**

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

### **7.07 Election Schedules**

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

### **7.08 Polling Places In Schools**

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections

for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

### **7.09 School as Polling Place Reimbursement**

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

### **7.10 Board Vacancy Filings**

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)



# CURRENT IASB BELIEF STATEMENTS

**1. The Illinois Association of School Boards believes** in improving the image of school boards and public education at the state and national levels

**2. The Illinois Association of School Boards believes** school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.

**3. The Illinois Association of School Boards believes** that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.

**4. The Illinois Association of School Boards believes** that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.

**5. The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict.

**6. The Illinois Association of School Boards believes** strongly in the non-partisan election of local school boards.

**7. The Illinois Association of School Boards supports** teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.

**8. The Illinois Association of School Boards believes** in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.

**9. The Illinois Association of School Boards believes** that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. The IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the National Fire Protection Association's

campaign for fire escape planning and practice among our member families and citizens.

**10. The Illinois Association of School Boards urges** local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.

**11. The Illinois Association of School Boards urges** its member districts to limit career exploration activities to non-school attendance days or to school-run career days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.

**12. The Illinois Association of School Boards believes** that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

**13. The Illinois Association of School Boards believes** that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.

**14. The Illinois Association of School Boards believes** that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.

**15. The Illinois Association of School Boards believes** school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.



# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 1 of 8)

### PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.



# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 2 of 8)

Definitions from [Section 27-23.7 of the School Code \(105 ILCS 5/27-23.7\)](#)

*Bullying* includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Cyberbullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.



# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 3 of 8)

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

### Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.



# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 4 of 8)

3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.

### Nondiscrimination Coordinator:

Dr. Christine Sefcik, Superintendent  
Grant Community High School  
285 E. Grand Avenue  
Fox Lake, IL 60020  
[CSefcik@grantbulldogs.org](mailto:CSefcik@grantbulldogs.org)  
847-587-2561

### Complaint Managers

Mrs. Beth Reich, Business Manager  
Grant Community High School  
285 E. Grand Avenue  
Fox Lake, IL 60020  
[BReich@grantbulldogs.org](mailto:BReich@grantbulldogs.org)  
847-587-2561

Mr. Jeremy Schmidt, Principal  
Grant Community High School  
285 E. Grand Avenue  
Fox Lake, IL 60020  
[JSchmidt@grantbulldogs.org](mailto:JSchmidt@grantbulldogs.org)  
847-587-2561

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.



# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 5 of 8)

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
  - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.



# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 6 of 8)

7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's [Internet](#) website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
  - a. The frequency of victimization;
  - b. Student, staff, and family observations of safety at a school;
  - c. Identification of areas of a school where bullying occurs;
  - d. The types of bullying utilized; and
  - e. Bystander intervention or participation.



# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 7 of 8)

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
  - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
  - b. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
  - c. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
  - d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
  - e. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
  - f. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
  - g. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.





# SCHOOL BOARD POLICY

## Grant Community High School District 124

Section: Students

S.B.P. File: 7:180 (Page 8 of 8)

- h. [7:340315](#), *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

### **Legal Reference:**

405 ILS 49/, Children's Mental Health Act  
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7  
23 Ill.Admin.Code §1.240 and §1.280

Original Policy Adopted: August 19, 2010

Policy Reviewed and Adopted: 09/20/2012, 04/17/2014, 09/18/2014,  
12/28/2017, **00/00/0000**

**Grant CHSD 124**  
**Grant Community High School**  
**285 E Grand Ave**  
**Fox Lake, ILLINOIS 60020**  
**GRADES - 9 10 11 12**

**Jeremy Schmidt**  
**Email - [jschmidt@grantbulldogs.org](mailto:jschmidt@grantbulldogs.org)**  
**(847) 587-2561**  
**<http://www.grantbulldogs.org>**



**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title I Status - Targeted Assistance Title I Program**

**EBF District Funding Tier - 1**  
**Financial capacity to meet expectations - 65.1 %**  
**State Senate District - 32**  
**State House District - 064**

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit [www.IllinoisReportCard.com](http://www.IllinoisReportCard.com).

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [2019 Glossary of Terms](#).

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	1,808	1,119	79	455	74	2	*	79	278	47	592	4
		61.9%	4.4%	25.2%	4.1%	0.1%	*	4.4%	15.4%	2.6%	32.7%	0.2%
District	1,885	1,168	83	474	77	2	*	81	338	53	628	5
		62.0%	4.4%	25.1%	4.1%	0.1%	*	4.3%	17.9%	2.8%	33.3%	0.3%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	17.1%	16.8%	19.9%	18.8%	2.8%	*	*	22.2%	26.7%	29.0%	31.1%	25.1%
District	17.1%	16.8%	19.9%	18.8%	2.8%	*	*	22.2%	26.7%	29.0%	31.1%	25.1%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	6.3%	6.2%	6.5%	5.2%	22.6%	7.1%	2.0%	*	*	5.1%	12.0%	14.8%	18.4%	9.9%
District	7.1%	7.3%	6.8%	6.0%	23.4%	7.4%	3.7%	*	*	6.5%	13.5%	16.1%	16.7%	10.9%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	177	School	*
District	177	District	*
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	*	19.6	12.9	125.7	District	5.0
State	18.4	19.0	10.4	172.5	State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	20.4	20.4
District	*	*	*	*	*	*	*	*	*	20.4	20.4
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

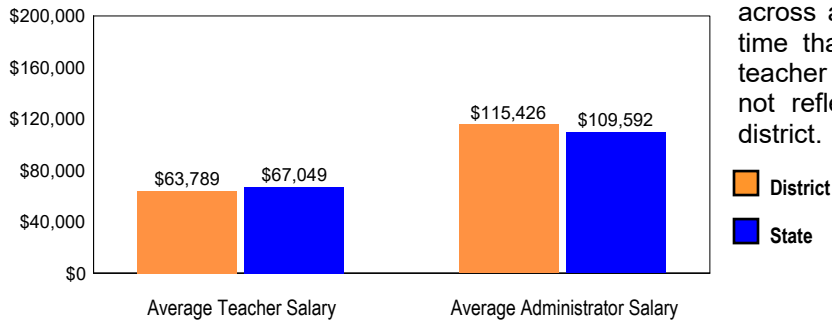
TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	107	50.7%	49.3%	99.1%	*	0.9%	*	*	*	*	*
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.5	28.5%	71.5%
State	13.2	38.9%	60.6%

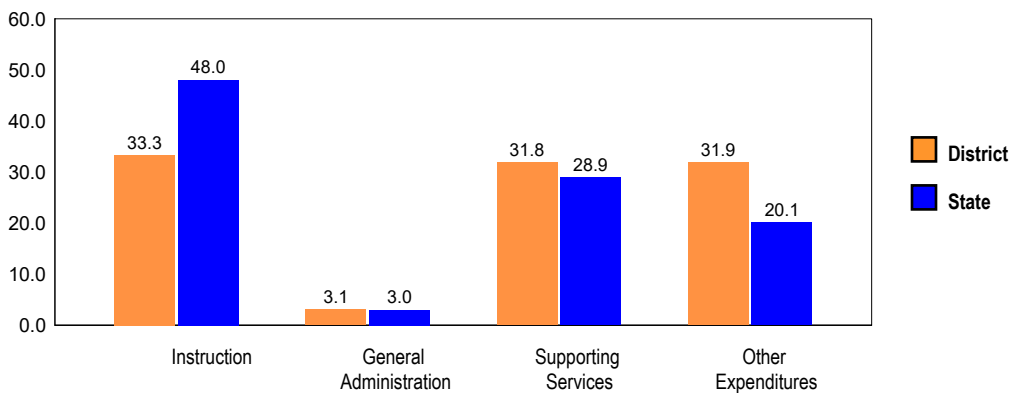
TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	90.8%	School	--	School	--	School	1.0
District	90.8%	District	82.2%	District	100.0%	District	1.0
State	85.7%	State	73.5%	State	97.2%	State	2.0

## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



### EXPENDITURE BY FUNCTION 2017-18 (Percentages)



### REVENUE BY SOURCE 2017-18

	District	District %	State %
Local Property Taxes	\$23,592,320	73.6%	60.6%
Other Local Funding	\$1,407,756	4.4%	5.4%
Evidence-Based Funding	\$4,189,824	13.1%	20.9%
Other State Funding	\$2,003,957	6.3%	6.0%
Federal Funding	\$866,260	2.7%	7.1%
<b>TOTAL</b>	<b>\$32,060,117</b>		

### EXPENDITURE BY FUND 2017-18

	District	District %	State %
Education	\$21,540,978	60.7%	70.5%
Operations & Maintenance	\$5,241,593	14.8%	7.1%
Transportation	\$2,038,429	5.7%	3.9%
Debt Service	\$5,869,625	16.5%	9.8%
Tort	\$0	0.0%	1.2%
Municipal Retirement/ Social Security	\$775,470	2.2%	2.0%
Fire Prevention & Safety	\$0	0.0%	0.5%
Capital Projects	\$0	0.0%	4.9%
<b>TOTAL</b>	<b>\$35,466,095</b>		

### OTHER FINANCIAL INDICATORS

	2016 Equalized Assessed Valuation per Pupil	2016 Total School Tax Rate per \$100	2017-18 Instructional Expenditure per Pupil	2017-18 Operating Expenditure per Pupil
District	\$460,886	3.38	\$7,067	\$14,507
State	**	**	\$8,172	\$13,764

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit [www.isbe.net/site-based](http://www.isbe.net/site-based).

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

		Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures				
Enrollment		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Exclusions	Total Expenditures
School	1,860.00	\$280	\$10,334	\$10,614	\$0	\$4,472	\$4,472	\$280	\$14,806	\$15,086		
District	1,860.00	\$280	\$10,334	\$10,614	\$0	\$4,472	\$4,472	\$280	\$14,806	\$15,086	\$10,702,652	\$38,763,207

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	448	239	209	276	18	122	12	*	*	20	81	57	*	167
	98.0%	98.4%	97.7%	98.2%	100.0%	96.8%	100.0%	*	*	100.0%	94.2%	93.4%	*	98.2%
District	448	239	209	276	18	122	12	*	*	20	81	57	*	167
	98.0%	98.4%	97.7%	98.2%	100.0%	96.8%	100.0%	*	*	100.0%	94.2%	93.4%	*	98.2%
State	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	448	239	209	276	18	122	12	*	*	20	81	57	*	167
	98.0%	98.4%	97.7%	98.2%	100.0%	96.8%	100.0%	*	*	100.0%	94.2%	93.4%	*	98.2%
District	448	239	209	276	18	122	12	*	*	20	81	57	*	167
	98.0%	98.4%	97.7%	98.2%	100.0%	96.8%	100.0%	*	*	100.0%	94.2%	93.4%	*	98.2%
State	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	466	219	247	274	22	125	25	*	*	19	72	49	11	174
	98.9%	97.8%	100.0%	98.9%	100.0%	99.2%	100.0%	*	*	95.0%	98.6%	98.0%	100.0%	98.3%
District	466	219	247	274	22	125	25	*	*	19	72	49	11	174
	98.9%	97.8%	100.0%	98.9%	100.0%	99.2%	100.0%	*	*	95.0%	98.6%	98.0%	100.0%	98.3%
State	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

### NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	443	236	207	272	18	122	11	*	*	20	76	52	*	165
	98.9%	99.2%	98.6%	98.9%	100.0%	98.4%	100.0%	*	*	100.0%	98.7%	100.0%	*	98.8%
District	443	236	207	272	18	122	11	*	*	20	76	52	*	165
	98.9%	99.2%	98.6%	98.9%	100.0%	98.4%	100.0%	*	*	100.0%	98.7%	100.0%	*	98.8%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	443	236	207	272	18	122	11	*	*	20	76	52	*	165
	98.9%	99.2%	98.6%	98.9%	100.0%	98.4%	100.0%	*	*	100.0%	98.7%	100.0%	*	98.8%
District	443	236	207	272	18	122	11	*	*	20	76	52	*	165
	98.9%	99.2%	98.6%	98.9%	100.0%	98.4%	100.0%	*	*	100.0%	98.7%	100.0%	*	98.8%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%



DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	462	217	245	271	22	125	24	*	*	19	68	45	11	173
	98.9%	97.7%	100.0%	98.9%	100.0%	99.2%	100.0%	*	*	95.0%	98.6%	97.8%	100.0%	98.3%
District	462	217	245	271	22	125	24	*	*	19	68	45	11	173
	98.9%	97.7%	100.0%	98.9%	100.0%	99.2%	100.0%	*	*	95.0%	98.6%	97.8%	100.0%	98.3%
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	150	78	72	99	5	32	6	*	*	8
	33.5%	32.6%	34.4%	35.9%	27.8%	26.2%	50.0%	*	*	40.0%
District	150	78	72	99	5	32	6	*	*	8
	33.5%	32.6%	34.4%	35.9%	27.8%	26.2%	50.0%	*	*	40.0%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	12	5	*	33	*	*	*	*
	14.7%	8.6%	*	19.8%	*	*	*	*
District	12	5	*	33	*	*	*	*
	14.7%	8.6%	*	19.8%	*	*	*	*
State	26,497	13,800	11,554	114,925	2,872	12	681	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	139	87	52	99	1	26	7	*	*	6
	31.0%	36.4%	24.9%	35.9%	5.6%	21.3%	58.3%	*	*	30.0%
District	139	87	52	99	1	26	7	*	*	6
	31.0%	36.4%	24.9%	35.9%	5.6%	21.3%	58.3%	*	*	30.0%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	10	2	*	31	*	*	*	*
	12.2%	3.5%	*	18.6%	*	*	*	*
District	10	2	*	31	*	*	*	*
	12.2%	3.5%	*	18.6%	*	*	*	*
State	24,013	12,743	12,865	87,526	1,890	10	484	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	10.2%	32.0%

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	230	107	123	141	9	50	18	*	*	12
	49.4%	48.9%	49.8%	51.5%	40.9%	40.0%	72.0%	*	*	63.2%
District	230	107	123	141	9	50	18	*	*	12
	49.4%	48.9%	49.8%	51.5%	40.9%	40.0%	72.0%	*	*	63.2%
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	14	5	1	63	*	*	*	*
	19.4%	10.2%	9.1%	36.2%	*	*	*	*
District	14	5	1	63	*	*	*	*
	19.4%	10.2%	9.1%	36.2%	*	*	*	*
State	18,427	10,359	6,219	68,664	1,792	10	419	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	22.2%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	51	51	100.0%	2	3.9%	27	*
District	51	51	100.0%	2	3.9%	27	52.9%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
State	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
State	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	135,773	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	45.0%	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
State	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
State	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	136,522	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	45.7%	50.6%

SAT

Each Performance Level is a broad, categorical level defined by a student’s score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
	School	25.1%	41.0%	29.4%	4.5%	32.8%	35.7%	25.1%	6.3%
	District	25.1%	41.0%	29.4%	4.5%	32.8%	35.7%	25.1%	6.3%
	State	27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

**SAT - Gender**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	27.7%	39.1%	28.5%	4.7%	31.5%	31.5%	27.7%	9.4%
	District	27.7%	39.1%	28.5%	4.7%	31.5%	31.5%	27.7%	9.4%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	22.2%	43.0%	30.4%	4.3%	34.3%	40.6%	22.2%	2.9%
	District	22.2%	43.0%	30.4%	4.3%	34.3%	40.6%	22.2%	2.9%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

**SAT - Racial/Ethnic Background**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White	School	22.8%	40.8%	30.5%	5.9%	27.6%	36.0%	29.0%	7.4%
	District	22.8%	40.8%	30.5%	5.9%	27.6%	36.0%	29.0%	7.4%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black	School	27.8%	44.4%	27.8%	0.0%	38.9%	55.6%	5.6%	0.0%
	District	27.8%	44.4%	27.8%	0.0%	38.9%	55.6%	5.6%	0.0%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic	School	32.2%	41.3%	24.0%	2.5%	43.8%	34.7%	19.0%	2.5%
	District	32.2%	41.3%	24.0%	2.5%	43.8%	34.7%	19.0%	2.5%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian	School	9.1%	36.4%	54.5%	0.0%	9.1%	27.3%	45.5%	18.2%
	District	9.1%	36.4%	54.5%	0.0%	9.1%	27.3%	45.5%	18.2%
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races	School	20.0%	40.0%	35.0%	5.0%	45.0%	25.0%	15.0%	15.0%
	District	20.0%	40.0%	35.0%	5.0%	45.0%	25.0%	15.0%	15.0%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

**SAT - Children with Disabilities**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
	School	53.9%	30.3%	14.5%	1.3%	67.1%	19.7%	10.5%	2.6%
	District	53.9%	30.3%	14.5%	1.3%	67.1%	19.7%	10.5%	2.6%
	State	58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	67.3%	23.1%	9.6%	0.0%	80.8%	15.4%	3.8%	0.0%
	District	67.3%	23.1%	9.6%	0.0%	80.8%	15.4%	3.8%	0.0%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP	School	19.5%	43.3%	32.1%	5.1%	26.4%	38.5%	27.9%	7.2%
	District	19.5%	43.3%	32.1%	5.1%	26.4%	38.5%	27.9%	7.2%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	36.6%	43.3%	17.7%	2.4%	49.4%	31.7%	16.5%	2.4%
District	36.6%	43.3%	17.7%	2.4%	49.4%	31.7%	16.5%	2.4%
State	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
Not Eligible								
School	18.3%	39.6%	36.3%	5.8%	23.0%	38.1%	30.2%	8.6%
District	18.3%	39.6%	36.3%	5.8%	23.0%	38.1%	30.2%	8.6%
State	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

**Illinois Science Assessment (ISA)**

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

<b>ISA PROFICIENCY (Demographics)</b>										
	<b>All Students</b>	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Native Hawaiian /Pacific Islander</b>	<b>American Indian</b>	<b>Two or More Races</b>
<b>School</b>	230	107	123	141	9	50	18	*	*	12
	49.8%	49.3%	50.2%	52.0%	40.9%	40.0%	75.0%	*	*	63.2%
<b>District</b>	230	107	123	141	9	50	18	*	*	12
	49.8%	49.3%	50.2%	52.0%	40.9%	40.0%	75.0%	*	*	63.2%
<b>State</b>	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

<b>ISA PROFICIENCY (Demographics Continued)</b>								
	<b>Children with Disabilities</b>	<b>Students with IEPs</b>	<b>English Learners</b>	<b>Low Income</b>	<b>Homeless</b>	<b>Migrant</b>	<b>Youth In Care</b>	<b>Military</b>
<b>School</b>	14	5	1	63	*	*	*	*
	20.6%	11.1%	9.1%	36.4%	*	*	*	*
<b>District</b>	14	5	1	63	*	*	*	*
	20.6%	11.1%	9.1%	36.4%	*	*	*	*
<b>State</b>	17,956	9,888	6,160	68,351	1,784	10	405	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.6%	50.5%



9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	416	88.8%	88.9%	88.1%	96.0%	*	*	90.0%	75.6%	70.9%	91.7%	79.9%
District	416	88.8%	88.9%	88.1%	96.0%	*	*	90.0%	75.6%	70.9%	91.7%	79.9%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	669
District	669
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	71	156	198
District	*	71	156	198
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	*	71	136	164	*	*	*	*	*	*	21	45
	District	*	71	136	164	*	*	*	*	*	*	21	45
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	*	42	78	108	*	*	*	*	*	*	16	32
	District	*	42	78	108	*	*	*	*	*	*	16	32
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	*	13	40	25	*	*	*	*	*	*	*	*
	District	*	13	40	25	*	*	*	*	*	*	*	*
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	*	*	15	*	*	*	*	*	*	*	*
	District	*	*	*	15	*	*	*	*	*	*	*	*
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	*	10	*	*	*	*	*	*	*	*
	District	*	*	*	10	*	*	*	*	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	*	71	135	164	*	*	*	*	*	*	19	39
	District	*	71	135	164	*	*	*	*	*	*	19	39
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	*	69	135	164	*	*	*	*	*	*	21	45
	District	*	69	135	164	*	*	*	*	*	*	21	45
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	*	15	40	38	*	*	*	*	*	*	10	10
	District	*	15	40	38	*	*	*	*	*	*	10	10
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	*	56	96	126	*	*	*	*	*	*	11	35
	District	*	56	96	126	*	*	*	*	*	*	11	35
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

ADVANCED PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	69	52	58	44
District	69	52	58	44
State	43,954	30,374	23,121	15,951

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	295	180	105	75
District	295	180	105	75
State	135,827	89,955	39,759	27,181

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	772	545	120	104
District	772	545	120	104
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	76.8%	63.0%	13.8%	33.1%	43.7%	0.0%
District	76.8%	63.0%	13.8%	33.1%	43.7%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	77.9%	64.1%	13.8%	33.1%	44.7%	0.0%
District	77.9%	64.1%	13.8%	33.1%	44.7%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	89.8%	88.3%	91.4%	90.2%	82.1%	87.0%	96.2%	*	*	100.0%
<b>District</b>	89.8%	88.3%	91.4%	90.2%	82.1%	87.0%	96.2%	*	*	100.0%
<b>State</b>	85.9%	83.2%	88.8%	90.8%	75.7%	81.8%	93.8%	80.1%	77.8%	86.7%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	67.1%	56.5%	69.2%	84.8%	*	*	*	*
<b>District</b>	67.1%	56.5%	69.2%	84.8%	*	*	*	*
<b>State</b>	74.4%	69.6%	71.7%	77.9%	66.2%	66.7%	54.3%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	89.4%	85.9%	93.1%	90.4%	82.4%	89.5%	95.7%	*	*	82.4%
<b>District</b>	89.4%	85.9%	93.1%	90.4%	82.4%	89.5%	95.7%	*	*	82.4%
<b>State</b>	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	66.7%	67.2%	82.4%	84.9%	*	*	*	*
<b>District</b>	66.7%	67.2%	82.4%	84.9%	*	*	*	*
<b>State</b>	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	33.1%	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	89.8%	91.6%	87.9%	89.2%	91.2%	89.8%	90.0%	*	*	100.0%
<b>District</b>	89.8%	91.6%	87.9%	89.2%	91.2%	89.8%	90.0%	*	*	100.0%
<b>State</b>	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	75.8%	78.1%	80.0%	86.8%	*	*	*	*
<b>District</b>	75.8%	78.1%	80.0%	86.8%	*	*	*	*
<b>State</b>	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.6%	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
<b>School</b>	3.4%	4.0%	2.7%	3.1%	11.0%	3.3%	1.2%	*	*	2.4%	4.3%	4.2%	3.4%	4.5%
<b>District</b>	3.4%	4.0%	2.7%	3.1%	11.0%	3.3%	1.2%	*	*	2.4%	2.9%	4.2%	3.4%	4.5%
<b>State</b>	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

**CIVIL RIGHTS DATA COLLECTION - 2016-17 SCHOOL YEAR**

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on [www.isbe.net](http://www.isbe.net). Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS		CRDC - OUT-OF-SCHOOL SUSPENSIONS		CRDC - EXPULSIONS	
School	11.9%	School	5.4%	School	0.0%
District	11.9%	District	5.4%	District	0.0%
State	5.3%	State	4.5%	State	0.2%

CRDC - SCHOOL-RELATED ARRESTS		CRDC - REFERRAL TO LAW ENFORCEMENT		CRDC - CHRONIC ABSENTEEISM	
School	0.0%	School	0.8%	School	22.4%
District	0.0%	District	0.8%	District	22.4%
State	0.2%	State	0.4%	State	16.5%

CRDC - INCIDENTS OF VIOLENCE		CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE	
	Rate of Incidents of Violence	Firearm	Homicide
School	2.1%	No	No
District	2.1%	0	0
State	2.2%	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	0 0.0%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK						
ADVANCED PLACEMENT (AP) COURSE WORK			INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
	Number	Percent	Number	Percent	Number	Percent
All						
School	369	20.0%	0	0.0%	61	3.3%
District	369	20.0%	0	0.0%	61	3.3%
State	125,291	6.2%	3,588	0.2%	50,567	2.5%

## **Grant Community High School District E-learning Plan**

### **DRAFT of District E-learning Plan**

#### **Introduction**

The State of Illinois now provides schools with the flexibility to utilize e-learning days in lieu of emergency days (Public Act 101-0012). Up to a maximum of five (5) e-learning days may be used annually in place of emergency days. With faculty and students each having possession of a district provided computer, we are able to extend educational experiences beyond the walls of the classroom.

#### **Highlights:**

- An e-learning day may be utilized on severe weather days when it is possible for the decision to be made regarding closure by 8:00 P.M. the evening prior.
- If it is necessary to close school without ample warning, an e-learning day will not be used and the district will utilize the emergency days reserved at the end of the year.
- E-learning days will be limited in use. If consecutive emergency days are necessary, it is not likely that consecutive e-learning days will take place.
- It is advised that families and staff plan their annual calendar taking into account the potential use of all emergency days rather than plan for e-learning days to be utilized.
- The district will provide a practice e-learning opportunity this school year, on a regularly scheduled school day when school is in session, for students and staff to practice e-learning.

#### **Learning Experiences**

Student learning activities will be tied to the existing curriculum, shall be valuable learning experiences, and each learning activity is expected to be the length of a typical class period. Student learning will be facilitated utilizing the district approved Learning Management System, Schoology. On an e-learning day, lessons will be posted in Schoology by 8:30 A.M. All lessons will have a component that shall be completed by students to demonstrate participation and attendance in the e-learning class. Teachers will be available to interact with their students digitally between 8:30 A.M. and 3:10 P.M. Assignments shall be due by students no later than three (3) school days after the e-learning day.

#### **Student Access / Connectivity**

In order to accommodate students that may not have internet connectivity in their homes, students are provided with information about the locations of free public wifi and are encouraged to access the services in those venues. District hotspots are available to check-out for qualifying students, and students will have three (3) school days to complete e-learning tasks so that they may utilize district connectivity at school on the days following an e-learning day.

### **Student Attendance / Completion of Activities**

Student attendance will be facilitated utilizing Schoology. Students shall check-in online, for attendance purposes, by completing a form in each of their courses' e-learning folders no later than 4:00 P.M. Alternately, if students are unable to check-in online, parents may contact the Attendance Office directly at (847)587-2266 to report their student as participating in the e-learning day.

### **Meeting the Needs of All Students**

Students will be afforded all accommodations and modifications outlined in their IEP and/or 504 Plan. Teachers will be available to confer with students on an e-learning day from 8:30 A.M. to 3:10 P.M. Teachers shall respond to any email messages received from students regarding the e-learning lesson, received after normal school hours, within 24 hours of the original message. Additionally, students will have up to three (3) school days after an e-learning day to access any resources that may be necessary to complete the learning activity.

### **Ongoing Evaluation and Feedback**

The district will provide a practice e-learning opportunity this school year, on a regularly scheduled school day when school is in session, so that staff and students may prepare for the potential use of an e-learning day. The district will solicit feedback on the proposed procedures and effectiveness of the District E-learning Plan. Ongoing evaluation and feedback will occur to ensure we are meeting the needs of all learners in an e-learning environment.





# Grant Community High School

## District 124



# 2020

# CALENDAR

# 2021

Aug. 10, 11 Institute Days, No Student Attendance  
Aug. 12 First Day of Student Attendance  
Aug. 19 & 26 School Improvement Meetings, 9:25am Flex Time Start  
Aug. 27 Back to School Night, 1:35 Early Release

Sept. 2, 9, 16, 23, 30 - School Improvement Mtgs, 9:25am Flex Time Start  
Sept. 7 Labor Day, Legal School Holiday  
Sept. 10 Progress Report  
Sept. 25 Institute Day, No Student Attendance

Oct. 7, 14, 21, 28 - School Improvement Meetings, 9:25am Flex Time Start  
Oct. 9 Homecoming  
Oct. 12 Columbus Day, Legal School Holiday  
Oct. 13 Progress Report  
Oct. 22 Parent/Teacher Conferences, 5:00 to 8:00 pm  
Oct. 23 Parent/Teacher Conf., 8:00 am-Noon, No Student Attendance

Nov. 4, 11, 18 - School Improvement Meetings, 9:25am Flex Time Start  
Nov. 12 Progress Report  
Nov. 25, 26, 27 Thanksgiving Recess, No School

Dec. 2 & 9 School Improvement Meetings, 9:25am Flex Time Start  
Dec. 16, 17, 18 Semester Exams  
Dec. 21 - Jan 1 Winter Break

Jan. 4 School Resumes, 2nd Semester Begins  
Jan. 6, 13, 20, 27 School Improvement Meetings, 9:25am Flex Time Start  
Jan. 18 Martin Luther King's Birthday, Legal School Holiday

Feb. 3, 10, 17, 24 School Improvement Meetings, 9:25am Flex Time Start  
Feb. 3 Progress Report  
Feb. 12 Institute Day, No Student Attendance  
Feb. 15 President's Day Observed, No School

Mar. 3, 10, 17, 31 School Improvement Meetings, 9:25am Flex Time Start  
Mar. 10 Progress Report  
Mar. 22-26 Spring Break

Apr. 2 Day of Non-Attendance  
Apr. 7, 14, 21, 28 School Improvement Meetings, 9:25am Flex Time Start  
Apr. 19 Progress Report

May 5 & 12 School Improvement Meetings, 9:25am Flex Time Start  
May 7 Prom, 1:35 Early Release  
May 18, 19 Senior Final Exams  
May 19, 20, 21 Freshmen, Sophomore, Junior Final Exams  
May 23 Graduation

May 24, 25, 26, 27, 28 - Emergency Days, if necessary

May 31 Memorial Day

☆ First Day of School    ○ Parent/Teacher Conf.    ✕ No Student Attendance    △ Flex Time Start-9:25am    □ End of Semester    ⚙ Graduation

August '20	September '20	October '20	November '20	December '20
Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January '21	February '21	March '21	April '21	May '21
Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

11/7/2019

\*Calendar is subject to revision

# NSBA Conference

## Registration Fees

	<b>NatCon/CUBE/Member State Associations</b>		<b>Regular</b>		<b>Onsite</b>
	By 1/10/20	After 1/10/20	By 1/10/20	After 1/10/20	
Conference Fee	\$765	\$795	\$935	\$985	\$1,100
Spouse/Family Member Fee (18 years of age and over)	\$100	\$100	\$100	\$100	\$100

## Schedule At-A-Glance

### • Friday - April 3

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8 a.m. – 5 p.m.	Attendee Registration
9 a.m. – 4:30 p.m.	Pre-Conference Workshops
1 – 4 p.m.	NSBA Community Service Project

### • Saturday - April 4

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7 a.m. – 5 p.m.	Attendee Registration
8:30 – 10 a.m.	General Session
10:30 – 11:45 a.m.	Concurrent Sessions
10:30 a.m. – 4 p.m.	NSBA Community Service Project
10:30 a.m. – 4 p.m.	Exhibit Hall
	Exclusive hours: 11:30 a.m. – 1:30 p.m. & 2:45 – 3:45 p.m.
Noon – 12:30 p.m.	Study Hall Sessions

12:45 – 1:15 p.m.	Study Hall Sessions
Noon – 2 p.m.	Luncheons
1:30 – 2:45 p.m.	Concurrent Sessions
3 – 3:30 p.m.	Study Hall Sessions
3:45 – 5 p.m.	Concurrent Sessions

## • **Sunday - April 5**

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7 a.m. – 4:30 p.m.	Attendee Registration
8 – 9:30 a.m.	Keynote Meal Event
8:30 – 9:45 a.m.	Concurrent Sessions
10 – 11:30 a.m.	General Session
11:30 a.m. – 4 p.m.	Exhibit Hall
	Exclusive hours: 11:30 a.m. – 1:30 p.m. & 2:45 – 3:45 p.m.
Noon – 12:30 p.m.	Study Hall Sessions
12:45 – 1:15 p.m.	Study Hall Sessions
Noon – 2:00 p.m.	Keynote Meal Events
1:30 – 2:45 p.m.	Concurrent Sessions
3 – 3:30 p.m.	Study Hall Sessions
3:45 – 5 p.m.	Concurrent Sessions
5:15 – 5:45 p.m.	Ukulele Session Sponsored by NAMM

## • **Monday - April 6**

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7:30 a.m. – Noon	Attendee Registration
8:30 – 9:45 a.m.	Concurrent Sessions
10 – 11:15 a.m.	Concurrent Sessions
11:30 a.m. – 1 p.m.	General Session

## Full Day Workshops | 9 a.m. – 4:30 p.m.

#1: The Student Support Card

*NatCon/CUBE: \$275 | Regular: \$325*

#2: Leading for Equity Framework - A Practical Guide for School Boards Looking to Begin or Accelerate Their Equity Journey

*NatCon/CUBE: \$275 | Regular: \$325*

## Morning Workshops | 9 a.m. – Noon

#3: Understanding the Key Works of School Boards

*NatCon/CUBE: \$215 | Regular: \$235*

#4: Are you Asking the Right Questions When Analyzing Data to Improve Student Outcomes

*NatCon/CUBE: \$185 | Regular: \$205*

#5: Becoming More Engaged & Inclusive Educational Leaders: Strategies for Supporting Our LGBTQ & Historically Underrepresented Students

*NatCon/CUBE: \$185 | Regular: \$205*

#6: Turning High-Poverty Schools into High-Performing Schools - The Board's Role and Actions

*NatCon/CUBE: \$215 | Regular: \$235*

#7: You've Been Hacked! A Step-by-Step Guide on What to Do When You've Suffered a Breach

*NatCon/CUBE: \$185 | Regular: \$205*

#8: Fostering Grit - Encouraging Your Students to Succeed

*NatCon/CUBE: \$185 | Regular: \$205*

#9: Governing Your District for Student Success: School Board Actions that Make a Difference for Students

*NatCon/CUBE: \$185 | Regular: \$205*

## Afternoon Workshops | 1:30 – 4:30 p.m.

#10: Be an Undercover Mentor - Empowering this Generation

*NatCon/CUBE: \$185 / Regular: \$205*

#11: From the Courthouse to the Schoolhouse - Hot Topics in School Law Today

*NatCon/CUBE: \$185 / Regular: \$205*

#12: The Work of Highly Effective School Boards & the Challenges of Poverty

*NatCon/CUBE: \$185 / Regular: \$205*

#13: Building a High-Impact Board-Superintendent Partnership - 5 Critical Questions You Need to Answer

*NatCon/CUBE: \$215 / Regular: \$235*

#14: The Problem with People - Dealing with Malcontents

*NatCon/CUBE: \$185 / Regular: \$205*

#15: School Leaders Guide to Creating Trauma Sensitive Schools

*NatCon/CUBE: \$215 / Regular: \$235*

#16: Ready-Set-GOvern! Beginning Your Board Adventure

*NatCon/CUBE: \$215 / Regular: \$235*

## NSBA 2020 Chicago Hotels

You must be registered for the conference before you can reserve housing. All reservations should be made prior to February 28, 2020. Room availability and conference rates cannot be guaranteed after this date.

1 Marriott Marquis Chicago - Headquarter Hotel	2121 S Prairie Avenue	\$260
2 Best Western Grant Park	1100 S Michigan Avenue	\$165

3 Chicago Marriott Downtown Magnificent Mile	540 N Michigan Avenue	\$242
4 Congress Plaza Hotel	520 S Michigan Avenue	\$159
5 Hampton Inn Chicago McCormick Place	123 E Cermak Road	\$199
6 Hilton Chicago	720 S Michigan Avenue	\$240
7 Hilton Garden Inn Chicago McCormick Place	123 E Cermak Road	\$209
8 Hyatt Regency Chicago	151 E Wacker Drive	\$239
9 Hyatt Regency McCormick Place	2233 S Martin Luther King Drive	\$260
10 InterContinental Chicago Magnificent Mile	505 N Michigan Avenue	\$239
11 Palmer House Hilton	17 E Monroe Street	\$225
12 Sheraton Grand Chicago	301 E North Water Street	\$239
13 Swissôtel Chicago	323 E Wacker Drive	\$230

Principal's Report to the Board of Education  
Jeremy Schmidt, Principal  
November 2019

### **Elyssa's Mission**

For the third consecutive year we partnered with Elyssa's Mission to run the Signs of Suicide (SOS) program. Using the venue of Health classes, students learned how to recognize potential suicide behavior and how to ACT – Acknowledge the signs of suicide, Care (let your friend know you care about him or her), and Tell a trusted adult. Additionally, students complete the program's screening tool that enables school staff to identify at-risk students and link them to services. This semester, the screening identified 30% of participants need a follow-up interview, and 18% of students were ultimately referred on for services, continued or new. Of all students referred, 70% were for students who never before received services. Based on these results, we are pleased with the program and plan on running it again this spring.

### **Fall Blood Drive**

On October 31, 2019 the Junior Class partnered with LifeSource to host our annual fall blood drive. This fall we were able to have 132 staff and students donate Whole Blood. Since one Whole Blood donation can save up to 3 lives, the 132 units that were collected at this drive will potentially save the lives of 396 patients!

This semiannual event serves the dual purpose of generating fundraising dollars for the Junior class, eventually defraying the cost of prom, as well as providing a vital resource for much needed blood banks. Based on the continued success of this event, we plan on continuing running it again during the spring semester.

### **Parent University**

Since the October School Board Meeting, we have hosted two Parent Universities. The October 16 event was a Techin' it to the Street. The key feature was Carol Gudbrandsen, Cyber Crimes Analyst from the Lake County State's Attorney Office. Ms. Gudbrandsen presented on Internet safety, sexting, and cyberbullying. She also had Brower, the Lake County Electronic Evidence K9. The keynote was followed by breakout sessions on: Schoology, Generation Z learners, Social Media, and Monitoring Chromebook Usage at Home.

This past week, November 6, we welcomed parents and students to our annual Advanced Placement Night. The primary focus of this event is to provide information to those who are considering taking an AP class next year. The timing of this night, coincides with our first group of students, Juniors, beginning to enroll in classes for next year. AP Night begins with a general session explaining the benefits and rigors of AP classes, followed by break-out sessions with individual teachers speaking to the details and expectations of each of the AP classes we offer.

### **Parent-Teacher Conferences**

Parent-Teacher Conferences were held on the evening of Thursday, October 24 and the morning of Friday, October 25. Since we have been scheduling conferences via Skyward the past several years, we have been able to collect reliable year-over-year data on parental involvement in this event. This year's conference participation numbers were down from last year, our highest year ever, and back to the average of most years. Between both days, there were 2,023 total conferences scheduled by 340 different families. With parent involvement being an ongoing focus of continuous improvement, we are happy to see steady involvement with this event.

### **Student Future Scheduling Requests**

The student registration process is now underway. New for 2020-2021 requests, students will be making their own future course requests via Skyward Student Access. The goal of this upgrade is to improve student-counselor registration meetings, improve efficiency, and increase student ownership. Previously, students made course requests via paper-pencil and counselors manually entered the requests into Skyward while meeting with students at registration meetings. Our registration process begins with Juniors in the fall, followed by sophomores, and freshmen in the winter and early spring respectively.

Using TEAM time, counselors met with all juniors on November 4 and 5 to preview course offerings and detail the new request process. Additionally, a tutorial video was created and posted to the counselor's Schoology page. Junior students were able to select their future course requests starting November 5 at 10:00 am through 11:59 pm on November 11.

This improved process allows students to easily make course requests during TEAM, lunch, study hall, or outside of school hours from anywhere with internet access. Moreover, this will change the dynamic of student-counselor registration meetings, allowing for more time to spent focusing on student needs rather than clerical data entry.



## **MEMORANDUM**

To: Dr. Christy Sefcik, Superintendent  
From: Beth Reich, Business Manager/CSBO  
Re: Estimated 2019 Property Tax Levy  
Date: November 14, 2019

### **Background**

Annually the Board of Education is asked to consider and adopt a tax levy. A tax levy is a request for property taxes to fund the school year that starts the following July. While the board can levy or “ask” for any amount it desires, the amount of revenue actually received is limited by a formula contained in the Property Tax Extension Limitation Act (PTELL). There are two main components to the formula. One is the December year-over-year Consumer Price Index (CPI) number that determines the aggregate allowable increase in property taxes on existing construction. That number is already known and is 1.90%.

The second component is the value of property within the district (Equalized Assessed Value or EAV). That number will not be known in finality until next spring, and is split between existing property value and new construction values.

We received estimated Equalized Assessed Value from Lake County’s Chief Assessment Officer which is 936,247,700, which is an increase of 5.56% over last year. New construction from Lake County is estimated at 9,245,943, which is an increase of 34% over last year.

I’ve attached the Certificate of Tax Levy for this year. Next month, I will bring the Final Levy and Resolutions for your approval.

ILLINOIS STATE BOARD OF EDUCATION

School Business and Support Services Division  
217/785-8779

Original: 

X

Amended:

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name	District Number	County
Grant Community High School District	124	Lake

Amount of Levy

Educational	\$ 15,775,000	Fire Prevention & Safety *	\$ 0
Operations & Maintenance	\$ 4,100,000	Tort Immunity	\$ 0
Transportation	\$ 1,100,000	Special Education	\$ 0
Working Cash	\$ 378,000	Leasing	\$ 0
Municipal Retirement	\$ 425,000	0	\$ 0
Social Security	\$ 400,000	SEDOL IMRF	\$ 49,096
		Total Levy	\$ 22,227,096

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of15,775,000

dollars to be levied as a special tax for educational purposes; and

the sum of4,100,000

dollars to be levied as a special tax for operations and maintenance purposes; and

the sum of1,100,000

dollars to be levied as a special tax for transportation purposes; and

the sum of378,000

dollars to be levied as a special tax for a working cash fund; and

the sum of425,000

dollars to be levied as a special tax for municipal retirement purposes; and

the sum of400,000

dollars to be levied as a special tax for social security purposes; and

the sum of0

dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and

the sum of0

dollars to be levied as a special tax for tort immunity purposes; and

the sum of0

dollars to be levied as a special tax for special education purposes; and

the sum of0

dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and

the sum of0

dollars to be levied as a special tax for

the sum of49,096

dollars to be levied as a special tax for

on the taxable property of our school district for the year2019

SEDOL IMRF

Signed this day of 2019 .

(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 0 .

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 124 , Lake County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2019 was filed in the office of the County Clerk of this County on 2019 .

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2019 , is \$ .

(Signature of County Clerk)

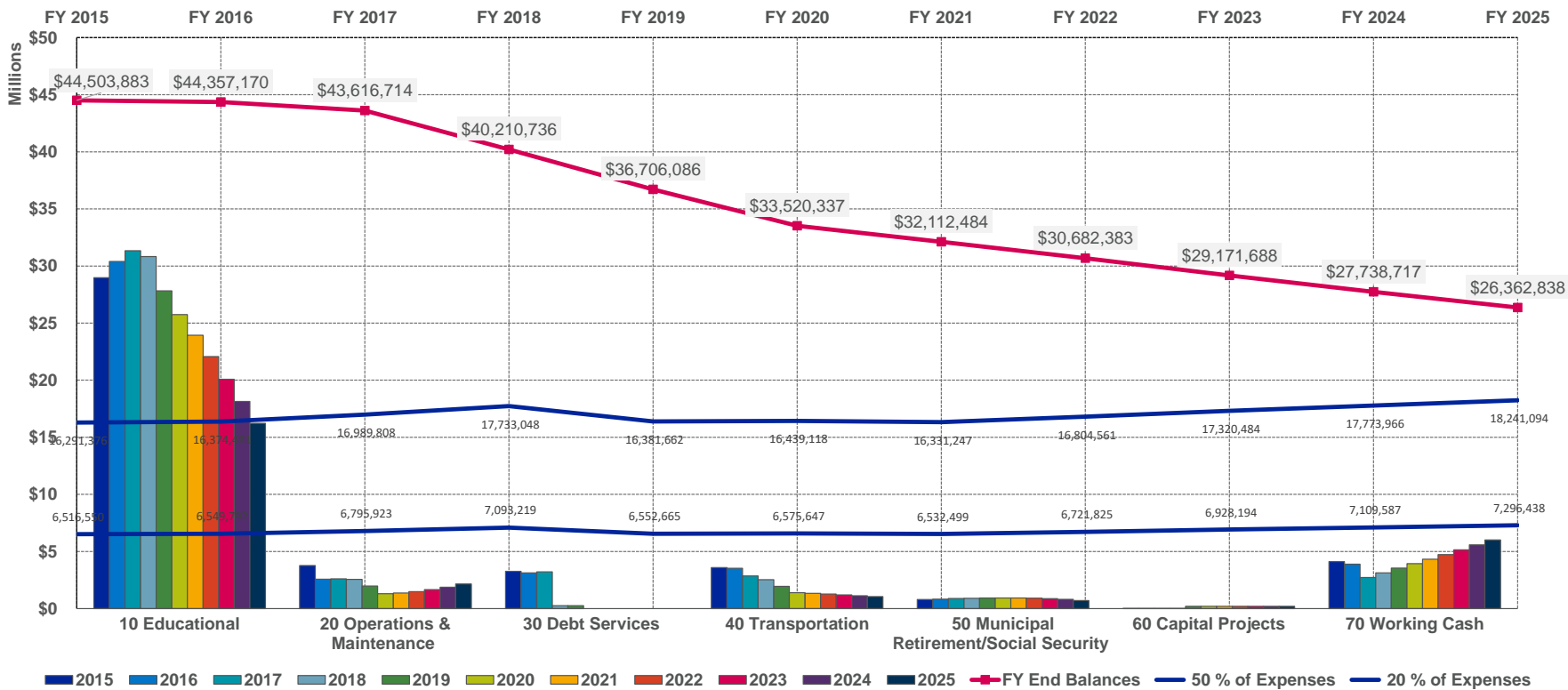
(Date)

(County)

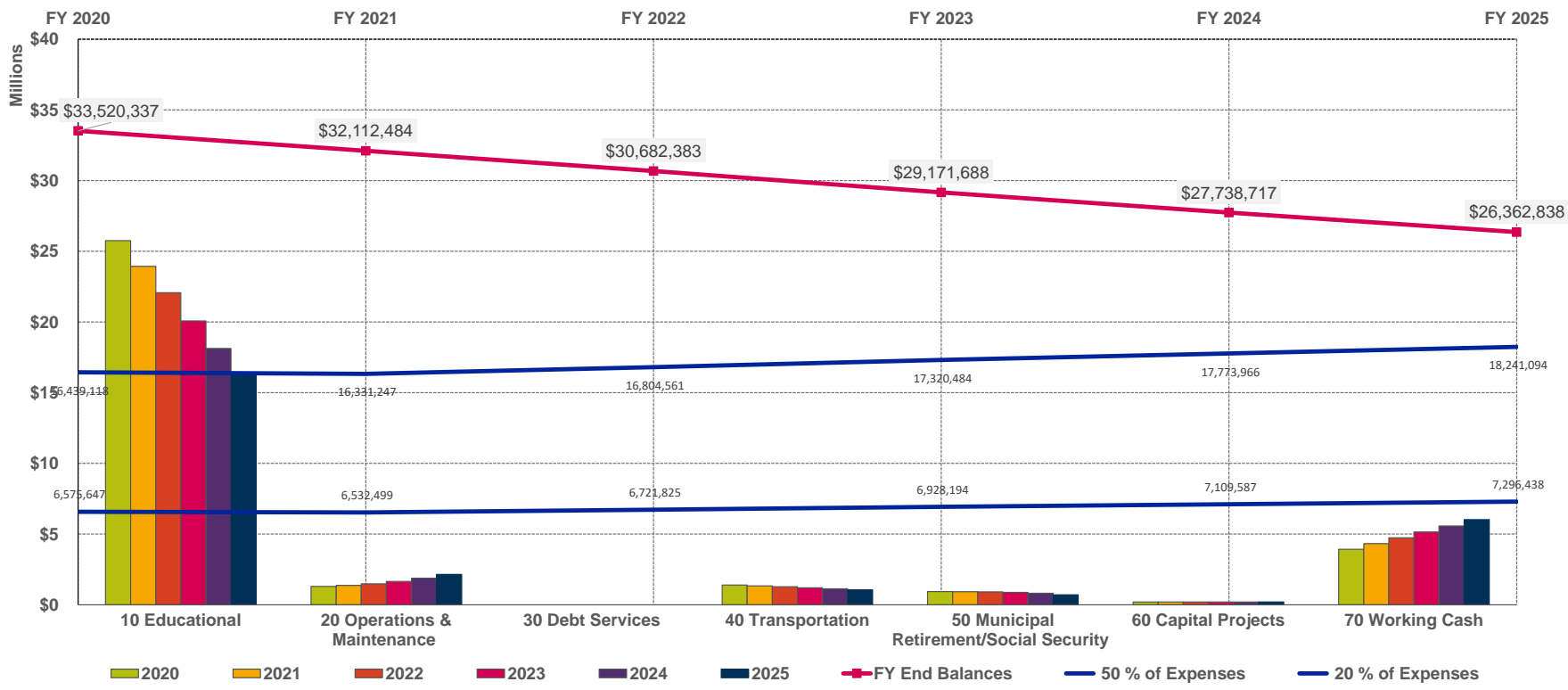
Educational | O & M | Debt Service | Transportation | IMRF / SS | Capital Projects | Working Cash

Grant CHSD 124 | 2019 November Projections

Projected Year-End Balances



Aggregate View - Projection Summary



# Educational | O & M | Debt Service | Transportation | IMRF / SS | Capital Projects | Working Cash

Grant CHSD 124 | 2019 November Projections

## Projection Summary

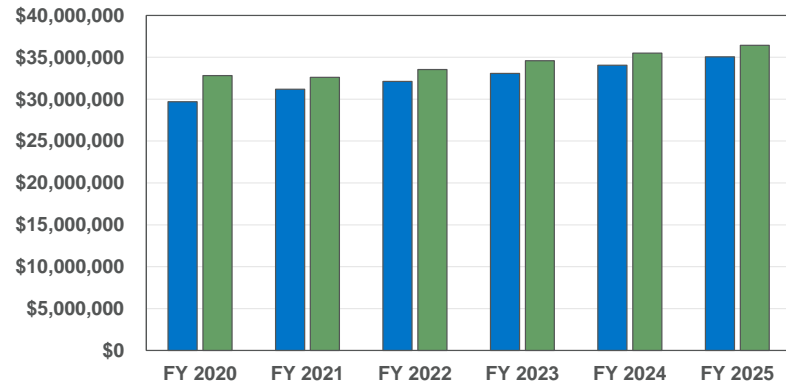
	BUDGET	PROJECTED		REVENUE / EXPENDITURE PROJECTIONS							
	FY 2020	FY 2021	% Δ	FY 2022	% Δ	FY 2023	% Δ	FY 2024	% Δ	FY 2025	% Δ
REVENUE											
Local	\$22,899,811	\$23,720,051	3.58%	\$24,294,616	2.42%	\$24,874,570	2.39%	\$25,465,113	2.37%	\$26,038,013	2.25%
State	\$5,855,331	\$6,446,640	10.10%	\$6,796,455	5.43%	\$7,167,753	5.46%	\$7,561,899	5.50%	\$7,980,346	5.53%
Federal	\$937,344	\$1,027,344	9.60%	\$1,027,344	0.00%	\$1,027,344	0.00%	\$1,027,344	0.00%	\$1,027,344	0.00%
Other	\$0	\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUE	\$29,692,486	\$31,194,035	5.06%	\$32,118,415	2.96%	\$33,069,668	2.96%	\$34,054,356	2.98%	\$35,045,703	2.91%
EXPENDITURES											
Salary and Benefit Costs	\$20,323,033	\$21,278,500	4.70%	\$22,094,517	3.83%	\$22,993,901	4.07%	\$23,766,521	3.36%	\$24,564,515	3.36%
Other	\$12,494,596	\$11,323,388	-9.37%	\$11,453,999	1.15%	\$11,586,461	1.16%	\$11,720,806	1.16%	\$11,857,067	1.16%
TOTAL EXPENDITURES	\$32,817,629	\$32,601,888	-0.66%	\$33,548,517	2.90%	\$34,580,362	3.08%	\$35,487,327	2.62%	\$36,421,582	2.63%
SURPLUS / DEFICIT	(\$3,125,143)	(\$1,407,853)		(\$1,430,101)		(\$1,510,695)		(\$1,432,971)		(\$1,375,879)	
OTHER FINANCING SOURCES / USES											
Other Financing Sources	\$2,064,053	\$500,000		\$500,000		\$500,000		\$500,000		\$500,000	
Other Financing Uses	(\$2,124,659)	(\$500,000)		(\$500,000)		(\$500,000)		(\$500,000)		(\$500,000)	
TOTAL OTHER FIN. SOURCES / USES	(\$60,606)	(\$0)		(\$0)		(\$0)		(\$0)		(\$0)	
SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES	(\$3,185,749)	(\$1,407,853)		(\$1,430,101)		(\$1,510,695)		(\$1,432,971)		(\$1,375,879)	
BEGINNING FUND BALANCE	\$36,706,086	\$33,520,337		\$32,112,484		\$30,682,383		\$29,171,688		\$27,738,717	
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0		\$0		\$0	
PROJECTED YEAR END BALANCE	\$33,520,337	\$32,112,484		\$30,682,383		\$29,171,688		\$27,738,717		\$26,362,838	
FUND BALANCE AS % OF EXPENDITURES	102.14%	98.50%		91.46%		84.36%		78.17%		72.38%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	12.26	11.82		10.97		10.12		9.38		8.69	

# Educational | O & M | Debt Service | Transportation | IMRF / SS | Capital Projects | Working Cash

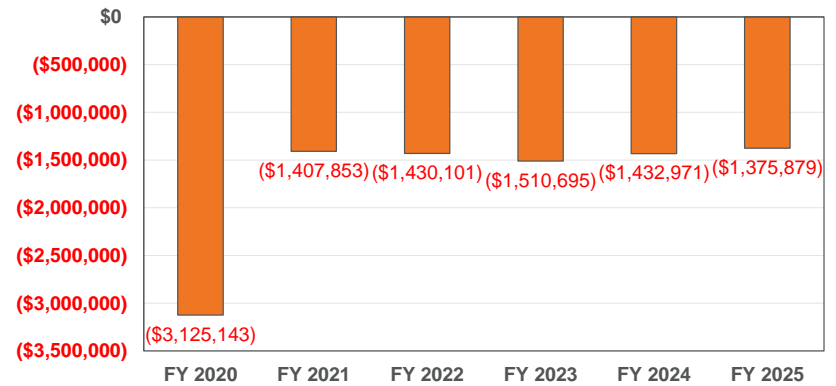
Grant CHSD 124 | 2019 November Projections

## Projection Summary

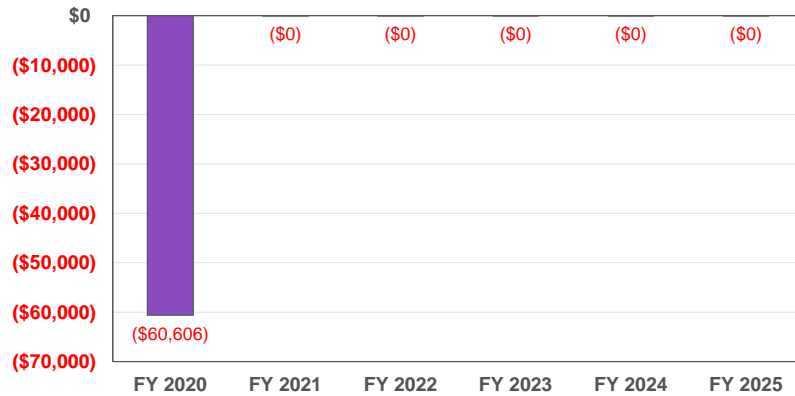
### Revenues Expenditures



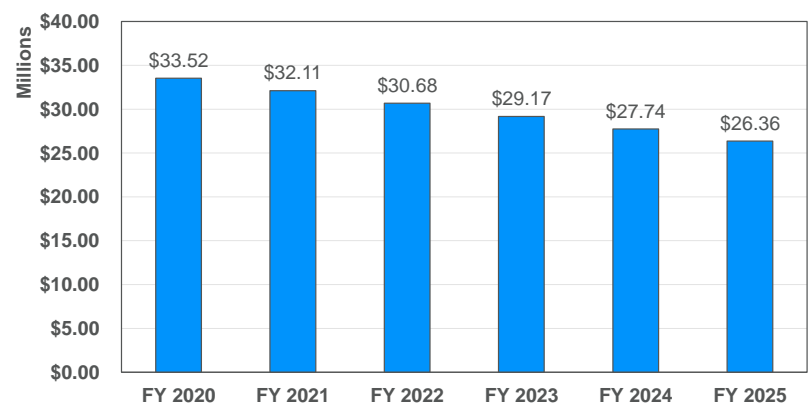
### Fiscal Year Surplus / Deficit



### Other Financing Sources & Uses



### Year End Fund Balances



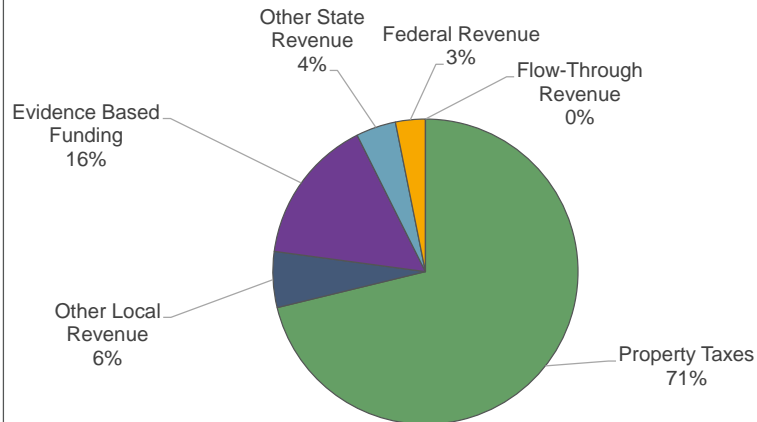
# Educational | O & M | Debt Service | Transportation | IMRF / SS | Capital Projects | Working Cash

## Grant CHSD 124 | 2019 November Projections

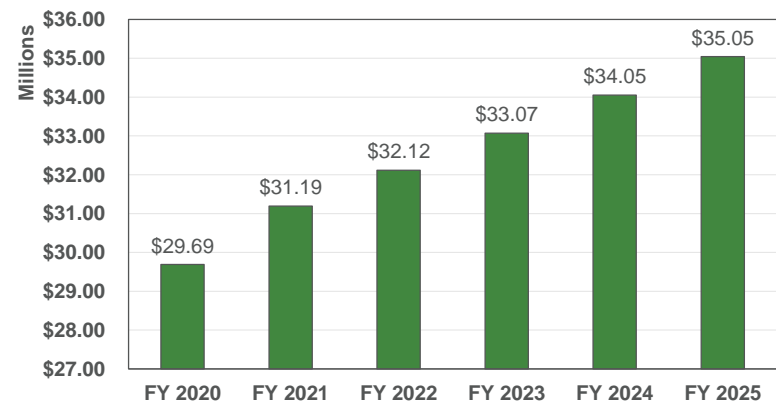
### Revenue Analysis

	BUDGET	PROJECTED		REVENUE PROJECTIONS							
	FY 2020	FY 2021	% Δ	FY 2022	% Δ	FY 2023	% Δ	FY 2024	% Δ	FY 2025	% Δ
<b>LOCAL</b>											
Property Taxes	\$21,143,161	\$21,765,969	2.95%	\$22,316,068	2.53%	\$22,871,189	2.49%	\$23,436,526	2.47%	\$23,983,842	2.34%
Other Local Revenue	\$1,756,650	\$1,954,082	11.24%	\$1,978,548	1.25%	\$2,003,382	1.26%	\$2,028,587	1.26%	\$2,054,171	1.26%
<b>TOTAL LOCAL REVENUE</b>	<b>\$22,899,811</b>	<b>\$23,720,051</b>	<b>3.58%</b>	<b>\$24,294,616</b>	<b>2.42%</b>	<b>\$24,874,570</b>	<b>2.39%</b>	<b>\$25,465,113</b>	<b>2.37%</b>	<b>\$26,038,013</b>	<b>2.25%</b>
<b>STATE</b>											
Evidence Based Funding	\$4,600,000	\$4,899,000	6.50%	\$5,217,435	6.50%	\$5,556,568	6.50%	\$5,917,745	6.50%	\$6,302,399	6.50%
Other State Revenue	\$1,255,331	\$1,547,640	23.29%	\$1,579,020	2.03%	\$1,611,185	2.04%	\$1,644,154	2.05%	\$1,677,947	2.06%
<b>TOTAL STATE REVENUE</b>	<b>\$5,855,331</b>	<b>\$6,446,640</b>	<b>10.10%</b>	<b>\$6,796,455</b>	<b>5.43%</b>	<b>\$7,167,753</b>	<b>5.46%</b>	<b>\$7,561,899</b>	<b>5.50%</b>	<b>\$7,980,346</b>	<b>5.53%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$937,344</b>	<b>\$1,027,344</b>	<b>9.60%</b>	<b>\$1,027,344</b>	<b>0.00%</b>	<b>\$1,027,344</b>	<b>0.00%</b>	<b>\$1,027,344</b>	<b>0.00%</b>	<b>\$1,027,344</b>	<b>0.00%</b>
<b>FLOW-THROUGH REVENUE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>		<b>\$0</b>	
<b>TOTAL REVENUE</b>	<b>\$29,692,486</b>	<b>\$31,194,035</b>	<b>5.06%</b>	<b>\$32,118,415</b>	<b>2.96%</b>	<b>\$33,069,668</b>	<b>2.96%</b>	<b>\$34,054,356</b>	<b>2.98%</b>	<b>\$35,045,703</b>	<b>2.91%</b>

Budgeted Revenue Allocation by Source



Revenue Projection

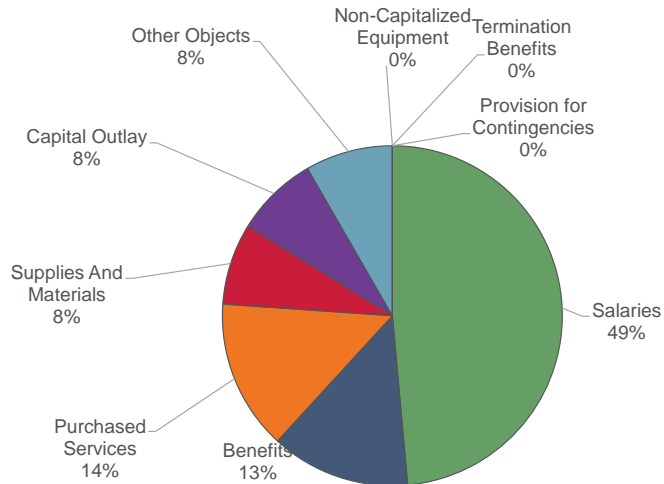


Grant CHSD 124 | 2019 November Projections

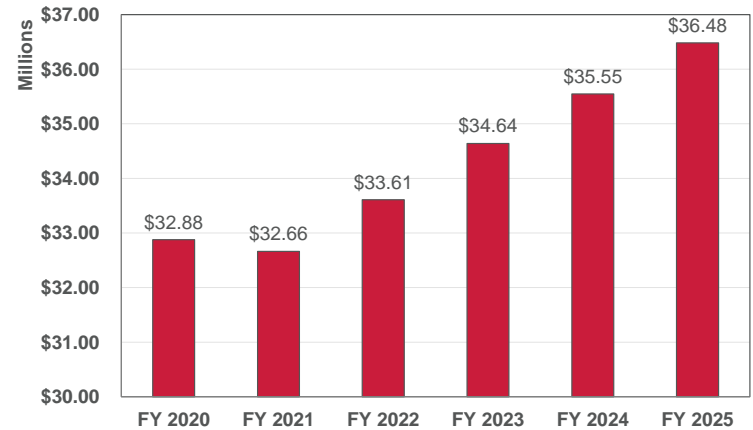
Expenditure Analysis

	BUDGET FY 2020	PROJECTED FY 2021	% Δ	FY 2022	% Δ	FY 2023	% Δ	FY 2024	% Δ	FY 2025	% Δ
Salaries	\$15,965,787	\$16,703,257	4.62%	\$17,361,952	3.94%	\$18,091,541	4.20%	\$18,709,511	3.42%	\$19,347,926	3.41%
Benefits	\$4,357,246	\$4,575,242	5.00%	\$4,732,566	3.44%	\$4,902,359	3.59%	\$5,057,010	3.15%	\$5,216,589	3.16%
<b>TOTAL SALARIES &amp; BENEFITS</b>	<b>\$20,323,033</b>	<b>\$21,278,500</b>	<b>4.70%</b>	<b>\$22,094,517</b>	<b>3.83%</b>	<b>\$22,993,901</b>	<b>4.07%</b>	<b>\$23,766,521</b>	<b>3.36%</b>	<b>\$24,564,515</b>	<b>3.36%</b>
Purchased Services	\$4,696,593	\$4,764,814	1.45%	\$4,834,248	1.46%	\$4,904,922	1.46%	\$4,976,860	1.47%	\$5,050,091	1.47%
Supplies And Materials	\$2,546,811	\$2,572,279	1.00%	\$2,598,002	1.00%	\$2,623,982	1.00%	\$2,650,222	1.00%	\$2,676,724	1.00%
Capital Outlay	\$2,578,152	\$1,285,934	-50.12%	\$1,293,793	0.61%	\$1,301,731	0.61%	\$1,309,748	0.62%	\$1,317,846	0.62%
Other Objects	\$2,733,646	\$2,760,967	1.00%	\$2,788,562	1.00%	\$2,816,433	1.00%	\$2,844,582	1.00%	\$2,873,013	1.00%
Non-Capitalized Equipment	\$0	\$0		\$0		\$0		\$0		\$0	
Termination Benefits	\$0	\$0		\$0		\$0		\$0		\$0	
Provision For Contingencies	\$0	\$0		\$0		\$0		\$0		\$0	
<b>TOTAL ALL OTHER</b>	<b>\$12,555,202</b>	<b>\$11,383,994</b>	<b>-9.33%</b>	<b>\$11,514,605</b>	<b>1.15%</b>	<b>\$11,647,067</b>	<b>1.15%</b>	<b>\$11,781,412</b>	<b>1.15%</b>	<b>\$11,917,673</b>	<b>1.16%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$32,878,235</b>	<b>\$32,662,494</b>	<b>-0.66%</b>	<b>\$33,609,123</b>	<b>2.90%</b>	<b>\$34,640,968</b>	<b>3.07%</b>	<b>\$35,547,933</b>	<b>2.62%</b>	<b>\$36,482,188</b>	<b>2.63%</b>

Budgeted Expenditure Allocation by Object



Expenditure Projection





## MEMORANDUM

To: Dr. Christy Sefcik, Superintendent  
From: Beth Reich, Business Manager/CSBO  
Re: Property Tax Relief Grant  
Date: November 14, 2019

### **Background**

The Evidence-based Funding legislation, PA-100-0465 and PA 100-0582, included a provision for the FY20 school year to provide an opportunity for districts with high tax rates to lower their tax rate and reduce the local taxpayer financial obligation. Districts choosing to participate would abate taxes and apply to receive a partial reimbursement from the State of Illinois through the newly enacted Property Tax Relief Grant (PTRG) program. The State of Illinois has appropriated \$53.65 million in grant funds for the current fiscal year.

### **Administrative Considerations**

Eligible districts are those that exceed a threshold tax rate. Districts adjusted operating tax rates are compared on what statute terms a unit equivalent basis. Grant Community High School District 124 is eligible to abate up to \$1,651,980 in the 2019 levy and receive a partial reimbursement through the PTRG of up to \$1,452,952.

Description	Date
Grant applications due to ISBE	January 6, 2020
ISBE to notify of grant award	January 31, 2020
District to file abatement resolution with County Clerk	March 30, 2020
County Clerk to provide ISBE with certification of abatement	April 15, 2020
ISBE to disburse grant funds	May 20, 2020

### **Pros**

- Reduces tax burden on taxpayers
- Is a two-year abatement
- The 2019 abatement is added to the 2019 extension when calculating the 2020 extension under PTELL
- In FY21, the PTRG monies received in FY20 become part of the base funding minimum therefore bringing the District closer to adequacy more quickly.
- District may apply, and later decide not to abate

### **Cons**

- PTRG is a partial reimbursement. If Grant CHSD #124 were to take full advantage, \$199,028 would be drawn from revenues in FY20
- Funding of the grant from the State in future years is uncertain. If not funded, the taxpayers see an increase in their taxes
- Accepting the PTRG may move the District from Tier 1 to Tier 2 and decrease overall the amount of state funding received

### **Miscellaneous**

- District loses the value of \$1.6 million as the value of the District's extension decreases by this amount
- Per the summary prepared by the ISBE listing eligible districts from highest tax rate to lowest tax rate,
  - Grant CHSD #124 is number 302 on the list
  - Maximum grant money for the first forty districts on the list totals \$54.6 million
  - Maximum grant money for the 301 districts on the list totals \$439,816,526, therefore indicating a small likelihood that Grant CHSD #124 would receive a portion of the \$53.65 million appropriated by the State

**RESOLUTION Authorizing Transfer of Excess Bond Proceeds  
to the Operations and Maintenance Fund of Grant Community  
High School District No. 124**

\* \* \*

WHEREAS, the *Illinois School Code*, 105 ILCS 5/10-22.14 and 10-22.44, as amended, provide that when the purposes for which bonds have been issued are accomplished and paid for in full, and there remain funds on hand from the proceeds of the bonds so issued, the board by resolution may transfer those excess funds to the operations and maintenance fund; and

WHEREAS, the Board of Education of Grant Community High School No. 124, Lake County, Illinois (the “Board of Education”) previously issued bonds for purpose of General Obligation School Building Bonds, Series 2008;

WHEREAS, the purposes for which said bonds were issued have been accomplished and paid for in full, and there remain excess funds on hand from such bonds, including the interest earnings thereon, in the amount of \$264,052.92 to the credit of the debt service fund;

WHEREAS, the Board of Education has paid off all bonds and thus is presently not liable for the repayment of any bonds;

WHEREAS, the Board of Education has not pledged the current balance of monies in the debt service fund for the payment of any other bonds, debts or liability

NOW THEREFORE, BE IT RESOLVED by the Board of Education as follows:

1. The Board of Education hereby finds the recitals contained above to be true and correct and does hereby adopt and incorporate them into this Resolution.
2. The School Treasurer is authorized and directed to promptly make a transfer of monies in the amount of \$264,052.92 from the Debt Service Fund to the Operations and Maintenance Fund.
3. This Resolution shall be in full force and effect immediately upon is adoption.

Member \_\_\_\_\_ moved adoption of the resolution, Member  
\_\_\_\_\_ seconded the motion. Upon roll call vote, the members voted as follows:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

Adopted this \_\_\_\_\_ day of November 2019.

\_\_\_\_\_  
President, Board of Education

Attest: \_\_\_\_\_  
Secretary, Board of Education

STATE OF ILLINOIS        )  
                                      ) SS  
COUNTY OF LAKE        )

### CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Grant Community High School District No. 124, Lake County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board, .

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 25<sup>th</sup> day of April 2019, insofar as the same relates to adoption of a resolution entitled:

**RESOLUTION Authorizing Transfer of Excess Bond Proceeds  
to the Operations and Maintenance Fund of Grant Community  
High School District No. 124**

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended, the *School Code* of the State of Illinois, as amended and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this \_\_\_\_\_ day of November, 2019.

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Secretary, Board of Education

**BOE MEETING NOVEMBER 14, 2019**  
**FREEDOM OF INFORMATION REQUESTS FULFILLED**

Date of Request	Requestor	Documents Requested	Date of Response
10/18/19	SmartProcure	Purchase records from 1/14/2019 to current	10/22/2019
10/9/2019	DRG Holdings LLC	Transportation contract(s) with your current transportation vendor(s)	10/23/2019